

## Smile of the Week



Freshmen, Shyla Vance said, she loves the helpful atmosphere here, and to hang out with her friends every day, and can't wait to begin her Sophomore year.

If you'd like to be the Smile of the Week, please send in a photo of you smiling and a short description of why you're smiling to [nwnews@nwosu.edu](mailto:nwnews@nwosu.edu)!

## Featured look at TV violence



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# Campus honored

## April 11, declared Northwestern-Enid Day

Enid Mayor declared April 11 'Northwestern-Enid Day' for 20<sup>th</sup> anniversary celebration

Northwestern Oklahoma State University-Enid celebrated its 20<sup>th</sup> anniversary on Tuesday. A ribbon-cutting ceremony, dedication and an official reading of the proclamation will take place on location at 4 p.m. that day.

To celebrate the anniversary, Bill Shewey, mayor of the city of Enid, read the proclamation that declared April 11, 2017 as "Northwestern Oklahoma State University-Enid Day" during the April 4 City Council meeting. Dr. Wayne McMillin, Northwestern-Enid dean, received the mayor's proclamation on behalf of Northwestern-Enid accompanied by Candace Reim, Student Services coordinator, and Kimberly Wheeler, senior criminal justice major from Ringwood and member of the Leadership Council.

"It was an honor for the mayor to read the proclamation in front of the Enid City Council," McMillin said. "It's been a tremendous 20 years in Enid. I should know, I've been a part of it for 19 of the 20 years first as a faculty member and currently the dean. We've had a lot of faces come and go over the years and we've made an extraordinary impact for our community, but overall our legacy has been consistent in providing higher education



Dr. Wayne McMillin spoke on Tuesday during the 20th anniversary celebration of NWOSU's Enid campus. Photo by Rachel Emerson

opportunities to the surrounding area." "We've got a dedicated administration, faculty and staff and can't wait to see what the next 20 years will bring."

McMillin encourages Northwestern alum and the public to attend the ceremony on Tuesday as an opportunity to reflect on how Northwestern-Enid has impacted their lives futures through getting their education.

For 20 years, Northwestern-Enid has assisted a diverse popula-

tion, including adult learners, achieve their career and educational goals by providing local, affordable access to higher education by offering upper-level courses leading to the bachelor's degree and complete graduate degree programs in a positive, student-centered, technology-enriched learning environment that promotes service and excellence.

In 1996, House Bill 2164 provided for the establishment of branch campuses of Northwestern in Enid

and Woodward. Governor Keating signed the measure into law on May 30, 1996. The Oklahoma State Regents for Higher Education followed with their approval. Northwestern-Enid was designated to be in the new facility built by the community of Enid in 1994. The University officially opened the branch campus in the location at 2929 East Randolph as "NWOSU" on July 1, 1996.

Northwestern's role is to deliver higher education to the citizens of northwest Oklahoma. The modern spacious ADA accessible facility has 86,000 square feet. Northwestern-Enid houses traditional classrooms, ITV classrooms, a computer lab, library, registry/business offices, student services, financial aid, bookstore, campus police, AHEC, wellness room, clinical simulation skills lab, computer testing lab, and one polycom meeting room, and faculty offices.

Upper-division courses offered at Northwestern-Enid for completion of bachelor's degrees in 13 areas including accounting, business administration, computer science, E-commerce, education (elementary, secondary, special), general studies, history, nursing (RN, LPN Completion), political

See additional photos, page 2

See ENID DAY, page 3

# Jones shares experience about high-profile cases

By TAYLOR MORRIS  
Student Reporter

Last Thursday afternoon, lawyer Stephen Jones made a visit to Northwestern's campus to speak with mass communication students involved in the OBEO/SPJ club.

He spoke of his experience of working in the high profile case that involved him representing the man responsible for the Oklahoma City bombing in 1995 that resulted in the death of 168 people.

That man was Timothy McVeigh. "It was a the time the largest mass murder in history." Jones said. According to Jones, he thought that McVeigh was a complicated individual, manipulative, and lied to him from the very beginning, however McVeigh wasn't anything like the media



depicted him to be at the time.

Oddly enough, McVeigh wanted to plead guilty for what he had done; however he did not want to discuss whom else was involved in the orchestration of the bombing. "He had an emotional desire to be seen as the man that did it." Jones said.

Jones worked on McVeigh's case for two and a half years and

at the end of McVeigh's trial he was found guilty and sentenced to death. Jones also addressed his opinions on the freedom of the press and the right to a fair trial.

He expressed how difficult it was for him and his defense team to ensure that McVeigh

See JONES, page 2

## Honor society inducts new members

By SAMI MCGUIRE  
Staff Writer

Northwestern's business department will be awarding scholarships and inducting members at 12:30 p.m. on Tuesday in the Ranger Room.

Delta Mu Delta, sponsored by the business department, will be inducting members into its lifetime business honor society. It recognizes and encourages academic excellence. Delta Mu Delta creates a community that fosters the well-being of its individual members and the business community through life-time membership.

Thirteen people from Northwestern will be

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#### MISSION STATEMENT

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating ethical leadership, critical thinking, and fiscal responsibility.

# News

## ASC helps students in many disciplines

By HAYLEE BATES  
Student Reporter

Northwestern offers students the opportunity to seek academic help from tutors without an additional cost.

The Academic Success Center, located in the Industrial Education building Rm. 113, has tutors on staff to help provide students with assistance in a number of different subject areas, including composition one, composition two, chemistry, algebra, Spanish, statistics and a number of additional subjects.

"I have 11 students on staff and nine of them are tutors," said Matthew Barnes, director of the Academic Success Center. "We tutor pretty much any subject you can imagine."

If students want to utilize a tutor, they can make an appointment for a specific time and date on the Academic Success Center's website at [www.nwosu.edu/schedule-an-appointment](http://www.nwosu.edu/schedule-an-appointment). Students can find the list of tutors, their scheduled hours and their contact information, if they need to contact them separately. Students can also drop by the Academic Success Center and receive help if a tutor is available at that time.

"If a student comes in and they work with one tutor that doesn't quite fit what they need, we can set them up with a different tutor because I have multiple tutors in each subject," Barnes said. "I am also the tenth tutor

See ASC, next page



Several people came out to celebrate the 20th anniversary of NWOSU's Enid campus./Photos by Rachel Emerson

## Apr. 11, NWOSU-Enid Day

Photos continued from page 1

Northwestern Oklahoma State University's Enid campus celebrated its 20th anniversary on Tuesday, April 11. The day was established as "Northwestern Oklahoma State University-Enid day."



## Training offered to sheriffs

Keep Oklahoma Beautiful Hosts Environmental Law Enforcement Workshop

April 27, Oklahoma sheriffs will have the opportunity to participate in CLEET-certified training while learning how to rid their communities of illegal dumpsites and environmental

contamination.

Keep Oklahoma Beautiful (KOB) is hosting a law enforcement workshop from 9:00 a.m. to 3:00 p.m. at the Wilshire Gun Range in Oklahoma City. The workshop will cover topics such as environmental civics, clearing illegal dumpsites, en-

vironmental grants, non-landfill waste, and much more. A light continental breakfast and a lunch will be served, and a donation of \$10 will be accepted day-of to cover meal charges.

Oklahoma faces a challenge with illegal dumping. KOB's goal is to help  
See TRAINING, next page

## Bahama Breakaway event provides students with fun

By NICK PERKINS  
Student Reporter

The NWOSU Student Government Association (SGA) is putting on Bahama Breakaway at 4 pm to 7:30 pm on April 20 in Alva's downtown square.

Bahama Breakaway is an event for the student of Northwestern to come out, relax, have a good time and kind of forget about the stress of finals for a little bit.

This year's Bahama Breakaway will include two blowup obstacles; one will be a 75 ft. obstacle course, and the other will be a 24 ft. water slide.

Another event will include beach volley ball. "My favorite thing about Bahama Breakaway is watching everyone in the obstacles," said Timothy Atakora SGA treasurer. "And then me being able to help out when needed."

There will also be food, drinks and music for the students to enjoy.

SGA vice president Don Holly said, "It's kind of like a family reunion atmosphere with the events and competitions that's going on."

