

Smile of the Week



Brittni Taylor, Northwestern freshmen said being around people makes her happy and brings a smile to her face.

If you'd like to be the Smile of the Week, please send in a photo of you smiling and a short description of why you're smiling to nwnews@nwosu.edu!

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MISSION STATEMENT

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating ethical leadership, critical thinking, and fiscal responsibility.



Photo by Nick Villalobos

South Hall's plumbing issues were resolved this past week after maintenance managed to clear the sediment clogging the water lines leading to the dorm. Electrical issues still remain however.

Dorm plumbing fixed, electrical issues remain

By NICK VILLALOBOS
Editor-in-Chief

South Hall's plumbing issues were resolved this past week, but the electrical issues still remain, according to Steve Valencia.

The associate vice president for University Relations said South Hall was experiencing issues with its plumbing during the first two weeks of this semester after sediment got inside the water lines following a broken water main in Alva.

The sediment clogged the lines running to the dorms, and it resulted in stopped up sinks

and leaking air conditioners.

"Maintenance worked really hard on resolving the plumbing issues," Valencia said.

Valencia said, the plumbing issues were finally resolved this past week.

Furthermore, the costs of all the repair work, damaged equipment and man-hours are still being calculated because of other issues that keep arising with the electric, according to Valencia.

No damage to the rooms due to the stopped up sinks has been reported at this time.

In addition, Valencia said some issues with the electric are still arising.

"We are still finding a few

things that are broken and needs repaired," he said.

Valencia said if students experience further issues with either their plumbing or any other additional issues, they should contact housing right away to get the issues resolved as quickly as possible.

Head resident of South Hall, Morgan Renbarger said, "Maintenance has been working really hard to get everything back to normal at South Hall, and we appreciate the work they are putting in."

She added, "The plumbing issues have been unfortunate and I appreciate the residents patience while we get it worked out."

Hawkins joins Rangers

By MEGAN GARNETT
Student Reporter

Northwestern Oklahoma State University's education department gained a new teacher this semester.

DaLana Hawkins of Ponca City joined Northwestern as an instructor of education.

"I teach students who have decided to become teachers and administrators," Hawkins said.

Before coming to Northwestern, Hawkins worked as a middle school and high school administrator for five years and taught secondary social studies for eight years in Ponca City, where she and her family currently live.

Her husband of 20 years, Jason Hawkins, is a sales manager at a car dealership in Ponca City where her son Daylan Hawkins also attends high school as a junior. Her daughter Jaden Hawkins attends Northwestern as a sophomore.

Hawkins' hobbies include: running outside when the weather is nice; attending yoga classes



Photo by Megan Garnett

DaLana Hawkins

taught at the JR Holder Wellness Center on Northwestern's campus; reading Dan Brown and Harry Potter; "Star Trek" and "Star Wars" and listening to music.

"I like all music," she said. "I like everything from Frank Sinatra to Pearl Jam and Linkin Park."

Hawkins said coming to Northwestern was a "no brainer" for her because of its respected reputation for education.

"It seemed like the next step in my career," she said. "I was driven

to impact a larger realm. All of my students are going to be teachers or principals throughout the state, or even in other states."

Nicole Marema and Kaitlyn Estes are education majors at Northwestern and students of Hawkins. Marema and Estes said they had found Hawkins' classes to be both fun and helpful.

Estes said, "My opinion of Mrs. Hawkins is that she is wonderful." She enthused, "On the first day of class, she automatically made us all feel welcome. She also makes my Classroom Management and Behavior class fun to be in."

Marema agreed that her experience with Hawkins has also been positive.

She said, "As a future educator it is great to have a teacher with so much experience as an educator supporting me in my own aspirations."

Hawkins said her motivation for teaching was her belief and philosophy that, "education offers opportunity and opens doors that may have otherwise been



Courtesy of University Relations

Calleb Mosburg, dean of student affairs

5 QUESTIONS

ADA explained by Mosburg

1 What is ADA? "Americans with Disabilities Act"

2 How long have you been coordinating ADA here at Northwestern? "Three years"

3 In short, what is the goal of ADA?

"To help in providing reasonable accommodations that encompass both physical access and academic modifications for those individuals with identified and documented disabilities to enhance their capacity to perform to the best of their ability."

4 What services are available for individuals needing ADA accommodations?

"Accommodations that include physical access and academic modifications."

5 How does one needing these ADA accommodations receive them?

"Students with disabilities who wish to access services shall initiate their request by contacting the Coordinator of Services for Students with Disabilities. Students

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News

Professor earns doctorate

Jennifer Oswald, assistant professor of education at Northwestern Oklahoma State University, completed her dissertation over the summer to earn her doctorate in education.

She currently holds a Bachelor of Arts in Social Studies from Oklahoma Panhandle State University, a Bachelor of Science in Early Childhood Education from Northwestern, a Master of Education Reading Specialist from Northwestern and, now, her educational doctorate focused on reading and literacy from Capella University.

Oswald started her degree in October 2012 and finished August 5 of this year. Capella University offers an online doctoral program that fit her needs of reading and literacy. Since Oswald was already educated as a reading specialist, Capella's program helped her build on her knowledge and create new challenges in the areas of reading and literacy.

Oswald's program required a capstone over a dissertation. She originally started a dissertation researching on the topic of membership in professional reading associations. Unfortunately, it didn't fit into Capella's quantitative required research guidelines.

"So I worked on that about a year, and I couldn't go any further. It didn't fit in that [guideline] little box so I had to fix it, choose a new topic or change to a different degree course to fit a different capstone degree requirement," she said. "I think I read a figure that said 75 percent of people who start their doctorates don't finish, and I can see why."

Although Oswald had to change her original qualitative capstone topic, she didn't abandon the original research entirely. After a break Oswald plans to return and finish the research for her original topic.

Her new and soon-to-be-published capstone research topic is over "best practices aligning to new English language arts standards."

"I knew my capstone frontwards and backward," Oswald said. "I purposefully

chose something I was weak in, as far as the strategies. To align to the standards I chose multi-modal literacies and writing specifically in multi-modal literacies, so there was a lot of research that went into that."

"Any time you go into ed tech it's like taking a sip of water from an open fire hydrant," she said. "There's just so much there that you really have to narrow it down. It was easy to get lost in that research, but I knew what I had focused on and why I had focused on it. It was really easy to defend why I chose this technology over all the ones that are out there."

Oswald gathered the information and research with the help of Pam Davidson, collection services assistant in the J. W. Martin Library, in the J.W. Martin Library and other colleagues.

"[Davidson] was wonderful about getting me articles on short notice and the research I needed to complete that," Oswald said. "I just have amazing reading colleagues so anytime I needed something I could ask them for anything; when I say, colleagues, I mean from across the state."

During her degree, Oswald felt the content she was learning and the research she utilized through her capstone aligned very well with what she taught in the classroom at Northwestern.

"I teach the reading methods courses for education so it's always contributed to my teaching. They aligned really well: what I was studying was what I was teaching and vice versa."

Oswald understood that in order to help others in her field she needed to become an expert on her topic. Her next move is to start being considered for state literacy and leadership positions. Currently, she serves as regional coordinator on the Board of Directors for Oklahoma Council of Teachers of English (OCTE) and is on the committee with the State Department of Education to help revise the state's literacy plan.

Although Oswald will be adding more leadership roles to her plate, she still has a strong love for Northwestern and the students she teaches.



Jennifer Oswald also received the 'Teacher of the Year' award from Northwestern.

"I love the challenge that they represent and the passion they have," she said. "I love the fact that they can be gone for five years and when they come back to town they pop into my office and say hi. I love that connection...I just love the fact that you build good relationships here."

Oswald lives outside of Alva in the country with husband Nick and their 3-year-old son Rett.

"My son just turned 3, and my goal whenever I started [my degree] was to always finish before he was 3, and I made it by about five days!" Oswald said. "Even with pregnancy complications, I knew that if I sat out [a quarter] it would be too hard to come back, so I just kept going. I was blessed with good teachers who understood that. I worked hard to get ahead."