Some of the things that the SGA has to do in order to prepare for this event is have the t-shirts designed and made. They also have to make sure that they are promoted and advertised well on social media.

This event started off as an activity for students to do toward the end of the semester and get a break from everything.

## Jones

From page 1

McVeigh was given a fair trial with the constant media coverage and the press's insistence to know more about the trial.

"I found there were very few reporters I could trust...the media is both good and bad," Jones said.


Moreover, he felt that the government had a very skillful presentation against McVeigh that was intended to hit the jury emotionally. Near the end of Jones's discussion students were given the opportunity to ask questions.

When one student asked, "How did you put up a shield to not look at him like everybody else did?" Jones replied that when asked that question through the years his professional answer was usually, "It's my duty."

However, he went on to explain that although it took him sometime to understand that those that asked the question were looking for an emotional response. It was until later in Jones life that realized something through his experiences of working in a funeral home when he was 19.

"It dawned on me that I had really been prepared for the carnage, there's not other way to describe it," Jones said. "What we saw, the deceased persons and the disruption of their bodies, the bombing, the loss of life, or the children. I had been prepared for that five decades before."





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# News

## Enid Day

From page 1

science, psychology, social work, sociology and technical management.

Complete master's degree programs in education, counseling psychology, and American Studies and co-ops with two other universities to offer a Master of Business Administration degree.

Many students take advantage of the cooperative agreements between Northwestern and Northern Oklahoma College and make a smooth transition to Northwestern for completion of their four-year degree. While other students come to finish a degree started earlier in life or transfer in coursework from other institutions.

In honor of the anniversary, Northwestern-Enid has two more events planned for April. On Saturday, April 15 from 9 a.m. until noon, a children's cheer camp will take place and afterwards they will show parents what they learned.

On Wednesday, April 19, Northwestern Foundation and Alumni Association will host the "Baseball, Hotdogs, and Apple Pie" alumni event at David Allen Ball Park in Enid as the Rangers will take on Southern Nazarene University starting at 7 p.m. General admission to the game is \$7 per person. Children 12 and under will be admitted free with a paid adult. The first 120 children, 13 and under, will receive a free t-shirt. Those in attendance also will enjoy free hot dogs cooked by the Rowdy Rangers and free apple pies provided by McDonald's.

For more information on Northwestern-Enid call Student Services (580) 213-3147 or visit [www.nwosu.edu/enid](http://www.nwosu.edu/enid).

# Bubble Soccer event has good participation



Students in bubbles charge towards each other during the second annual SGA Bubble Soccer event on Thursday. Students that participated competed against one another in two teams of five, in hopes to be the team at the end of the five minute rounds with the highest score. Photo by Rachel Lugendo

See **BUBBLE SOCCER**, page 12

## Training

From page 2

Oklahoma sheriffs with environmental cleanup, along with providing information about available grants to eradicate these environmental issues.

Charlie Dougherty, Lincoln County Sheriff, has been recognized across the state for his efforts in eliminating dumpsites. He will serve as one of the speakers at the workshop.

"I encourage all law enforcement officers that deal with any environmental issues to come to this workshop," Dougherty said. "The information that will be presented will be very beneficial to keeping our great state beautiful and constituents happy."

Other presenters will lend their expertise from their work at the Oklahoma Dept. of Environmental Quality and other county sheriff departments.

"Working with law enforcement to clean up illegal dumps and address blight is paramount to our mission to preserve and enhance our state's natural beauty and ensure a healthy environment," said Jeanette Nance, KOB Executive Director. "So many of our programs can help support what so many law enforcement agencies deal with in their communities. We encourage law enforcement to come share in this important workshop and gather relevant information."

To register for the Environmental Law Enforcement Workshop, visit [www.keepoklahomabeautiful.com](http://www.keepoklahomabeautiful.com). Register before April 17 to be entered in a drawing for prizes, provided by Wilshire Gun Range.

## Society

From page 1

inducted this year into Delta Mu Delta. There are six junior students being inducted: Brianna Wilhite, Tara Wilson, Rijan Shrestha, Madeline Bonine, Brittani Casement and Precious Okeke. There will also be six senior students inducted: David Lee Young, Aleasha Rowe, Desiree Best, Ramsey Williams, Sarah Dysart and Clinton Muret. The honorary faculty member being inducted is James Bell,

associate vice president for academics and dean of faculty.

Wei Zhou, associate professor of economics, is the Mu Xi chapter faculty advisor of Delta Mu Delta. Zhou said "Membership in Delta Mu Delta is the highest national recognition a business student can receive at Northwestern Oklahoma State University."

Delta Mu Delta has several standards students must surpass to be eligible for a Delta Mu Delta membership. "A business administration or accounting

major must rank in the upper 20 percent of the junior or senior class, have a minimum 3.25 GPA and be invited to membership by the faculty," Zhou said. "To be invited to join as a junior, the student must have completed all program specific general education and Foundation Core classes with a 3.25 GPA or better."

Delta Mu Delta was founded in 1913 by the dean of Harvard University, four professors from Yale University and New York University.

## ASC

From page 2

because I tutor in English and business."

The Academic Success Center offers other services, including two computer labs, free printing and a testing facility.

"We also have a place for students just to come that's quiet and a place where they can study

individually or in groups," Barnes said. "We have a large room where we can put very large groups or even classes. We just need to know in advance, so I can get that room set up for them."

The Academic Success Center offers students a variety of different testing options, including Miller Analogies Test (MAT), Accuplacer Place-

ment Test, the Residual ACT, Language Testing International (LTI) and College Level Examination Program (CLEP).

"CLEP is very important because we don't have a lot of students that know about it," Barnes said. "It is a great way to get credits for classes without actually having to take the class, so that's something that we really want students to check into."

The tutoring and assistance from the Academic Success Center is not only for undergraduate students. Graduate students can also receive help on papers and coursework for their classes.

"I do a lot of grad work with papers, so if someone at the grad level needs a paper edited, I will help them for the most part," Barnes said.

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# The Way We See It

Editorial  
Section

## Northwestern News looks on

*Northwestern News staff looks at the future of the newspaper as four of the senior staff is set to graduate.*

A week ago, we shared with you about the recent success we had with the two newspaper competitions we competed in.

After receiving 18 awards, we not only completed our 2016 goal, which was to return the Northwestern News back to an award-winning newspaper, but we surpassed it. So now that the awards have been earned, we ask ourselves, "What's next for us?"

This semester has been one of transition here on the Northwestern News staff, as the older staff members have worked with the new members to help settle them into their new roles, as well as themselves preparing for life after graduation.

Four of the 10 staff members will be departing from the Northwestern News in May as they are set to graduate, leaving four crucial staff positions open, so again we ask, "What's next for us?"

We have aimed to continue our efforts of producing competition worthy material each week this semester, and for the most part, we feel like we have succeeded in that.

We have also let the newer members on staff integrate their fresh new ideas as far as content and design techniques are concerned. But, even with those good things going on here



Freshmen, Ashley Strehl (left), Northwestern News photo editor, and senior, Savannah Tillman (right), Northwestern News feature editor look over pages during production night. /Photo by Nick Villalobos

at the Northwestern News, we still ask ourselves, "What's next for us?"

As this semester winds down, we turn our focus from asking the question of what's next for us, to start trying to answer the question. We will start looking at what's really next for the Northwestern News after the four depart in May.

What's next for us is that after the older ones at the Northwestern News depart, and leave their mark on the newspaper, it's the next generation of college student's turn to take over, and start to leave their own mark on the Northwestern News.

What's next for the Northwestern News is that this fall, a new group of staff members will take over, and start integrating new ideas on the newspaper. They will work to make it their own, just like the older ones on staff managed to do.

Before this semester fully draws to a close however, the older ones must continue to show the younger staff members how to manage all that goes on with the weekly duties in producing the newspaper.

Whether it is how to determine story assignment ideas, or how to stick to the style sheet with laying out the

pages, it's up to the older staff members to teach the younger members how to accomplish these weekly duties so that they can improve upon them when it's their turn to lead.

So with all that being said, what's next for us at the Northwestern News is a lot of the same thing until this fall when the new staff takes over and starts making the newspaper into something new.

The older staff will continue to work with the newer staff members, and as a whole, we will continue our efforts in producing an award-winning quality of newspaper each of the remaining weeks.

## 4 C's of a student athlete

By MEGAN MAHARRY  
Staff Writer

Growing up, I played every sport I was able to play. It started with soccer at the age of 4, followed by softball, basketball, baseball and flag football for a couple of years. I even took a year of gymnastics in elementary school.

I have been an athlete all my life, and I am still pursuing my athletic career at NWOSU on the Lady Ranger's soccer team.

In all my years of playing sports, I have learned a lot. Athletics has taught me much about myself, and has taught me a great deal of lessons that have helped shape the person I am today.

I believe athletics is an important part of someone's life. Playing a sport and competing can be a good thing for people to engage in. I came up with 4 C's of why I think athletics are so important, and how these 4 C's have benefitted me.

To begin with, athletics teaches collaboration. Teamwork is a huge part of life. Everyone at some point will have to work with a partner or a large group of people. Being able to work as a team player is an essential skill needed in the work world.

Most sports require teamwork in order to win a game. Sports has taught me to work well with others. It is crucial in a game to be able to connect with your teammates. Being part of a team teaches collaboration and exposes you to dif-

ferent people.

Athletics teaches confidence. Confidence is a different term than cocky. Confidence is the ability to know your skill and put it to work. My coach hammers on us that confidence is key, and he is right. Being confident in yourself on the field can ultimately help you become confident in the things you do outside of athletics.

A huge part of playing a sport requires commitment. When an athlete commits to a team, it is their job to stay committed and give their team one-hundred and ten percent all the time.

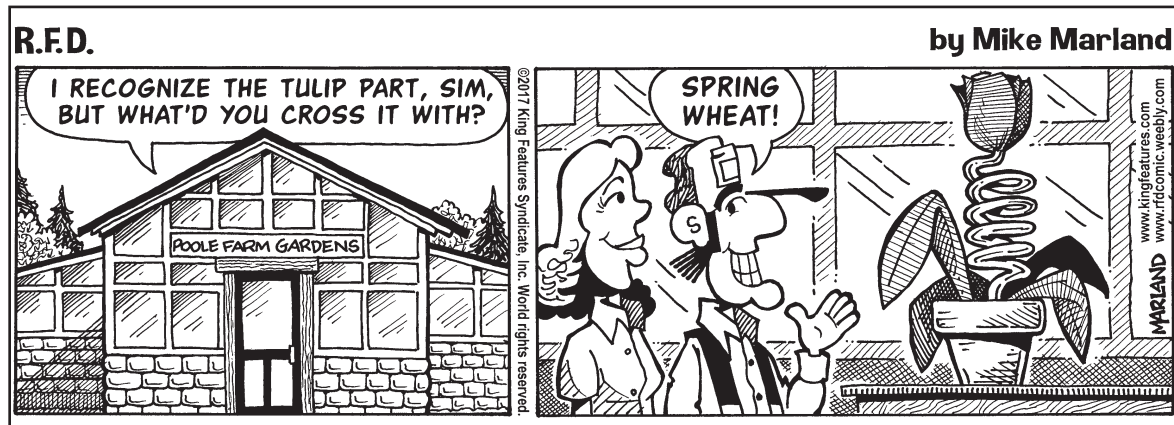
As a student-athlete here at NWOSU, commitment is extremely important for me. Not only on the field, but in the classroom. I love playing soccer,

but I must be just as committed to my school work as I am practice.

Student-athletes are very hard workers and have great time management skills. These skills are essential for working through college and practices, but also in life.

Finally, athletics teaches character. Playing sports teaches the thrill of winning and the pain of losing. It teaches self-control and sportsmanship. It allows athletes of all ages a chance to play the game they love, and gives them a break from anything else going on around them.

Athletics is a life building activity. Every sport I have played has taught me important life lessons and skills, and my soccer journey here at NWOSU continues to teach me.



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Letters to the editor shall bear the author's handwritten signature, hometown, classification, title, etc., address and phone number for verification and shall be kept on file. Unsigned letters to the editor will not be published.

Letters must be turned in by noon on Tuesday to the News office in JDA232. Letters via e-mail are acceptable as long as they follow the rules stated above and can be sent to nwnews@nwosu.edu. Please limit submissions to no more than 250 words. The editors reserve the right to condense or edit any letter for grammar, libel and space limitations. All letters submitted may not be used. All letters represent the views of the author.

SUBSCRIPTIONS

Yearly subscriptions to the News are \$15.00.

# Feature

## Campus Confessions Can't live without on deserted island

By **CAPRI GAHR & BALEY GARZA**  
Student Reporter

"A woman."  
-Demetri Wilson  
Criminal Justice

"I couldn't live without a nice bottle of whiskey."  
-Sid Irwin  
Health & Sports Science

"My momma!"  
-Kiauna Clark  
Health & Sports Science

"I would go crazy if I didn't have someone to talk to. I would want to bring someone with me for company. Someone who is capable of keeping them safe and have an intelligent conversation when they are bored."  
-Earl Bell  
Computer Science

"Hairbrush! I can't stand having my hair tangled up."  
-Kara Hamen  
Nursing

"Straight razor! This way I could hunt for food and keep himself from looking like Tom Hanks, in the movie 'Cast Away'"  
-Kristopher Robinson  
Health & Sports Science

"The guy from man vs. wild."  
-Vanessa Maile  
General Studies

"A knife. I need to hunt."  
-Kevin Ford  
Undecided

"Boat! That way I could go home or maybe find a nicer island to be stranded on."  
-Kevin Cosper  
Mathematics

"I couldn't live without a boat. I don't believe I could survive on a deserted island, so I would use the boat to sail home."  
-Shelby Bender  
Nursing

## Grandmothers inspiration leads to first

By **TAYLOR MORRIS**  
Student Reporters

Last Tuesday, senior actor and artist of Northwestern, Mickey Jordan, joyfully discovered his painting won first place of the painting: other objects category, in the art competition held here on campus.

His piece is called "Better Homes and Wisdom" and his deceased grandmother was his inspiration. Jordan said the subject of the painting was his grandmother's 1946 Hamilton Beach mixer with a vintage tablecloth and cookbooks that she owned.

In the left corner of Jordan's painting is a note that his grandmother wrote for him when she was dying in the hospital.

According to Jordan, it was a piece of advice, which was, "Do Good, and Good will happen." It is Jordan's hope that his painting gives people a sense of optimism.

"The bright colors and warmth of the painting are a portrait of my grandmother's love. She was one of thousands of women who dedicated their lives to being homemakers," Jordan said. "Armed with her mixer, and Betterhomes and Gardens cookbook she found the recipe for a good life."

According to Jordan, his grandmother did a lot of painting when he was young and he learned from her and just kept at it. In fact, he turned into a living as a scenic painter.

"Art is the highest for of hope," Jordan said.

Jordan was a little nervous and little excited to enter is work into the art competition; however, according to him, everyone is a critic and at the end of the day your brushstrokes tell the story. That is why he urges all students who maybe hesitant to enter their work in the art competition to just go for it.

"If it's a piece you've worked hard on submit it. If you don't win don't be discouraged, create again and share," Jordan said.

## A Day in the Life

# Lets go, lets fight, lets win

By **MONTANA MCCULLOUGH**  
Student Reporter



Baylie Wilson/ Photo provided

Being a cheerleader has been a part of Baylie Wilson's life ever since she was three years old and her mom was coaching.

Now this Northwestern cheerleader gets to do what she loves while getting a degree she is passionate about.

Wilson is the middle child of three children. She has an older and younger brother. Wilson grew up in Newkirk, Oklahoma and attended Newkirk Public Schools.

While she was at Newkirk

High School, Wilson was on the cheer, basketball, track and soc-

cer teams. She received several cheer honors in high school, was named a conference basketball player and was an All-District defender in soccer her senior year.

After graduating high school, Wilson attended Northern Oklahoma College and received her Associate's degree in Psychology. During her time at NOC, Wilson was involved with the cheer squad.