"It's tough, the whole family gets the degree," Oswald said. "Everybody has to make sacrifices, and I sure couldn't have done it without my husband and also both sets of our parents...It's the hardest thing I've ever done."

She will receive her diploma after her capstone project is published through Capella University.

After getting her doctorate Oswald has big plans within the Division of Education at Northwestern.

"I'm in the process of starting a literacy center here on campus; it's in the beginning stages of coming around," she said. "It would offer tutoring from our teacher candidates to public preschool-12 students. They don't necessarily have to be from Alva; they can be from anywhere, and it serves the entire family, not just the student who is struggling. Not everyone has an educational background, so you get these calls that say 'my son's teacher is telling me to get an app to help with reading'. But have you looked at how many apps there are?"

"[The literacy center] would help serve the student by showing them and their parents this is what we are focusing on and what you can do at home," Oswald said. "You can't beat that personal relationship."

For more information on Northwestern's School of Education contact Dr. Christee Jenlink, associate dean and professor of education, at (580) 327-8450 or cljenlink@nwsu.edu. Students can also visit her office in the Education Center, Rm. 205C.

Students can benefit from help on campus

By CHRISTINA MUNTZER
Student Reporter

Northwestern is attempting to help student's with their needs with the assistance of a \$1.04 million grant awarded by U.S. Department of Education in 2015.

Student Support Services has the ultimate goal of making each student's college experience successful to graduation and graduate school.

Senior Jeremiah Carter, a Business major from Fresno, California, started with Student Support Services a year and half ago and was later hired on for a leadership position.

"I like helping people the upcoming generations that are in the same position I once was," Carter said. "Being the support system for those who need it and looking forward to the experiences to get my foot in the door to help high school seniors [life coaching] other students to succeed."

The grant requires Student Support Services to provide academic tutoring in the areas of reading, writing, study skills, mathematics, science and other subjects needed; along with assisting students financially with scholarships. With the grant, Student Services provide tutors at certain times of day within their courses. Coaches are also provided to work one on one with students and mentor them throughout their college career.

Eligibility for the program begins with an application process and acceptance into Northwestern. Those who are eligible are students who are first generation college students or students with disabilities.

These services are provided to students at no extra cost, but students are required to meet weekly with an advisor, participate in tutoring, participate in elected webinars, workshops and Student Support Services events, commit to graduating in a five year deadline and maintain cumulatively a grade point average of a 2.0.

For more information on Student Support Services at Northwestern contact Dennis Angle, PhD., SSS Project Director. His office is located in Fine Arts, Rm. 105. Students can email him at trio-sss@nwsu.edu or call his office at (580)-327-8119.

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Blue Bunny Ice Cream 48 oz. \$3.79	Sweet Potatoes \$0.69 per lb.

News

SGA hosts Powder Puff game

By **KATELYNN BALL**
Staff Reporter

The Student Government Association will be hosting the annual Powder Puff football game during homecoming week.

The practices for Powder Puff football will be Sept. 15 from 5 p.m. to 6 p.m. for the freshman and seniors, and practice will be from 6 p.m. to 7 p.m. for the sophomores and juniors. The game will be held Sept. 29 at 7 p.m. on the Ranger football field.

The first Powder Puff Football game was played on Oct. 20, 1945, at Eastern State Teachers College, in Madison, South Dakota. Eastern is currently known as Dakota State University. Eastern had cancelled many campus activities for the duration of World War II. Among these were the annual homecoming celebrations and intercollegiate sports, including football. With the signing of the Peace Treaty with Japan on Sept. 2, 1945, and the war's official end, homecoming and its events were once again on the schedule at Eastern.

The first Powder Puff football game of the modern era was held in 1972, in Wallingford, Connecticut. Judy Samaha, the athletic director of Mark T. Sheehan High School at the time, began this sport to incorporate more girls into athletic activities. She contacted Lyman Hall High School, Mark T. Sheehan High School's rival, to set up a small, but fierce, football game among the senior girls of both schools. Since then, Powder Puff football has spread throughout the nation.

The annual Samaha bowl game still takes place the Wednesday before Thanksgiving as the longest

NWOSU
Approved
Student Services

ANNUAL POWDER PUFF FOOTBALL GAME

Thursday, September 29th—7:00 p.m.
Intramural Field

Freshmen & Seniors VS Sophomores & Juniors

COACHES:
TATUM HANSEN
OLIVIA YANDEL

Meeting:
September 6th
5:00 p.m.
FA 119

Sponsored by
Student
Government Association



COACHES:
MEGAN STRATTON
JENNIFER GRASSANO

Practice:
September 15th
Intramural Field
Freshman/Senior
5:00-6:00 p.m.
Sophomore/Junior
6:00-7:00 p.m.

Graphic Provided

running Powder Puff game in the country.

The term Powder Puff comes from the cosmetic tool used to powder a girl's nose. The game is usually between the upperclassmen or the lower and upperclassmen such as the freshman and the seniors. It is touch or flag football. At some schools there is a coach, referees and even a cheer squad made of male athletes or anyone that wants to participate.

Jaymin Ferguson, a former referee said, "I think it's good because it gets girls out there and lets them interact with one another and we

had a pretty good crowd last year"

Northwestern takes part in the Powder Puff tradition open for the entire student body. The teams go head to head between the freshman and seniors against the juniors and sophomores. Northwestern adds this activity to a list of things they provide for the students during homecoming week.

SGA Vice President, Don Holly said, "Powder Puff is a great homecoming activity that always guarantees a great time for the entire student body!"

Morgan Renbarger, a former Powder Puff player said, "The

Powder Puff game has been part of the tradition of Northwestern's homecoming week for a long time, and I've had a lot of fun getting to participate the past few years! It's always fun to see girls get the opportunity to get competitive. This year the game will be on the Ranger's field so I really hope that people come out and watch. It's usually pretty entertaining and you'd be surprised how intense the game can get."

Anyone that is interested in the games can contact Kaylyn Hansen at 580-327-8439 or klhansen@nwosu.edu.

Northwestern hosts speaker

By **SAMANTHA MCGUIRE**
Staff Reporter

On Tuesday, Northwestern Oklahoma State University's Social Sciences Department will be hosting this year's Constitution Day event.

The event will be at 7 p.m. in the Educational Center Rm.109. The event is free and open to the public.

Constitution Day is actually on Sept. 16, but Northwestern is celebrating early. The day is celebrated to commemorate the formation and signing of the Constitution by 39 men in September of 1787.

Speaking at the event will be Scott Stroh III, executive director of George Mason's mansion, also known as Gunston Hall. He took the job at Gunston Hall in 2013. "I've always had a strong interest in George Mason and what he wrote," he said. "As an organization, being able to focus on those ideas is a pretty powerful opportunity."

Stroh will be speaking about George Mason's contributions to the founding of America. Although, George Mason did not actually sign the Constitution, Stroh said he contributed to it in many ways.

One of those ways would be the writing of the Virginia Declaration of Rights, Stroh said, which articulated many of the freedoms that are represented in the Bill of Rights.

According to Biography.com, "George Mason was an American patriot who participated in the American Revolution, the Constitutional Convention and who was influential in penning the Bill of Rights."

For the last ten years Aaron Mason, professor of political science, has been in charge of Constitution Day on Northwestern's campus.

George Mason was an anti-federalist, and this year Aaron Mason said that he wanted an anti-federalist point of view

illustrated. Stroh was chosen as the speaker for exactly those reasons. Aaron Mason said, Stroh is a speaker who is knowledgeable regarding one of the leading anti-federalist of the early constitutional era.

Constitution Day events at Northwestern have been well received by the students who've attended. Mason said, "Most [students] have told me they learn something from each of our unique speakers."

Mason said he thinks that students should attend the event to learn more about the U.S. government. "[Constitution Day] is the ultimate definition of government in America," he said. "As such it has no other equal, so citizens should be informed regarding its contents."

Rachel Carter, a junior biology major, said she thinks Constitution Day is important because it is about knowing where we came from. "Knowing the principles this country was

built on is so important," she said, "and it is our duty to make sure they remain standing."

Stroh said, "Constitution Day is a great opportunity for students to engage in civil discourse about these ideas, and to expand their awareness and understanding."