One of her favorite memories was winning a national championship in cheerleading while she was at NOC. Once she got her degree from NOC, Wilson decided to come to Northwestern

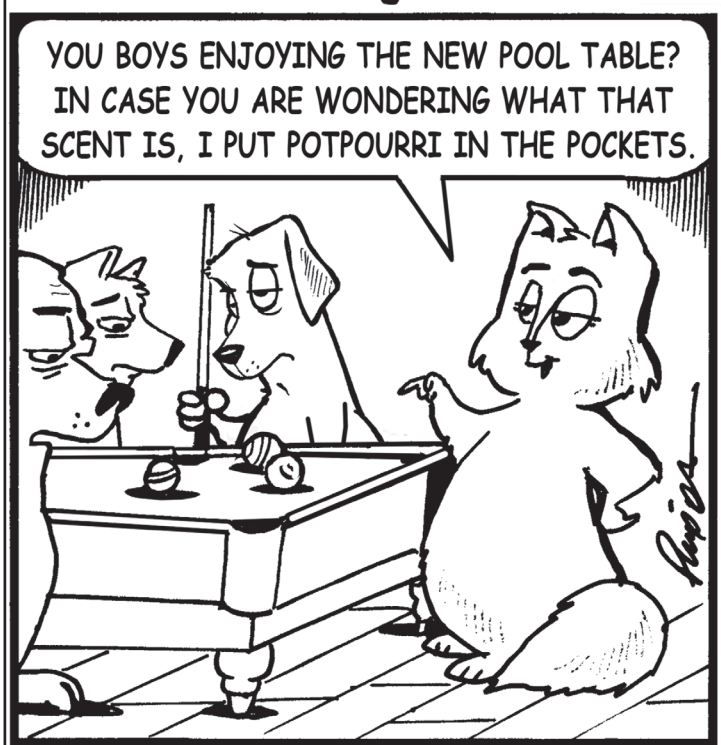
to finish her degree.

While she has been Northwestern, Wilson has been a part of the cheer squad and working toward her degree. She is also involved in psychology club and is the vice president.

When she's not working at either one of those, Wilson likes to read, spend time with friends, binge watch Netflix and hang out with her boyfriend. She is also using her cheerleading skills to help her mom with her high school cheer team.

Wilson hopes to one day use her degree in Psychology to help people.

## Just Like Cats & Dogs by Dave T. Phipps



*Alva's Market will be closed all day April 16th to observe Easter Sunday with family.*

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# Featured Look

## Television is violent

By BAILEY RANKIN  
Student Reporter

Children are running around the school playground. Some are kicking their feet on the swing set. Others are shooting their friends with imaginary machine guns.

On average, American children watch four hours of TV daily. According to the American Academy of Child and Adolescent Psychiatry hundreds of studies of the effects of TV violence on children and teenagers have found that children may become "immune" or numb to the horror of violence, begin to accept violence as a way to solve problems,

imitate the violence they observe on television; and identify with certain characters, victims and/or victimizers.

Immunity to violence has increased over the years. When a character is killed on screen it is just an individual leaving to further the plot of the show. One becomes acclimated and does not necessarily recognize that a person has actually died.

Cindy Baker a teacher and counselor for 35 years thinks that children are becoming more hyper aggressive and that society is raising a generation of reactors. "There is so much violence in media, our whole world is filled with aggression, and these small children have seen a lifetime of violence already.", Baker said, "Because of this a child is more

likely to react physically and violently than to calm down and actually discuss whatever the problem may be because it is all they have seen."

When a child views even one show with a violent scene they are more likely to reenact that scene with another friend. This interaction could result in an inadvertent injury to either child. Amy Ferguson, a babysitter of four years says she does think that TV can influence the way a child acts. "This generation is so technology savvy that it is easy for my kids to find all sorts of shows and pick up on what the show is saying or doing."

One child that could have viewed some sort of zombie show could try and attack another child as a zombie would. Or one child may go after the other because they are trying to protect themselves from the other child that is attacking them in a sense of the word.

Before the age of four children are extremely impressionable. They cannot tell the difference between make believe and real life. The violence that is so accessible to them and they can easily see is viewed as an easy problem solver. Instead of naturally learning problem solving skills together children will have a difficult understanding each other resolving whatever problems that come up.

Becky Gaisford, a local babysitter of 34 years, says she believes family life has to do with the way a child reacts as well. "I have children that come from separated families, and there is



Previously on...  
"TV violence causing children to become immune to real-world problems."

On average, American children watch four hours of TV daily. As a result, they are becoming more numb to the horror of violence, and beginning to accept violence as a way to solve problems according to American Academy of Child and Adolescent Psychiatry.

no family time. I see parents on their phone and the kids stacking creamers... There is no interaction or communication, they are all on their phones. There is no conversations or observations from member of the family."

Gaisford said that at a meeting among other babysitters there were stories about the parents who seemed angry and had no patients for their own

kids. When a child lives with that temperament as an example it is not hard to imagine an impressionable child using an aggressive nature with their peers. At this meeting she was also advised to encourage her kids to work on the fine motor skills that are not being exercised on a tablet or in front of a television.

A troubling observation that Gaisford had was when she saw a dad buying a gun with his son. She said the young boy was really excited about the purchase

his dad made, but she wondered when parents started to buy weapons and bond with their children in that way instead of throwing a football or baseball around outside.

When children act violently towards each other there must be a way to calm them down and teach them how to react logically. JoAnn Bellmon, a teacher for 36 years, says she would set the kids out from recess or send them to the principal's office, but wonders how big of

an effect it actually had on the children. Despite their punishment there would still be repeat offenders.

When somebody is senselessly murdered on a TV show and the killer gets away, there is no punishment for that individual. When a child sees this, they may think that there were no consequences for that person, so why would there be any for them.

When somebody sustains a life threatening injury, but is walking around perfectly fine five minutes later it does not show the severity of that injury, or the actual time that passed to heal the wound. These scenes give children a slanted and dangerous view of violence.

The American Academy of Child and Adolescent Psychiatry share some alternative ways to show that violence and aggression is not the answer to children is to monitor what they watch and for how long they watch a show.

Make sure to point out that the violence on the show may not hurt the actor but can cause damage in real life.

Show disapproval of the show and the violence in front of the children. Also, make sure that the parents are contacting each other and communicating about what is being said and viewed among kids.

Instead of using a television as a babysitter parents can interact with their children. Children can experience new things constantly and find hobbies of their own that they actually enjoy. Children can interact together and learn social cues from each other and how to handle little tiffs they may be part of.

The effects of television violence have been studied for years. This is not a new occurrence and it has effected generations of people before the millennials that are being focused on now.

New parents are short tempered with their children and this trend will continue for years to come, unless families spend more time talking to each other and interacting instead of screaming at a TV screen.

### Q & A With Dr. Bell about Television Violence

Dr. James Bell is a professor of Intro to Film, as well as the associate vice president for academics and dean of faculty.

**Q: What are your favorite shows to watch on TV and/or Netflix currently?**

**A:** My favorite shows on television and Netflix right now are probably *Poldark*, *Survivor*, *CBS Sunday Morning*, and *Meet the Press*. I also like *Rectify* and *Better Call Saul*, and I'm looking forward to the new seasons of those shows.

**Q: What makes that TV show(s) your favorite?**

**A:** It seems that my wife and I have less time for television than we used to, and our viewing patterns have changed. We DVR *CBS Sunday Morning* and *Meet the Press* to watch if we have time on Sunday afternoons. *CBS Sunday Morning* takes a generally positive and human-interest approach to the news magazine format, so it's pleasant for a Sunday afternoon. We watch *Meet the Press* to stay up on political coverage. I was a reality television junkie for a number of years, but that format has gotten tired. *Survivor* is no exception—it's developed quite a few predictable conventions over the last 15 or so years—but I still like the competition and interpersonal aspects of it. It also has some great editing and beautiful locations, so it's fun to watch. *Rectify* is just philosophically interesting and moody, and *Better Call Saul*—which was done by the same people who did *Breaking Bad*—is well-written and funny. We watch more movies than television series lately.

**Q: Why do you think the more popular shows on TV (*The Walking Dead*, *Westworld*, *Stranger Things* for example) currently are ones with large amounts of violence?**

**A:** I think subscription television, streaming services like Netflix and Amazon Prime, and the influx of "serious" writers, actors, and producers from film to television have changed the landscape. People have always been fascinated by the extremes of human behavior. We see that in literature throughout time, and television is no different. The new delivery platforms have made the role of television censors less relevant, and that's lowered the threshold even for commercial network television.

### Fast facts Need-to-knows about TV violence

The National Television Violence Study is the largest is the largest content analysis undertaken to date. It analyzed programming over three consecutive TV seasons from 1994 to 1997. Among the findings:

**Fact #1:**

Nearly two out of three TV programs contained some violence, averaging about six violent acts per hour.

**Fact #2:**

Violence was found to be more prevalent in children's programming (69 percent) than in other types of programming (57 percent).

**Fact #3:**

The average child who watches two hours of cartoons a day may see nearly 10,000 violent incidents each year.

**Fact #4:**

The number of prime-time programs with violence increased over the three years of the study, from 53 percent to 67 percent on broadcast television and from 54 percent to 64 percent on basic cable.

**Fact #5:**

Premium cable networks have the highest percentage of shows with violence, averaging 92 percent since 1994.

# 2016 top 10 most popular TV shows

1. *Game of Thrones*



(7.2 million demand expressions per day)

2. *The Walking Dead*



(4.7 million demand expressions per day)

3. *Pretty Little Liars*



(3.8 million demand expressions per day)

4. *Westworld*



(3.5 million demand expressions per day)

5. *The Flash*



(3.1 million demand expressions per day)

Rounding out top 10

6. *The Big Bang Theory* (2.9 million demand expressions per day)

7. *The OA* (2.8 million demand expressions per day)

8. *Stranger Things* (2.5 million demand expressions per day)

9. *Running Man* (2.4 million demand expressions per day)

10. *Suits* (2.4 million demand expressions per day)

## TV violence monitoring checklist for parents

Parents, is your child spending too much time watching TV? Listed below is what the American Academy of Child and Adolescent Psychiatry suggests for monitoring their TV viewing time.

➤ Pay attention to the programs their children are watching and watch some with them.

➤ Set limits on the amount of time they spend with the television; consider removing the TV set from the child's bedroom.

➤ Refuse to let the children see shows known to be violent, and change the channel or turn off the TV set when offensive material comes on, with an explanation of what is wrong with the program.

➤ Disapprove of the violent episodes in front of the children, stressing the belief that such behavior is not the best way to handle a problem.

➤ Help with peer pressure among friends and classmates by contacting other parents and agreeing to enforce similar rules about the length of time and type of program the children may watch.

History of Television 1831-1900					History of Television 1900-1928				
<p><b>1831:</b></p> <p>Scientists began working with electronics to make life better. They knew very little about electricity and how it worked.</p>	<p><b>1862:</b></p> <p>Abbe Giovanna Caselli invented the Pantelegraph. It could transfer an image through wires, similar to the way telephone wires transfer sound.</p>	<p><b>1873:</b></p> <p>Two scientists named Smith and May experimented with selenium. It helped them figure out that they could transform pictures into signals to be sent over wires more easily.</p>	<p><b>1876:</b></p> <p>George Carey dreamed of a machine that people would use in their homes to view pictures.</p>	<p><b>1884:</b></p> <p>A man named Paul Nipkow figured out how to send multiple pictures through wires. He used a rotating disk to move the pictures.</p>	<p><b>1900:</b></p> <p>The first "television" was seen at the 1900 World Fair in Paris.</p>	<p><b>1907:</b></p> <p>Scientists developed a new way to work the television. It used something called cathode rays and a vacuum tube.</p>	<p><b>1924:</b></p> <p>A scientist from Scotland, named John Baird, developed a way to capture objects in motion. It was called the moving picture, and paved the way for movies and TV shows.</p>	<p><b>1925:</b></p> <p>The first long distance television test ran between Washington D.C. and New York.</p>	<p><b>1928:</b></p> <p>The first station was named W3XK. It was owned by Charles Jenkins.</p>

Page design & illustration by Nick Villalobos

Timeline source: softschools.com

Fast facts source: kaiserfamilyfoundation.files.wordpress.com

Checklist source: aacap.org

# Entertainment



## 13 Reasons Why

By Deitra Wedd  
Staff Writer

Thirteen tapes tell the story of Hannah Baker's life. Thirteen tapes explain why she died. And thirteen tapes must be passed on.

Whoever's names are mentioned in the tapes must listen to each tape, and pass them on to the next person as is instructed in the first tape.

If one of the thirteen people fails to do so, Hannah has left a second set of tapes which will be released for all to hear.

This is something no one who is on the tapes would want to happen. Each of them have their own good reason for wanting the tapes to stay secret, and some of them will stop at nothing to keep it that way.

On said tapes are the deep dark secrets of each person who is destined to receive them, and now it's Clay Jensen's turn. Not knowing who to turn to or who to trust, Clay must find out what is on the tapes, and how he is involved in the death of Hannah Baker.

As he goes through the tapes and begins to see the experiences from Hannah's point of view, Clay becomes determined to confront each person



on the tapes, and learn if the secrets on the tapes are true.

However Clay eventually asks himself why a dead girl would lie, and goes from demanding the truth, to wanting revenge for the girl who so many of the people around him had helped to push further and further over the edge.

Even though it hurts him to hear the horrible things done to Hannah, Clay must continue listening before the guilt and fear of what he did to her drives him insane, or even worse before someone else gets hurt.

Find out what happens to Clay, and to Hanna by watching season one, which is now streaming on Netflix. With the help of executive producer, Selena Gomez, Thirteen episodes show the story of Jay Asher's famous novel, 13 Reasons Why.

## Wedd reviews Jay Asher's book: 13 Reasons Why

By Deitra Wedd  
Staff Writer

In Jay Asher's 13 Reasons Why, a girl's death leads to a look inside the mind of Hannah Baker, a girl who gave up on life because of her own actions and the damaging actions of others. Hannah Baker's death brings up many important lessons that readers need to be aware of and to learn.

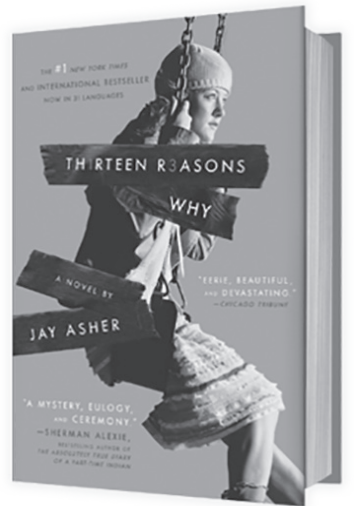
Holding a deeper meaning to it than just to tell a story of a girl whose life was cut short, 13 Reasons Why is about how we all have different experiences and outlooks on life. How all of us have a different way of looking at the world, because of the differences in experiences.

Thirteen Reasons Why is about how an action that one person may think is small and

insignificant, may mean more and have a bigger effect on another person. Jay Asher's book is also about how all actions have the possibility of creating the butterfly effect, and the importance of being kind and not bullying others.

This isn't just a book to show the impact of actions or to bring awareness of suicide and bullying. Another lesson to be learned through this book is to love your loved ones while they are around. It's difficult to predict when a loved one's life will end, so it's better to show them that they are loved while they are around rather than having to live with the regret of not doing so.