The Leviathan Club is a club on campus that is dedicated to events such as this. Mason said, "The Leviathan Society is a history and politics club for students at Northwestern. Our primary goal is to take informative field trips and make educational visits to various historical and political sites."

Students interested in the club can contact Aaron Mason. His office is located in Jesse Dunn, Rm. 302B. Students can also email him at mason@nwosu.edu or call his office at (580) 327-8522. Students can also contact Eric Schmaltz. His office is located in Jesse Dunn, 321. Students can email him at ejschmaltz@nwosu.edu.

Deadlines for Northwestern fall graduates

By **JORDAN MCLEMORE**
Staff Reporter

Fall semester graduation might not be until December, but if students plan on graduating then, the time to start preparing is now.

Applications to graduate can be picked up in the Registrar Office in Herod Hall. The Registrar Office will let students know if there is anything else a student needs to qualify for graduation. It is advised to turn in the application sooner, rather than later, to be able to fix anything wrong with the application. Once that is completed and turned back in, there is a fee of \$25 to be paid to the Business Office. These are due by Oct. 1.

Students can purchase a cap and gown from the NWOSU Bookstore on campus. Students need to make sure they know their height when purchasing. All gowns will hit mid-calf. For a Bachelor's Degree, a cap is \$7, a gown is \$24, the tassel is \$6 and the bundled price is \$37 before tax. For a Master's Degree, a gown is \$27, a cap is \$7, a tassel is \$6, a hood is \$29 and the bundled price is \$69 before tax. The bookstore will have these items available for purchase starting in the middle of November.

If students have a plain black gown from high school, they can wear that instead of buying a new one. Any special cords or collars will need to be purchased separately as the bookstore will not have those available.

For students who have family that will be unable to attend the graduation ceremony, there will be a live internet streaming of the graduation that can be found online.

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Editorial



Photo by Nick Villalobos

Students now have to walk to the front desk to pick up their freshly printed papers after the library employees seen an large amount of issues during the first two weeks of classes this fall.



'Impatient students' cause relocation of library printers

We are now two and a half weeks into this semester and already the library has been forced to take evasive action to help eliminate an epidemic of jammed printers, wasted paper and personal printing by impatient students.

According to Susan Jeffries, library services director at Northwestern, the library was forced to relocate its printers to behind the front desk, after the jamming, waste and personal printing issues arose.

Starting with the jamming and technical issues, Jeffries said, "because these printers are used by 20 workstations and because they are capable of duplexing (printing both sides), jamming is a constant problem."

She said the students would constantly start digging through the printing jobs as they were coming out of the printer, and it would interrupt the flow of the printing job.

Jeffries added students don't understand that unlike personal printers that are hooked up directly to a computer, the two printers in the library actually run off a network connection. That means it takes just a little longer

for a printing job to process depending on the size of document.

"Multiple jobs waiting to print and students impatient to get theirs is just not a good combination," Jeffries said.

Next, with the excessive amount of waste, Jeffries said last year, students printed over 600,000 jobs were printed in the library, and the majority of those pages went unclaimed by its owner.

Each day in the Alva library alone, Jeffries said, there would be hundreds of pages that were either duplicates or abandoned by impatient students.

Jeffries said the library has tried several different measures to help eliminate the waste before, displaying signs showing how to print multiple slides per page, bringing the issue up in CORE meetings and asking the students to refrain from hitting the print button a second time, but none of them were effective in reducing the waste.

In fact, the only real action that has worked in reducing the amount of waste has been the relocating of the printers to behind the front desk, according to Jeffries.

Lastly, the issue with per-

sonal printing by students is simply, it's too excessive and shouldn't exist.

"The printing you do on campus is provided so you can print items you need for your classes and assignment," Jeffries said.

Unfortunately, students take advantage of that by printing pictures of shoes they want, recipes, something for their own children or something for church or even a family reunion, Jeffries said.

By moving the printers to behind the front desk, not only has the amount of wasted paper gone down, but Jeffries said the amount of jamming in printers has been all but eliminated.

If these issues continue to arise however, despite the printers now being relocated to behind the desk, Jeffries said administration, IT and herself has tossed around the idea of having a predetermined amount of pages for each student to have and print off of throughout the semester.

"If students can reduce it [the issues] voluntarily, then there would be no need for that option," Jeffries said.

Nick's nonchalance

Five ways to overcome your fears in college

By NICK VILLALOBOS
Editor in Chief

Dude, its senior year already? Where did the time go?

It feels like only yesterday I arrived on campus for my freshmen year, all bright-eyed and bushy-tailed, not knowing a single soul, except for that of my sister's.

It's crazy how time flies. First, you enter a place like I did, with excitement and little butterflies in your belly, and then out of nowhere, you get hit with the harsh reality, and scariness of the world.

It's ruling and unyielding. If you're not ready for it, or if you're even scared of it, you will be eaten up and spit back out faster than you can say, "oh dear."

But, on the bright side though, that harsh, and rather intimidating, reality that the world presents can be avoided, or dealt with easily if you face it properly.

As a senior now, I've learned a few ways to face this world without being scared of it. Here are five that I felt would be beneficial in reducing your fears while in college.

1. Make goals and pursue them

Goals are a great thing to have in college. If you set a long term goal early on in your college career, and then develop smaller ones that are aimed towards helping you achieve that long term goal, then you give the world no opportunity to slow you down.

2. Make positive influential friends

By making good positive influential friends, you provide yourself with a great support group. Those people in your support group will always be with you, no matter what the situation is you face.

So hold on to them as long as you can, and don't forget to return the favor right back to them because they might need you just as much as you need them.

3. Get to the town

For many students attending classes at Northwestern, being in Alva is a huge culture shock, and the small town can even be a little intimidating for them.

For those individuals, I just want to encourage you to get out and explore the town.

Go to the businesses downtown, visit the churches and meet some of the townspeople because there's nothing more comforting then knowing the community you're now a part of, isn't made up of just a bunch scary or weird people, but instead it's made up of welcoming, kind-hearted and supportive individuals.

4. Keep in contact with loved ones back home

Every now and then you just need to hear momma's voice, or a sister's or brother's, so don't be afraid to call them.

You have grown up with those people your entire life and they have continuously loved and cared for you, so don't forget to call upon them when you need comfort.

I know when times get tough for me, hearing an encouraging word from my family back home, whether they be my church family or actual biological family, is so comforting.

5. Become familiar with God's voice.

This is definitely the most important thing I've learned and leaned on during my time in college.

Jeremiah 29:11 tells us that the Lord doesn't plan hardship and turmoil for us, but instead He plans to prosper us, give us a hope and a future.

By becoming familiar with His voice through prayer and the reading of His word, the world's scariness becomes almost nonexistent.



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Letters must be turned in by noon on Tuesday to the News office in JDA232. Letters via e-mail are acceptable as long as they follow the rules stated above and can be sent to nwnews@nwsu.edu. Please limit submissions to no more than 250 words. The editors reserve the right to condense or edit any letter for grammar, label and space limitations. All letters submitted may not be used.

All letters represent the views of the author.

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Teacher's pet

By **KEYRA CLARK**
Columnist

Teacher's pet. By definition, a person who falls under this category is a "suck-up" and someone who can do no wrong in a teacher's eye.

In today's world, that can seem like a death sentence to a student in school. Chanting and sneering classmates can make it seem like the worst thing.

Yes, if a child is truly trying to become the favorite just so they can snitch on anyone as soon as they sneeze when they weren't supposed to, then that child needs a wake up call.

However, during all my years of school, I do not think there was a year that I was not called a "teacher's pet," and you know what? That was the best thing that could have happened to me in school.

Being brought up with the parents I have, if I caused trouble for a teacher or anyone at school, I had better be praying the whole rest of the day until I got home that my mom and dad had not found out.

Otherwise, any punishment I received at the school for the wrongdoing I had done would be a walk in the park compared to what I got when I came home that day.

No, my parents were not abusive in any way, but they sure did know how to put fear in a child and I will agree that 99.9 percent of the time, I deserved it.

After a couple of minor incidents at school when I had gotten in some sort of trouble or got caught in the incident, I learned fast that I wanted to be the best person I could be away from home. Not very far after this, I earned the name of "teacher's pet."