Sometimes just showing that you care, can save lives. Being there for someone and really listening to them can make the difference be-

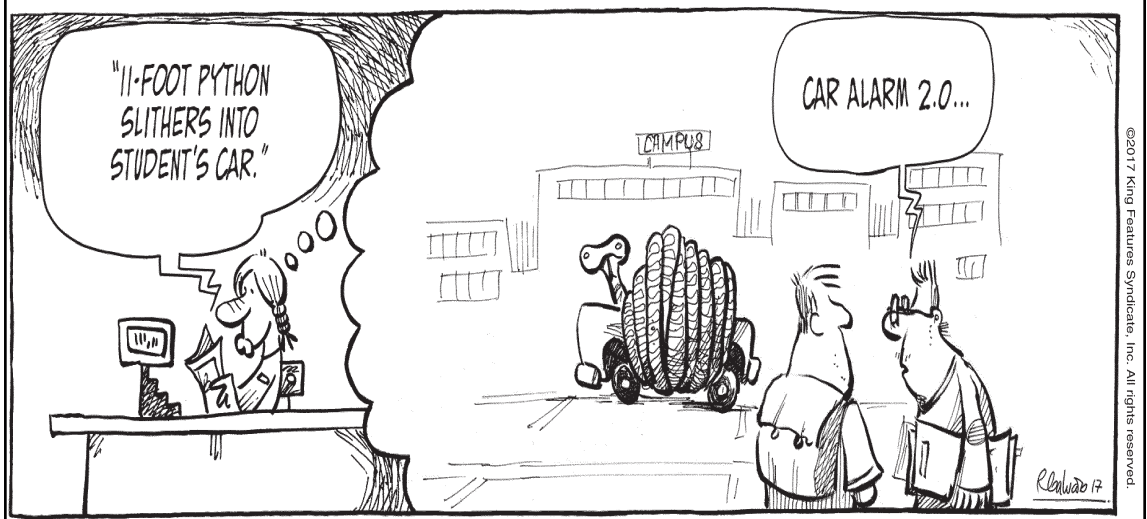


tween a life ending and a life continuing.

As for those who can really relate to Hannah, It's important to remember that there are people who care. Not everyone is good at showing that they do, but that does not mean that they don't.

### THE CASHIER

BY RICARDO GALVÃO



### top ten

#### Best Airports

- Atlanta
- Orlando
- Denver
- Minneapolis
- Charlotte
- San Francisco
- Seattle
- Tampa
- Detroit
- Baltimore/Washington

Source: TravelPulse

THE WORST: New York LaGuardia

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### King Crossword

Answers

Solution time: 21 mins.

B	A	H	G	U	S	E	V	A	N		
O	V	U	M	A	S	H	V	E	R	B	
B	O	L	O	L	E	E	E	X	E	C	
S	W	A	R	M	D	A	M	N			
	N	E	W	F	O	I	B	L	E		
J	A	N	I	T	O	R	O	N	A	I	R
I	C	O	N	K	I	T	G	L	E	N	
B	R	I	G	S	P	O	S	S	E	S	
S	E	R	G	E	I	M	A	H			
	L	A	V	A	Y	A	C	H	T		
A	M	M	O	O	C	T	D	O	O	R	
P	O	U	R	R	H	O	E	L	B	A	
E	D	G	Y	Y	E	W	T	O	Y		

Answers from last week

### King Crossword

1	2	3	4	5	6	7	8	9	10	11
12				13				14		
15				16				17		
18				19			20			
			21			22				
23	24	25			26			27	28	29
30					31			32		
33				34				35		
			36				37			
38	39	40			41			42	43	44
45					46			47		
48					49			50		
51					52			53		

ACROSS

- Choir voice
- Tackle the slopes
- Mediocre
- Prompted
- Moray, for one
- Helper
- Chris Matthews' show
- Shakespearean king
- "Delicious!"
- Rock band's need
- Vertical
- Saute
- Peter Pan rival
- Stereo setups
- Resident
- Lotion additive
- Spicy
- Green land
- Kadiddle-hopper
- Sticky stuff
- Tier
- Culture
- medium
- Concealed trigger
- Sandwich
- shop
- That guy's customers
- Kennel
- Choose
- Sunrise direction
- Female deer
- Bouquets-to-order co.
- High
- Sticky stuff
- Tier
- Culture
- medium
- Concealed trigger
- Sandwich
- weather
- Diamond location
- Stead
- First man
- KFC flavorer
- Taverns
- Cushion insert
- Educational visit
- Lustrous black
- Owens
- Sort
- Enemy
- Put on
- Sharp turn
- Historic period
- Born
- Weeding tool
- Monkey (with)
- On
- Palm off (on)
- "— and the Tramp"
- Curved molding
- Respond to gravity
- Clench
- Kelly of morning TV
- Raw rocks
- Took off
- Nevertheless, for short
- Travail

DOWN

- Sore
- Hawaiian
- Expression
- Peculiar
- Sordid
- Edible seaweed
- Under the

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### Rialto

ENTERTAINING ALVA SINCE 1929

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580.327.1900

Thursday Last Night "Boss Baby" 6:45 nightly

Starts Friday!

Friday: 1:30pm-6:45pm-9:30pm

Saturday: 1:30-6:45

Sunday: 1:30-6:45

Monday: 1:30pm-6:45pm

April 18th-20th: 6:45 nightly

Screen 1/ PG-13/ 135min.

Starts Friday!

Friday: 1:30pm-6:45-9:15

Saturday: 1:30-6:45-9:15

Sunday: 1:30-6:45

Monday: 1:30pm-6:45pm

April 18th-20th: 6:45 nightly

Screen 2/ PG/ 120 min.

Wednesday and Thursday: 6:45pm

Friday-Monday: 1:30pm-6:45pm

April 18th-20th: 6:45 nightly

Screen 3/ PG/ 90 min.

Wednesday-Thursday: 6:45pm

April 14th-20th: 8:45pm ONLY

Screen 3/R/105 min.

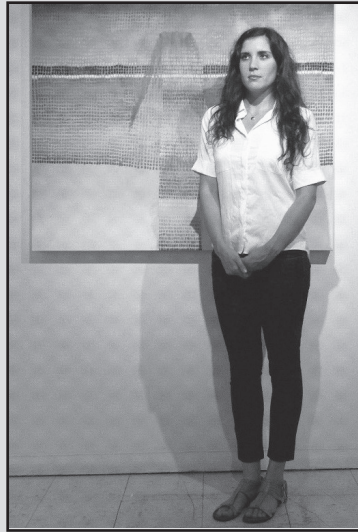
# Entertainment

## Artist-in-Residence: Master in Studio Art

The Visual Arts Program at Northwestern Oklahoma State University is excited to announce our April Artist-in-Residence, Kerry Cottle. Kerry was born in Houston, TX. She has spent a majority of her life in Northern California and currently lives and works in Sacramento, CA. She received both her B.A. and M.A. in Studio Art from California State University.

About her work, Kerry states:

"I am influenced by the work of Agnes Martin, Kazimir Malevich, Emma Kunz, Hilma af Klint, Paul Klee, and Pavel Filonov amongst others. Abstraction in painting, and how it relates to the notion of the "spiritual" is a primary source of wonder for me. I am particularly taken with ideas of growth, healing, connection, and hope. In the more broad scope of the world, I continue to be influenced by Slavic embroidery and textiles such as Ukrainian rushnyky and Karelian embroidery. American quilting, architecture, the work and writing of Claude Brag-



**Kerry Cottle**

don, psychology, literature, the color wheel, the arch, the circle, the teardrop, connectivity, geometry, human error, cosmologies, and color symbolism constantly inform my work.

Traditional methods of craft and art making such as religious icon painting and embroidery attract me because of the time and attention that these objects are given, by their makers as well as by their venerated. I am interested in the potential of abstract, pattern

based painting because the possibilities are truly endless and there is so much room for the creation of meaning and depth. The connection between the disciplined, devotional approach to making and discovering human potential is essential to what I do. I make work that explores this connection and it, in turn, gives me life."

Kerry began her residency at NWOSU on April 1st, and will develop a body of work in the Jesse Dunn Art Annex, room 323. Kerry will provide feedback to Visual Arts students and conduct an artist lecture for the community of Alva. A culminating exhibition of the work Kerry creates at NWOSU will be displayed on Friday, May 5th during the May First Friday Art Walk.

View Kerry's work at: [kerrycottle.com](http://kerrycottle.com)

For more information on the artist-in-residence program, how to apply or about the visual arts program, please contact Kyle Larson, director of the visual arts program, at [krlarson@nwosu.edu](mailto:krlarson@nwosu.edu).

## Movie review: Sadece Sen

By CAIT DREADFULWATER  
Staff Writer



With the amount of violence in Sadece Sen, it's hard to believe the audience would be in tears of joy by the end of the film.

Sadece Sen is a German film directed by Hakan Yonat. It came on America's Netflix on March 10<sup>th</sup> of this year. The story involves a mysterious ex-boxer falling in love with a bold blind woman, but his violent past returns to endanger them both.

Hazal (Belçim Bilgin) takes her daily trip to the security garage to watch her show with her uncle Ziya (Erol Demiröz) when she discovers that he has retired. Ali (Ibrahim Celikkol) has taken Ziya's place and is surprised by the confidence Hazal exudes. He quickly falls for her but hides his feelings out of fear for her.

The more Ali and Hazal's past is revealed the more intertwined their destiny becomes. The deaths of Hazal's parents

comes as a shock for Ali, but his surprise isn't that they died but *how* they died. Ali realizes his past has done more harm than he originally thought.

As the movie progresses, Ali tries to fix his past, while trying to keep Hazal safe. However, a financial crisis forces Ali back into the, back-alley, ring. Hazal has an opportunity for eye surgery but the cost is greater than she is willing to pay for.

Things take a turn for the worse after Hazal gets the surgery. Ali disappears and Hazal takes a vow to wait for him, no matter how long it takes.

Sadece Sen translates to "none but you" and it's the true definition of Ali and Hazal's love. Their struggle to keep one another is of beauty through commitment.

Although this film only has a three-star rating on Netflix, I would suggest any foreign-film/romantic fanatic to give Sadece Sen a chance. It's cinematically beautiful and the actors throw everything they have into creating a realistic film.

## Summer 2018 study abroad trip is in the planning stages

It may be more than a year away, but Northwestern Oklahoma State University Study Abroad leaders have begun preparations for the summer 2018 trip to London, Edinburgh and Dublin.

Anyone interested in making the trip should attend a meeting set for Thursday, April 20, from 12:30 to 1:30 p.m. The meeting will originate from Alva ITV room 131 and will be broadcast to Enid 218, Woodward 145 and Ponca City 123.

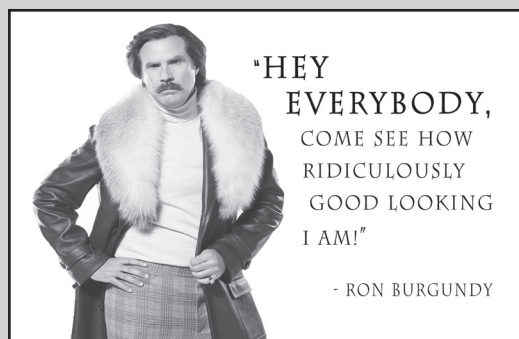
This 10-day trip is open to the public, and optional college credit

is available to those who go. The trip dates are May 15-24, 2018, with the flight departure from Wichita, Kansas.

Kyle Larson, assistant professor of art and the director of the visual arts program at Northwestern, will be the trip leader. Questions should be directed to him at [krlarson@nwosu.edu](mailto:krlarson@nwosu.edu) or (580) 327-8108.

For additional information on the trip and to enroll visit [www.ef-collegestudytours.com/professors-trip/1996708YW](http://www.ef-collegestudytours.com/professors-trip/1996708YW) and [www.nwosu.edu/study-abroad-program](http://www.nwosu.edu/study-abroad-program).

Due to the, apparent, lack of good-looking people at Northwestern, the "good-looking award" is being continued to this week.



Do you know a good-looking person? Chances are, you do. Well, here's your chance to nominate them for the "Look how good I look" award!

This isn't a contest but a way to show off the person who you think is beautiful. Anybody can enter in a person of their choice. However, you can't vote for yourself (that would just be sad).

The nominees will be posted next week, along with their photo and short story line.

To enter your choice, fill out the form below

Name of nominee: \_\_\_\_\_

Class: Senior Junior Soph. Freshmen

Major: \_\_\_\_\_

Contact Info: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

**What to do?** Cut out entire form, along dotted line

**Where to turn it in?** JD Annex 232

**But wait, when's the deadline?**  
@ 2 p.m. April 17th

Why do you believe this person is ridiculously good looking?



"With your political views, we feel you'd be more comfortable with the Wellington carpool, Figby."



# Sports

## Rangers baseball wins series

By RANGERS ATHLETIC DEPARTMENT

Northwestern Oklahoma State's baseball team took the road to the suburb of Oklahoma City for a Great American Conference series with Southern Nazarene and in game one came away with a dominating 18-8 mercy rule victory.

Earning the start for the Rangers on the afternoon was Bryce Tomlin who went five full innings and took home the W, following an 8K outing.

The Rangers collected 17 hits in the contest with six Rangers earning multi-hit games. Leading the way for the guests were two batters in Arturo Castro and Pat Delano. The other four Rangers to have two hits were Jacob Long, Cooper Stanley, Daschal Johnson and TJ Kassner.

Northwestern started off the game with a zero on the board in the top of the first, but came alive in the second as Castro reached on a single. Following the single, Delano came up with his fourth homer of the season and he was followed up with a homerun by Kassner to make it 3-0.

The Crimson Storm didn't let the Rangers stay in the lead for long after the big inning, plating three runs of their own in the bottom frame on a homer and triple to tie it up at three.

The top of the third would see another run by the visitors as Castro would earn his second straight single, which scored Long in the process.

For the second consecutive inning, SNU tied it up, this time on a SAC fly to centerfield. The run knotted up the score again at four apiece.

In the Ranger frame of the fourth inning, Northwestern would gain a run on the board for the third straight inning as Johnson crossed on an RBI groundout to the shortstop by Dickerman to make it a one-run contest in favor of the guests.

After taking a one-run lead in the fourth, Tomlin sat the hosts down in order, maintaining the advantage at 5-4.

The Rangers had another large inning in the top of five, following



Garrett Douglas running to first after hitting the ball. /Photos Provided

a double by Stanley who scored Douglas. The double by Stanley was immediately followed up by a laced two-run jack by Castro to bring the Northwestern advantage to 8-4.

Tomlin was solid for his second straight frame, going 1-2-3, which helped in maintaining momentum for the Rangers.

The momentum was certainly capitalized on in the top of the sixth as two more runs crossed the plate for the visitors. The two plated Rangers made it a six-run commanding lead at 10-4.

In the bottom half of six however, the Crimson Storm posted another run early on, knocking out Tomlin in the process.

Matthew Bickford came on in relief for the Rangers in the inning and allowed two runs to be plated for SNU, bringing the count to 10-7, with the advantage still with the Rangers.

In the top of the seventh inning, Delano, bombed his second homerun of the game to make it 11-7. The rally continued however as a triple by Carrington scored three more, making it a large 14-7 advantage. That wouldn't be the end of the scoring for the Rangers however as they would plate one more to finish off the top half of seven.

Kassner again pushed it back to an eight-run game though in the very next at bat, doubling to centerfield,

scoring Delano on the play who previously reached on a single.

The Kassner double wouldn't end the inning as Dickerman raked the fifth Ranger homer of the game to score two more on the dinger. The three-run inning pushed the lead to 10 at 18-8.

Bickford allowed two runners in the inning, but he was able to get out of the jam, leading to the mercy-rule 10-run game.

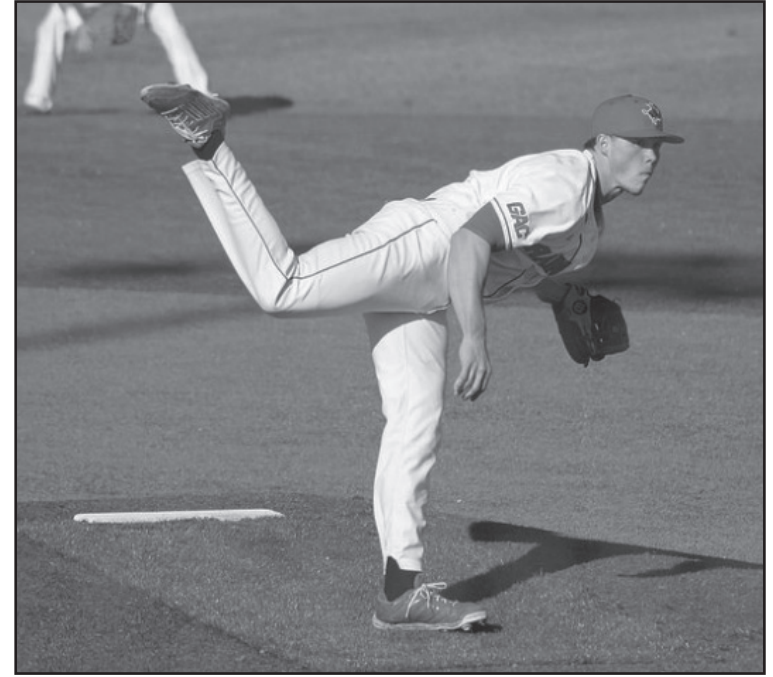
Northwestern Oklahoma State and Southern Nazarene finished up their series on the diamond where the Rangers finished off the series sweep of the Crimson Storm, following a 7-4 win in game one and a dominating victory in game two, 14-4.