That category is what I would remain in until the day I graduated high school. In my senior yearbook, the Who's Who page has me as the "Most Likely To Stay a Teacher's Pet," and you know what?

To me, that is the best reward anyone could be given.

In my case, at first, the term "teacher's pet" meant a person who tried their best in school and constantly received praise from the teacher, which might not be that far off from the original definition.

As I got older though, my teachers became far more than just educators to me. My friends were limited, being that my school had around 175 kids pre-k through 12, so sometimes teachers were the closest thing to a friend that I had.

One of the most important things that a student can learn is that teachers are people, too.

They were once students, they have a life outside of school and yes, believe it or not, they have feelings. Yes, this is an obvious observation, but a lot of students forget or



Photo provided

Keyra Clark

skip over this fact.

As the years passed, I already got along very well with most of my teachers, so naturally I formed close bonds with them.

Today, I am graduated from high school and starting my second year of college this fall.

I have many college friends and former classmates that I am really close to, but some of my friends that are the closest to me still to this day are former teachers.

I go visit them, I ask them for advice, I listen to what's going on in their lives, we text, laugh about silly nonsense and so much more.

They are my friends. I love them with all my heart and would risk a lot for them, as I am sure they will be there for me if I ever need them.

So students everywhere, take a minute and listen to some advice. The educator standing at the front of the room is a person. They have a life. This life could include so much more than what you realize.

Maybe they found the love of their life and are getting married, they could be going through losing someone close, or maybe they are just having a bad day.

Above all, they are standing at the front of the room for a reason. They are smarter than you. Learn from them.

Teachers are so under appreciated anymore, if you have a teacher that is clearly devoted to helping you learn, consider yourself lucky. I know I do.

This might be the craziest idea of this whole article, but maybe even take some time out of your schedule to be a friend to a teacher.

That does not mean invite them to the next big bash you and your high school friends are having. This could simply be you asking them how their day is going and then stopping to listen to their answer.

They will be grateful and they will remember what you did. It may help you in the long run if you ever run into problems of any kind.

You might even be lucky enough to earn the title of Teacher's Pet. I know I am blessed to be one. I wouldn't change it for anything.



Things we don't need an explanation for

By **MORGAN PHILIPS**
Columnist

If any of you are like me, you have some people in your life that are really opinionated.

Sometimes it can be a good thing, and other times it makes you want to pull your hair out!

Usually, the people that expect you to tell them why you are doing something is your family or closest friends. However, I'll tell you some things that you shouldn't feel like you owe an explanation for.

Your appearance

If you want to dress like a diva, then do it! Or if you want to dress like a complete slob, do that too. It's your body, wear what you want!

Where you choose to live

Being young and getting your first place is already enough pressure, even if you're older and are moving, no one can tell you where to live. If you want to pack and move four states away so be it, if you're happy everyone else should be happy for you.

Your education

If you are one of those people who wants to end their education after high school, great! Don't let people try to make you feel inferior to them because they went to college. If you're going to college and maybe you aren't going to the school of everyone else's choice, well you're going to the school of your choice! So who cares!

Your relationships

This goes with both friends and significant others. Mostly the people that think you owe an explanation on this one is family, but if you like them shouldn't they be happy for you?

You like who you like and you're friends with who you want to be friends with! So if you think that person is cool, go say 'hi,' start making that friendship. And if you like that boy or girl, go



Photo provided

Morgan Philips

for it! You live and learn by taking chances!

Life choices

When you make a big decision about something in your life, you're probably going to ask for some input from others just to get a different point of view. When it comes to what you decided, you don't have to tell anyone why you did what you did. It came down to it and you did what you wanted and thought what was best for you.

Your "me" time

If you're anything like me, you like to have some time to yourself. Some days it can be just five minutes, other days it's 5 hours! Time by yourself is so relaxing after a long day of being around people constantly. If you want to go sit in silence, you shouldn't have to explain why to anyone, just do it!

Your faith in God

This one you don't owe anyone an explanation for. Your beliefs are your beliefs and you can stand by them. People today are really judgmental and sometimes make you feel like you have to explain yourself, you don't have to. It may seem hard to not defend yourself, but you don't need to.

Sometimes people try to make you feel like you need to give an explanation, but truthfully you don't owe anyone an explanation for most of the things you do. Live your life and learn from mistakes, that's what we're supposed to do.

"Welcome to our new 'Your Voice' section. This section will be devoted to the voice of you readers. We decided over the summer break that including your voices into our paper would give each of you the opportunity to share your stories. We welcome all reader's stories. All we ask from you is when you send us your stories, to nwnews@nwsu.edu, that you send a picture of yourself as well. Thank you and we at the Northwestern News hope you enjoy the new additions."

-Northwestern News

Feature

The fight of a Ranger

By **CHRIS AGBOLA**
Assistant Editor

The Ranger Football game against University of Arkansas Monticello was dedicated to fight against pediatric cancer. Ranger football player number six, Malcolm Robinson, is in remission from Stage 4 Hodgkin's Lymphoma and has returned to Northwestern, as a running back.

Malcolm Robinson is from East Little Rock Arkansas. He majors in Health and Sports science and has a minor in Sociology. Malcolm is from a family of four comprised of his mom and two brothers.

His older brother Lerinezo Robinson played football for the University of Arkansas, while his younger brother, Hakeem Robinson, started his freshman year, this fall, at Northwestern Oklahoma State University.

Robinson started playing football when he was nine, for the Southwest Ravens. His family members all played football so Robinson was introduced to the game at a tender age. He played for Dunbar Middle School, and then after that Central High School. "My best memory, while playing football, was winning five straight championships with the SW Ravens," Robinson said.

On January 7, 2015, Robinson was diagnosed with Stage 4 Hodgkin's Lymphoma. Over a period of time, tumors developed in his nose and in his neck. To seek treatment, Robinson took a year off school and football. He underwent



Photo provided

From left to right: Shane Collison, Malcolm Robinson, Devin Peyton

30 radiation treatments and 15 chemotherapy treatments.

Robinson indicated that this experience was a difficult period of his life because he felt all his hard work to play at the collegiate level, amounted to nothing. However, his faith in God, family, coaches and teammates were his support and encouragement to fight for his life and return to Football.

"While I was going through treatments, my teammates sent me a football signed by everyone, and regular texts to urge me on.

"My coaches called me regularly to remind me of the fighter I already was being an athlete. They never gave up on me and that made it easier to not give up on myself," Robinson said.

Returning to Alva and wearing a Ranger team gear again was another motivation for Robinson. He indicated that he missed his teammates a lot and could not wait to come back to play with his brothers.

"I felt like I had to win my battle because my aunt Maya Macon-Austin, who was diagnosed with

cancer a couple of days before me had passed away on March 4, 2015 and I couldn't let my family down," Robinson said.

On June 16, 2015, after six months of extensive treatment, the doctors informed Robinson that there was not any trace of cancer left in his body.

Some of Robinson teammates and friends gave their thoughts about his experience. Caleb Longest said, "Malcolm Robinson and I came to Northwestern Oklahoma State University in the same recruiting

5 questions

From page 1

can expect to meet with a staff member to discuss their accommodation needs.

"The individual will complete a request for accommodations while also submitting documentation from a qualified professional as to the nature of the disability before receiving services.

"Once all paperwork is complete, the accommodations paperwork will be finalized and the students can begin to receive the necessary services."

-Nick Villalobos

class of 2013. My freshman year memory of him was the quiet kid with the gold cleats. We later became friends when we shared a room and suite with our other friend, Devin Peyton," Caleb Longest said.

Longest continued that Robinson's attitude to never back down inspired him the most. His best words to describe Robinson were a "loyal, strong, resilient, trustworthy and tough individual".

Demetri Wilson also came in the same recruiting class as Robinson. "What inspires me about Robinson is his will to never give up. He showed me that you have a reason to keep pushing and fighting in spite of the situation. Robinson also pointed out to me that, with my faith in God, I can overcome anything," Wilson said.

Alumna gives back to Northwestern campus

By **NICK VILLALOBOS**
Editor in Chief

With a subtle smile and a sort of quiet gentleness about her, RaLyssa Taylor presents a welcoming personality for students as the project advisor for Northwestern's Student Support Services.

Taylor, who is a former graduate of Northwestern, has worked for the university for four years prior to taking her current position with Student Support Services.

During her undergraduate years, Taylor said she worked in the Academic Success Center as both the front desk manager and a tutor. Then, after graduating with a degree in political science, she began working for Student Support Services just this year.

"I always loved the university," she said. "After I spent a little time away from it, I realized I missed it, so I came back and applied for this position."

As the project advisor, Taylor said her job is to keep track of nearly 30 students involved with Student Support Services throughout their time in college, and help them succeed.

"I provide workshops, events, tutors and student coaches to help the students out as well," she said.

Outside of working for the university, Taylor said she and her fiancé, Ken Harris, spend "a lot" of time outdoors, hiking in various locations, and exploring.

Taylor also said she spends time with a group of her friends attending the Wellness Center.

"I like to stay active," Taylor said. "I don't like to stop, especially when it comes to hiking."

In the future, Taylor said she and her fiancé plan to move to Alaska, where he is from.

While there, Taylor said she will probably look into either pursuing a career in Student Support Services at an area college, or pursuing a law degree through the ITV course at a law school in Seattle.



Sweet 16 Party!

FRIDAY, SEPTEMBER 16, 2016

PRE-REGISTER & FREE COOKOUT 5:45 PM - 8:00 PM

TATTOO CONTEST 7:00 PM

RULES MEETING FOR FRIDAY NIGHT CRUISE 7:50 PM

BIG CRUISE 8:00 PM - 8:45 PM

(CLOSED ROUTE - NO 4 WHEELERS - EVERYTHING ELSE THAT RUNS!)

FREE MOVIE AT RIALTO CINEMA 9:00 PM

SATURDAY, SEPTEMBER 17, 2016

CRUISIN' FOR THE \$K RUN OF IT (Courthouse Parking Lot) 8:30 AM

GRACEFUL ARTS GALLERY EXHIBITION 9:00 AM - 4:00 PM

FINAL REGISTRATION 9:00 AM - NOON

(Inflatables and more) 9:30 AM - 4:30 PM

Kids pit stop Sponsored by the Church of the Nazarene **Kids pit stop**

CAR SHOW 10:00 AM - 4:40 PM

FREE CHASSIS DYNO 10:00 AM - 5:00 PM

POKER WALK 10:30 AM - 2:30 PM

LITTLE MISS CRUISE & CAR SHOW 1:00 PM - 2:30 PM

PINEWOOD DERBY 1:00 PM - 3:00 PM

4 O'CLOCK AUTO CROSS 4:00 PM - 4:45 PM

GO & WHOA 7:00 PM - 7:30 PM

TROPHY PRESENTATION #1 7:30 PM

BURNOUT CONTEST 7:45 PM - 9:00 PM

TROPHY PRESENTATION #2 9:00 PM - 9:15 PM

BIG MONEY CASH GRAB 9:15 PM

CRUISE THE BLVD. 9:45 PM - ??? (STREET LEGAL ONLY)

SUNDAY, SEPTEMBER 18, 2016

FREE BREAKFAST 8:30 AM - 9:00 AM

CHAPEL SERVICE AND FELLOWSHIP 9:00 AM - 10:00 AM

CAR SHOW 9:00 AM - NOON

TROPHY PRESENTATION #3 10:30 AM - 11:30 AM

STREET RACE NOON - 3:00 PM

BICYCLE DRAGS 1:30 PM - ??? (INTERMISSION OF STREET RACE)

Event coordinators

Joe Phillips at
(580) 748-1510

David Ingrahm at
(580) 748-1130

Feature

Northwestern professor publishes academic article

Hawkins

From page 1

closed.” She continued: “Whether that’s as a parent encouraging my children to go forward with their education; as a teacher of future teachers or principals; or even as a student myself, furthering my own education in a doctorate program, and the quality of opportunity that will afford me.”

Hawkins said she credited her own love and appreciation of education to her grandparents.

“I had amazingly hard working grandparents who taught me a strong work ethic and the importance of an education.” She continued to say she had also been influenced in her career by numerous Northwestern alumni.

Hawkins also emphasized that she was happy to be part of the education division at Northwestern.

“I’m very impressed with the community involvement and support,” she continued about her experience in Alva so far: “The community understanding that they play a huge roll in students lives, the school and education is a reflection on the community and it’s a really positive environment here. I’m very fortunate, as are the students and community here.”

By **PATRICIA PIXLER**
Student Reporter

Dr. Richmond Adams, assistant professor of English, has published an academic article about three particular portrayals of Sherlock Holmes.

These portrayals include Basil Rathbone’s Holmes in “Sherlock Holmes in Washington” (1943); Christopher Plummer’s Holmes in “Murder by Decree” (1979); and Jonny Lee Miller’s post-9/11 Holmes in the American TV series “Elementary” (2012).

Adams proposes that in his article “‘No More Greed and Grab’: Sherlock Holmes and the ‘Decency of Gentlemen,’” all three depictions answer the question of why Sherlock Holmes captivates audiences even now, 140 years after Sir Arthur Conan Doyle first published the story about the British detective.

“[...] it is my contention that a part of the answer resides in just that connection between Holmes as a defined “gentleman” who exhibits a moral code which transcends an adherence to the strict legal or cultural expectations of a given era,” Adams said.

Adams used an etiquette book from 1877 Victorian England as a basis of definition for what precisely is a gentleman and gentleman like behavior. Amongst other points, the etiquette book notes, “A true gentleman is always himself at his best.



Photo by Patricia Pixler

Dr. Richmond Adams

He is inherently unselfish, thinking always of the needs and desires of others before his own.”

Having received his PhD in American Literature from Southern Illinois University- Carbondale, Adams is known for his expertise lies in American literature. When asked why he had chosen to write about such a quintessential British character, Adams points to his childhood.

Familiar with both actors Christopher Plumber and Jason Mason from previous films, Adams saw “Murder by Decree.” “I remember being affected. Not overwhelmed, but affected by it ‘Murder by Decree,’” Adams said.

Years later, this would be followed by Basil Rathbone’s, “Sherlock Holmes in Washington,” as well as “Elementary.” Following viewing of episodes of “Elemen-

tary”, Adams was stuck by how, despite the depictions, similarities existed between the Holmes characters.

“I was taken by the differences in their presentations and their themes but mostly by the common links between the stories. I saw them as cultural documents reflecting the issues and assumptions of each of their times,” Adams said.

From a WWII Nazi-fighting detective in “Sherlock Holmes in Washington” to a post-9/11 recovering drug-addict in “Elementary” and to a Holmes serving, as a “Janus, like January looking both ways, figure right in the middle, virtually splitting the time” in “Murder by Decree,” Adams said.

“Murder by Decree” serves as an axis point of interest, for Adams, due to the looking back at the WWII-era depiction of Holmes and the looking forward at the post-9/11 New York depiction in “Elementary.”

In “Murder by Decree” is, “There’s a new spirit in the land. We will not have any subjection of one person to another. But in ‘Elementary,’ that is the assumption. Of course we are going to be subjected to one another by powers beyond our control,” Adams said.

There is another link between Holmes portrayal of being a gentleman. In Sir Arthur Conan Doyle’s original portrayal of Holmes, the detective is a serious opium-addict.

In an appropriate parallel, Holmes in “Elementary” is a recovering drug addict. Yet in each story form, Holmes continues to define a gentleman despite the vices, seemingly going against what the casual observer, in both Victorian and modern times, would decry as ungentlemanly.

In “Elementary,” Holmes’s Dr. John Watson is portrayed by the female, Dr. Joan Watson. Though initially angry and embittered toward Watson, Holmes still continues to insure all males Watson has any form of relationship with, conduct themselves in gentlemanly manners.

Holmes does not do this out of any self-gain, but to ensure that a woman is treated properly.

“Such demonstrations of re-

spectful care toward a woman and more broadly to all those who stand vulnerable to the natural and savage state of human potential represent the definition of gentleman still operative in 1940s Britain and the United States,” Adams said.

Though the quote specifically concerns the actions Holmes took in protecting a woman in “Sherlock Holmes in Washington,” the meaning exceeds timelines. Holmes successfully manages to navigate gentleman like conduct and behavior, though each of his incarnations.

Adams sums up his own definition of a gentleman as thus, “Treating people, all people, [...] with honor and respect.”

Adams himself is known for being a gentleman around the Northwestern campus. Adams explained his gentleman demeanor in such a way, “I have a Southern mother who was raised in the gente environment of Georgia and Mississippi in the 20s, 30s and 40s.

“I was raised by her and her blessed Baptist mother, with velvet jackhammers. I shall, not will, shall conduct myself like a gentleman.”

Adams notes how taken aback most young women are when he displays more gentlemanly behavior, such as opening doors for them around campus.

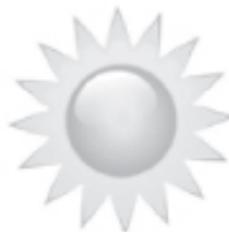
“It’s not just holding a door. It’s a code of moral conduct. It provides a moral structure to my view of the world. How I see myself in the world. How I try to conduct myself. I’m proud to conduct myself like that,” Adams said.

Shelby Pittser, Freshman Accounting Major, agrees that Dr. Adams is always a gentleman. “He’s really nice. He remembered my name after I only met him once. When he sees me, he asks how I’m doing. I’m not even in any of his classes but he’s always really polite to me,” Pittser said.

Charlie Wylie, senior English Education major and student worker in the English Department, said, “Dr. Adams is one of the most polite people I have met. He is very aware of etiquette.”

For more information about Dr. Richmond Adams or his work, you can contact him at rbadams@nwosu.edu or (580) 327-8428.

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Entertainment

Inspiration for the week

What we fear doing most is usually what we most need to do.
- Tim Ferriss

Poll of the week:

Who would win in a fight? A puppy or a pig?:

- The puppy
- The pig
- Wouldn't stick around to find out
- The human watching two cute animals fight

Submit your answers to nwnews@nwosu.edu by Tuesday, September 12! Answers will be in the next issue of the NWNews!

Last week's poll winner:



Snapchat



Photo by Christina Munster

Northwestern band proformed at halftime of the first Rangers home football game last Thursday. The halftime proformance was titles "Women Who Rock" and featured music from Nicki Minaj and Christina Aguilara.

Band marches into fall season

By **CHRISTINA MUNSTER**
Student Writer

Red and Black covered the field last Thursday, not only in football uniforms, but also in the marching band.

44 student band members marched the field during their halftime performance.

Northwestern's marching band is under the direction of Dr. Marc Decker. Decker is in his second year of directing at Northwestern.

Being Midwest born and raised and returning after his time at American University in Washington, D.C., Decker took the teaching opportunity at Northwestern as a "good change and pace of life, from the hustle and bustle of Washington, D.C."

Danny Pacula, a senior

band member from Hennessy, Oklahoma, enjoys the direction the band is taking under Decker's tenure. Pacula plays the saxophone in the marching and concert band, along with the guitar in the jazz band. "I basically live in the Fine Arts Department," said Pacula. "With the band, I have had the opportunity to travel, get other gigs and expand my musical knowledge."

Freshmen flutist, Chloe Nutley of Elk City, Oklahoma, loves how nice everyone is in the program and her overall experience at Northwestern so far has been through the band. "I got involved with the band through Dr. Decker and it's helped me make friends a lot faster," Nutley said.

Decker plans to be at all of the home football games with his band this fall. The band

has three big shows planned throughout the semester. The first having been on Thursday, entitled "Women Who Rock," featuring music from Nicki Minaj and Christina Aguilara. The next show, during the Northwestern homecoming game, entitled "Heroes of the Wild West," will feature music from Magnificent 7, Blazing Saddles and Ghostriders in the Sky by Johnny Cash. The last performance will be completely written and orchestrated by three students in the Marching Band Techniques Class.

With the first kickoff of the season, the band stood in the stands and performed at halftime, entertaining the Ranger crowd. "I was very proud of my students. The first performance is very nerve racking. It couldn't have gone better," said Decker.

Calendar of Events

September 11

Miss Cinderella Orientation
2 p.m. - 4:30 p.m.
Student Center - Wyatt Room and Ranger Room

September 17

Heartland BEST Kickoff
8 a.m. - 3 p.m.
Coronado Hall - Ranger Perk
Student Center Ballroom

Heartland BEST Robotics Kickoff
9 a.m. - noon
Herod Hall Auditorium

September 26-27

OBI Blood Drive
9 a.m. - 4 p.m.
Student Center - Wyatt Room & Ranger Room

September 29

National training for counselors and mentors workshop
9:30 a.m. - 4 p.m.
Enid 127

Powder Puff Football and Tailgate on the tiers
7 p.m. - 10 p.m.

Miss Cinderella
7:30 p.m. - 9 p.m.
Herod Hall Auditorium

King Crossword

ACROSS

- 1 Blonde shade
- 4 Unkempt one
- 8 Old portico
- 12 Adversary
- 13 Hemingway nickname
- 14 Freshwater fish
- 15 Every crumb
- 16 Courtroom call
- 17 Leak slowly
- 18 Couch potato's gizmo
- 21 Supporting
- 22 Feedbag morsel
- 23 Bad lighting?
- 26 Firmament
- 27 Explanation
- 30 At the home of
- 31 Feathery accessory
- 32 Oliver Twist's request
- 33 Heavy weight
- 34 Saute
- 35 River barrier
- 36 "No seats" sign
- 37 Stewie, to Lois
- 38 Reunion invitee, maybe
- 45 Teen's woe
- 46 Go fast
- 47 Corroded
- 48 Slay
- 49 Sea eagle

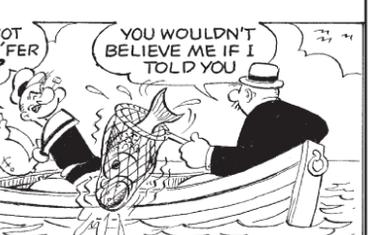
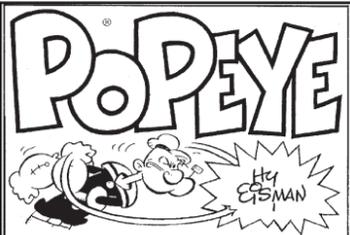
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- DOWN**
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- 2 Unrivaled
- 3 Steering wheel
- 4 Exact
- 5 Tier
- 6 Oil cartel
- 7 Rocket launcher
- 8 "Ivanhoe" author
- 9 Hammer
- wielder of myth
- 10 Anise-flavored liqueur
- 11 First victim
- 19 "The Wizard"
- 20 Aye undoer
- 23 Performance
- 24 Pi follower
- 25 D.C. pol
- 26 Sauce source
- 27 Carpool-lane abbr.
- 28 Raw rock
- 29 Teensy
- 31 Faux-suntan cosmetic
- 32 Options list
- 34 Monk's address
- 35 Appeared ominously
- 36 Dictator's aide
- 37 Teatime treat
- 38 Pedestal part
- 39 PC picture
- 40 Fit of peevishness
- 41 Sped
- 42 Out of harm's way
- 43 Thing
- 44 Information

The Spats



by Jeff Pickering



Sports

Volleyball ready for new season

By RANGER ATHLETIC DEPARTMENT

Unlike the new gym floor and bleacher set-up in Percefull Fieldhouse, the Ranger volleyball team will look towards some old faces to continue to build on last year's conference tournament birth.

Although that birth into the Great American Conference Tournament during the first year of eligibility ultimately ended in heartbreak in the form of a 3-1 loss to rival Southwestern Oklahoma State, the Rangers will return plenty of offensive firepower back to the court.

The Rangers finished the year with an overall record of 11-18 while finishing at 8-8 in the Great American Conference. The 8-8 conference record was good enough for a sixth-place seed in the conference tournament.

Head coach Fredrick Wagner returns for his second season at the

helm of the Rangers' program after finishing with a record of 11-18 in his first year. Under Wagner's direction, the Rangers established Percefull Fieldhouse as one of the tougher places to play in the Great American Conference, as they finished with an 8-3 home record.

Wagner expressed his enthusiasm towards his veteran team and noted that he was especially impressed with how they handled a few scheme alterations during this offseason. The Rangers will look to implement more of a swing-blocking technique that will allow them to get more touches on the ball and also stay active throughout each point.

A trio of battle tested seniors, Natalie Fahey, Nora To'omalatai and Asia Pipkin, will return after leading the Rangers in kills last season. All three California natives will be looked upon as leaders as the Rangers look to improve on their sixth-place finish in the conference.

Fahey was especially impres-

sive from the middle blocker position as she had a .311 attack percentage for the season, good enough for fourth in the conference, which earned her Great American Conference Honorable Mention honors. Her defensive presence was also felt by opposing teams as she led the team with 59 total blocks as well as leading the conference with 49 service aces.

Wagner pointed out the San Jose, California native (Fahey) has really focused on her defensive game over the course of the offseason. He also mentioned that moving To'omalatai to more of an outside hitting role will free her up to use her offensive explosiveness more efficiently.

To'omalatai earned her fair share of post-season accolades as well after leading the Rangers with 290 total kills. She led the Rangers in kills per set ratio at 3.24. Her efforts also earned her Great American Conference Honorable Mention honors.

The three-headed offensive monster of Fahey, To'omalatai and Pipkin will not be the only source of points for the Rangers, sophomore Hannah Williams and senior Hayley Brattain will also provide a spark off of the bench.

Although the Rangers are loaded with experience on the offensive side of the ball, defensively the Rangers will have to replace a record-setting performer in Kaydee Yukawa who finished her career as the school's all-time leader in assists. First in line to replace Yukawa will be Highland, California native, Vanessa Maile, who finished second on the team with 357 assists last year.

When asked about replacing a vital piece of the team from last year, Wagner remained enthusiastic that because Maile and sophomore Cassidy Hackett have already spent a year within the program, the replacement of Yukawa will not be near as difficult as it would have been in the event that they had to bring in

someone new to the program.

After a breakout sophomore campaign that saw her take over the libero position and then ultimately lead the team in total digs at 288, junior Carley Geer will be back to solidify the back row for the Rangers.

With a conference schedule that will end with four straight home games to close out the season before the conference tournament begins, the Rangers will look to keep building and improving as a team throughout the season. However, the thought of a showdown with rival Southwestern, who handed the Rangers two straight losses at the end of the season last year, will never leave the minds of the team throughout this season.

"Last year we had a thriller with SWOSU at the end of the regular season and we faced them in the spring," Wagner said, "I actually had to calm the girls down a little bit and say, hey this is just a spring game, save this for the fall."

Cross country team places in Edmond

By KATIE LACKEY Sports Editor

The Rangers cross country team competed in Edmond on Saturday at the University of Central Oklahoma Land Run Cross Country Meet.

The women's team finished 11 being led by freshman, Clara O'Connor, who finished the 3.2 mile course in 22:07.

Lexi Hastings, who is a freshman health sports and science major, was not far behind with a 23:46.

"I was pleased with how everyone did," Hastings said. "They did the best they could."

Hastings said there were

some teams that had more people than expected, which caused some nerves. She was nervous up until the gun went off.

Then she said the nerves went away and she just ran her race.

Freshman Capi Gahr finished the race with a 28:25, while junior Ana Para rounded out the women's Northwestern team with a 32:12.

The men's team finished 6 at the meet. Freshman Seth Maston led Northwestern on the four mile course with a 24:22.

Manuel Reyes, who is a junior in general studies, was the second Ranger to finish with a 26:10.

"It was a good start [to the season]," Reyes said. "It could have been a little better." For the team Reyes said it went well, and it was a good meet for them to test the waters.

"For representing Northwestern, we did what we could and gave it our all," Reyes said.

Freshman Parker Osborn finished just five seconds behind Reyes with a 26:15.

For Brandon Widner it was his first race, and he completed the course in 26:53. Senior Thomas Decker rounded out the team with a 29:31.

"The team is young," coach Tarter said. "The goal of the team is to get experience and for each runner to develop

his or her running abilities as well as improve at each race throughout the season."

The next meet for the Rangers will be Sept. 10 at the Southwestern Oklahoma State University Open in Weatherford.

The women's race will begin at 9:00 a.m. with the men's race following at 9:45 a.m.

Following the SWOSU Open, both teams will head to Stillwater for the OSU Jamboree on Sept. 24.

Go to Riderangersride.com to find the latest stories, team schedules, rosters and additional content from Ranger athletics.



Photo Provided

Seth Maston at UCO meet

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Sports

Rangers victorious at home

By **RANGERS ATHLETIC DEPARTMENT**

Exciting would be an understatement when describing what happened at Ranger Field on Sept. 1.

Most of the excitement came in a positive manner for the Rangers including quarterback Reid Miller's record setting performance against the Weevils of Arkansas-Monticello. Miller broke his own school record of six passing touchdowns as he threw for seven touchdowns throughout the evening.

The final score ended up being 59-56 in favor of the Rangers, but how it ended up there was hard to explain. With over 1,000 yards of offense between both teams and a Great American Conference tying record for points, an average football fan could spend hours attempting to describe the chaos that ensued throughout the evening.

It didn't take long for points to hit the scoreboard as on the second play of the first drive for the Rangers Miller hit wide receiver Horatio Smith for a 49-yard touchdown. Monticello quickly responded with points of their own on the very next possession, evening the contest up at 7-7.

Miller would then use his feet to escape pressure on the ensuing possession and gain a critical first down before connecting with Lubbock, Texas native Tamarick Courtney for his second passing touchdown of the evening.

A few Monticello stalled



Photo Provided

Rangers working as a team to take on the University of Arkansas

drives would lead to yet another Miller touchdown pass to Alva, Oklahoma, native Riley Hess, who executed some miraculous catches throughout the evening.

After a quick Monticello touchdown, the Rangers entered halftime leading just 21-14. The craziness then continued as the teams came back out onto the field.

The Rangers would come out of the locker room and score two unanswered touchdowns, and right when Monticello looked as if they were going to keep themselves in the ball game with a touchdown of their own, Miller once again connected with Hess for a 38-yard touchdown.

With a 42-21 lead many Ranger fans exited the premise to begin the celebration of the opening night victory for the Rangers,

but the Weevils had other plans in mind.

Entering the fourth quarter down 49-21, the Weevils rattled off three straight touchdowns in less than five minutes to narrow the scoring differential to just seven points with over nine minutes remaining in the quarter.

In simple terms, the Rangers went from being up 28 points to being up just seven in a matter of roughly five minutes.

Things wouldn't begin to look up quickly for the Rangers either as a quick three-and-out from Miller and company would set up a Weevil touchdown, bringing the score to 49-48. Monticello remarkably went for the two-point conversion and failed.

Runningback Anthony Cota would punch in a 15-yard run with 1:45 remaining on the clock

to provide the Rangers with some much needed breathing room. Monticello would answer by driving the length of the field and also converting the two-point conversion this time to finally tie up the ball game.

Miller, as he had done all night, provided the final answer for the evening, as he drove the Rangers down the field, setting up a 34-yard game winning field goal from Blayne Lankford.

As the dust settled and everything calmed down from the track meet that broke out inside Ranger Field, the Rangers found themselves 1-0 and moving forward to their next game, hopefully with four quarters resembling the first three of this game.

The Rangers kick off against the Muleriders at 6 p.m. Saturday in Magnolia, Arkansas.

Athletic events

Sept. 9

12 p.m. WVB at University of Nebraska

4:45 p.m. WVB vs. Black Hills State University

6 p.m. WSOC at Washburn University

Sept. 10

9 a.m. MXC/WXC at SWOSU

10 a.m. WVB vs. University of Mary

2:30 p.m. WVB vs. Newman University

6 p.m. FB at Southern Arkansas University

Sept. 11

1 p.m. WSOC at Fort Hays State University

Sept. 12

9 a.m. WGOLF/MGOLF in OKC

Sept. 13

9 a.m. WGOLF/MGOLF in OKC

Pruitt brings personal experience to Rangers

By **MICHAEL JORDAN**
Student Reporter

Eric Pruitt, who is the new assistant defensive line coach, discussed what being a Ranger means to him.

Q: What made you choose Northwestern Oklahoma State University to begin your career as a coach?

A: Northwestern Oklahoma State University chose me, and I'm very thankful for this opportunity. I played under Coach Walter at Emporia State University. When I decided to give back to the sport of football as a coach, I reached out to him. I'm blessed with the opportunity to help support Coach Walter and his collective vision for this program.

Q: What assets do you personally bring to the defensive line?

A: I feel like my personality and life experiences help when it comes to connecting with the



Photo Provided

Eric Pruitt, new assistant defensive line coach

players. Also, my understanding of the offensive line positions helps while teaching defense.

Q: What does being a Ranger mean to you?

A: After learning about the school's history, the tradition and seeing the pride of the coaches and alumni before me, to be a Ranger is something special.



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State News

Families urged to make disaster plan

By OKLAHOMA DEPARTMENT OF HEALTH

In the blink of an eye, disasters can alter a family's normal routine. Neighborhood streets can be closed because of large debris or fallen power lines. Suddenly, an area that is a familiar part of a normal daily routine is now unrecognizable. In times like this, it is crucial for a family to have a plan to reunite and meet at a safe location.

In observance of National Preparedness Month this September, the Oklahoma State Department of Health (OSDH) encourages families to create a plan for both adults and children to follow. A family may not be together when a disaster strikes so it is important to plan in advance: how to get to a safe place; how to contact one another; how to get back together; and what to do in different situations. During a disaster, roads are often blocked or closed and alternate routes must be used. Knowing multiple routes of travel in advance can save time and frustration when trying to reach loved ones.

OSDH also encourages families to have a basic emergency kit consisting of water, snacks, first-aid kit, flashlight, batteries, prescription medicine and important paperwork. Parents can help reduce the effect of disasters on children by adding a few simple kid-friendly supplies such as books, games, a favorite toy or comfort item and medical items such as

infant/child fever reducer to the kit. Those with babies should consider a three-day supply of formula, diapers, antibacterial wipes, non-perishable baby food and sealable plastic bags for soiled items.

Darrell Eberly, emergency manager at OSDH, reminds families who have members with medical conditions and disabilities to consider any unique needs during and after a disaster.

"If you have, or care for someone, with a disability or access and functional needs, it's especially important to include needed supplies, equipment and medications as part of your planning efforts," said Eberly. "If evacuating from the home is necessary, it is important to take medication and specialty equipment such as hearing aids, oxygen, a wheelchair, diabetic supplies, food for a special diet, and supplies for a service animal."

OSDH and The Centers for Disease Control and Prevention (CDC) offer the additional following tips for families preparing for disasters:

- Show each family member how and when to turn off the water, gas, and electricity at the main switches.
- Teach each family member how to use the fire extinguisher, and show them where it's kept.
- Practice your plan by quizzing your kids periodically and conduct fire and other emergency drills.
- Check your emergency supplies throughout the year to replace



Photo Provided

The Oklahoma Department of Health Services is urging Oklahoma residents to plan and practice a plan with their family so that everyone is ready when disaster strikes.

batteries, food, and water as needed.

- Plan alternate ways to charge communication and assistive technology devices if there is loss of power.
- Plan for medication requiring refrigeration. Check with your mobile carrier

for options on wireless emergency alerts being delivered to your cell phone or other device.

OSDH released videos in English, Spanish and American Sign Language to ensure the message of preparedness is available to various populations. To access these videos, visit the OSDH YouTube

channel and select the Preparedness playlist.

Families may begin preparing for disasters by downloading, printing and completing a family plan by visiting www.ready.gov. For more tips and information, like the OSDH Emergency Preparedness Response Service page on Facebook.

Wiser, Martin make learning rock for class full of toddlers

By OKLAHOMA DEPARTMENT OF EDUCATION

OKLAHOMA CITY (Sept. 6, 2016) – Chris Wiser and Rob Martin didn't set out on their music career expecting to one day play to a room full of screaming toddlers. But that's exactly what they're doing, and they wouldn't trade it for anything.

"We love the love," said Wiser. "It's awesome to be screamed at that you're

awesome!"

With song titles like "Monster Truck" and "Banana Pudding," it's easy to see why kids love the funky music of the Sugar Free Allstars.

This family funk duo of Chris "Boom!" Wiser and Rob "Dr. Rock" Martin from Oklahoma City has been listed as one of Time magazine's top 12 family music acts in America. And they give all the credit to their public education.

"We would not be here if not for public school music programs," said

Wiser. "I went to Noble, and Rob went to school in Moore. The first music training I had was on saxophone in seventh grade."

Wiser and Martin spent the summer playing at libraries across the state, but now that school has started, you may find them in a classroom near you.

"We're in a weird way educating kids by exposing them to new things they haven't heard before," explained Wiser.

To hear some of their funky music and learn more about this dynamic duo, watch ELEVATE: A Rockin' Education on YouTube.

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The Buzz

Student elected to serve on board

Dlonra (Dee Dee) Nolan, Enid senior, was elected as the undergraduate student representative to serve on the Oklahoma Chapter of the National Association of Social Workers' (NASW-OK) 2016-2017 Board of Directors.

NASW is the largest membership organization of professional social workers in the world and works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social practices.

"I am incredibly honored to have been selected to serve as undergraduate student representative for the NASW

Board of Directors. I am also grateful to Northwestern's Social Work Department and, specifically, Dr. Kylene Rehder for her support, guidance and leadership.

"Social work was not my original major, but after learning about the advocacy and passionate service on behalf of those in need, I felt social work was the right path for me. At this juncture, I am not 100 percent sure what area specifically I'd like to become involved in within social work. There are so many opportunities and paths in this field, and I need to narrow down a focus area," Nolan said.

Nolan is majoring in Social Work with a minor in English. She is a graduate of Northern Oklahoma College and a veteran of the U.S. Navy. In 2014, she was a recipient of the Geraldine Burns English Award and Who's Who Among Students in American Universities and Colleges. During her tenure in the Navy, she was awarded three Navy Achievement Medals and Sailor of the Year. In 2015, she served on the board of directors for the Enid YMCA and is a current member of the NASW.

"We are so proud to have a student from Northwestern elected

to serve on the NASW-OK Board of Directors," Dr. Kylene Rehder, Department of Social Work Chair, said. This is the fourth year a student from Northwestern will have the privilege to represent the interests of undergraduate students across Oklahoma. Ms. Nolan will make significant contributions to the social work profession through her service on the board."

Following graduation from Northwestern, Nolan plans to further her education and apply to the University of Oklahoma Anne and Henry Zarrow School of Social Work.



Photo Provided

Dionna Nolan

For more information on Northwestern's Department of Social Work, contact Rehder at (580) 327-8135 or kdrehder@nwosu.edu.

Starkey comes to Alva

The Northwestern Oklahoma State University Institute for Citizenship Studies and Department of Social Sciences are proud to welcome Kyle Starkey as part of the Annual Cultural Heritage Lecture Series on Monday, Sept. 19, at 7 p.m. at the Graceful Arts Gallery in downtown Alva.

Starkey, currently a doctoral graduate student at the University of Wisconsin-Mil-

waukee's Department of History, is presenting on the topic "Life Behind Barbed Wire: Recreation and German POWs in the States."

His talk is based on extensive research on the German POW camp system in Oklahoma and across the United States during the Second World War. Camp Alva, which was located in the vicinity of the Woods County Fairgrounds south of Alva, was at the time one of several major POW camps in

the nation.

In early 2015, Northwestern hosted Starkey while he was conducting field work on the subject.

This event is free and open to the public.

For more information, contact Dr. Eric Schmaltz, professor of history in the Department of Social Sciences, at (580) 327-8526 or ejschmaltz@nwosu.edu.

Northwestern homecoming buttons currently on sale



Right: Northwestern Homecoming buttons are now on sale throughout the Alva campus, the Enid campus and the Woodward campus. Buttons are \$10 and are a \$38 value.