Sean Rydell started on the bump in game one of the doubleheader where the freshman went six full innings, surrendering just three runs on five hits. He was also good for three strikeouts in the contest.

Three Rangers had multi-hit games, led by Carrington who was 3-for-5. Following him up were Long and Johnson who were each 2-for-5 at the dish.

Northwestern started off hot as the guests collected three straight singles, making it 2-0 and that was followed up by another single by Johnson to plate the third run of the opening frame.

The starter, Rydell was clean



Thomas Sander pitching towards weekend win.

through the first two innings, giving up no runs or base runners for that matter, but that would change in the third as SNU collected two runs on one hit in the inning.

Stanley would increase the lead to 4-0 before the two-run frame by the hosts on a bomb over the right field fence.

Southern Nazarene would be the next to score a run as well, but it wasn't until the sixth inning, making it a one-run game at 4-3.

That would be all the Storm could muster until the final inning however, while the guests collected three more runs to take the game 7-4.

The six-inning outing by Rydell earned him the win in the game.

The Rangers went into their final game of the series with total confidence.

Northwestern Skipper, Sam Caryl changed up the rotation some in the final game against SNU as he elected to go with David Sanchez who has seen most of his action in relief situations.

Sanchez turned out to be the right man for the job as well as he collected his second victory of the season, striking out three Crimson Storm batters along the way.

For the second straight game, Carrington led the way for the Rangers going 3-for-5 at the plate.

Northwestern started early again for the third straight contest,

opening it up at 4-0 on four hits, all of which were singles.

It didn't take long for the hosts to respond however as they would plate two of their own in the bottom half of the first.

The top of the third was another productive inning for the Rangers, scoring four more. Three singles by Stanley, Castro and Delano led to an eventual score following the walk of Kassner. There were three more runs that crossed for Northwestern on a wild pitch, a groundout and a Carrington triple to right.

Following the big inning, the Rangers took a commanding 8-2 lead and they weren't finished there.

The fourth inning proved to be the demise of SNU in the game as Stanley started things off with his second bomb of the day, making it 9-3. He was followed up by Johnson who singled through the left side, plating Castro in the process.

Three more runs crossed the dish for the visitors, following a double off the bat of Long, scoring two and finally on a single through the left side of the infield by Castro, bring Long around for the run.

Southern Nazarene gained a run in the sixth frame, but they left two men on base, ultimately crippling their chances at a comeback. Northwestern would capitalize again in the top of seven to seal the day and the series in 10-run fashion.



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# Sports

## Steer wrestler wins rodeo

By RANGERS ATHLETIC DEPARTMENT

Joby Allen chooses to look straight ahead when it comes to competing for the steer wrestling title in the Central Plains Region.

"I don't keep tabs on them," he said of the standings, where he sits third with two events left on the region season. "I take every rodeo one rodeo at a time."

It may be cliché, but that approach has allowed the Alva cowboy to focus on the tasks at hand. He has accumulated 440 points this season and is behind two Northwestern Oklahoma State University teammates: Cody Devers of Perryton, Texas, leads the race to the title with 490, while Colten Madison of Whiting, Iowa, is second, just 10 points behind.

Only the top three individuals in each discipline advance to the College National Finals Rodeo in June. Allen is right where he wants to be, but he hopes to be among those top-tier cowboys when the season concludes the end of this month.

Allen jumped into position for the season championship with a key victory this past weekend at the Southwestern Oklahoma State University rodeo in Weatherford.

He won the first round with a 5.3-second run, the same time he used to finish in a tie for second place in the championship round. His 10.6-second cumulative time earned him the championship by eight-tenths of a second.



Taylor Munsell after placing third in the average. /Photo by TJ Rodeo Photos

"I ended up drawing two good steers," he said. "I'd been working on my scoring, making sure I got out. At Garden City (Kan.), I didn't do that."

Scoring is allowing the steer an appropriate head start while still being in good position. A barrier line crosses the timed-event chute and is released when the steer reaches the appropriate distance. The barrier, which is tied together by a thin string, will break if the animal is not provided an adequate lead. The result is a 10-second penalty, which typically takes contestants out of the running.

"I was just trying to get out of the barrier," said Allen, who

suffered the penalty the weekend before in western Kansas. "In the first round, I drew one of the better steers and made a good run."

By winning the opening round, he was the last to go in the championship. Was there any pressure by being in that position?

"I felt a little bit," he said. "There were a few good runs in the short go, so I knew I had to be fast. I knew I had a good steer, and I knew I had to take the barrier and go catch him."

He had a little help from his mount, Boomer, a 12-year-old bay gelding owned by professional steer wrestler Ryan Swayze of Freedom.

## Softball defeated at home

By RANGERS ATHLETIC DEPARTMENT

Despite a 3-for-7 day with five RBI's and two runs from senior Amber Mills, the Rangers were defeated by Great American Conference foe Southern Nazarene in both games on Saturday afternoon. The Rangers were defeated in the weekend series 3-1, and struggled in the circle throughout the day, giving up 28 hits to the Crimson Storm.

The Rangers sported purple jerseys in honor of Domestic Violence Appreciation Day as well as purple laces and teal ribbons.

The Crimson Storm offense got started early in the first game with three runs thanks to a lead-off double that was followed up by a single two batters later to put the opening run on the board. Southern Nazarene strung together two more singles behind that to finish off the inning with three runs before a ground-out to third baseman Brittany Corrales finally ended the inning.

Starting pitcher Madison Garza blanked the visiting team in the second frame, but allowed four more runners to cross in the top half

of the third inning. Garza lasted three innings in which she allowed seven runs on 10 hits before being relieved by sophomore Jalena Arthur.

Arthur didn't allow any more runs to cross in the top half of the fourth inning, allowing the Rangers to finally jump on the board in the bottom half of the inning thanks to a lead-off homerun for Mills to centerfield, her third homer of the season. Mills ignited the middle half of the line-up with junior Madison Parrott following up the lead-off blast with a single.

Parrott finished the day going 3-for-5 with two runs and was also hit at the plate twice. Parrott's walk was followed up by a walk from junior Madison McGraw, and an infield fly from Corrales moved both Parrott and McGraw over a base to give junior Maci Madewell runners on second and third. Madewell drove in her first RBI of the day with a grounder to the shortstop, before a pop-up ended the rally for the Rangers.

The Storm produced a lead-off blast of their own in the next frame, giving them an 8-2 advantage before Arthur settled in and retired three of

the next four batters. Northwestern's offense continued to struggle, as they netted just two hits during the first game, moving the ballgame into the top half of the sixth, where the Storm offense once again got on a roll and scored the four runs they needed for the 10-run rule to come into effect when the Rangers failed to answer in the bottom half of the inning, ending the game with a final of 12-2 in six innings.

Arthur tossed three innings in relief duty while allowing four earned runs on four hits. Mills and Parrott smacked the lone Ranger hits during the game.

The Ranger's offense answered their poor performance in the first game by filling up the stat sheet in the second game with 14 hits and two homeruns. After a scoreless frame for both squad's in the first inning, Mills knocked in catcher Audrey Estes for the opening run in what would prove to be an offensive clinic for both teams. The Storm starter walked in sophomore Karly Murray for the second run of the inning, before Murray turned around and gave up six runs to the Storm in the top half of the third inning.

"I got him the first part of June (2016), and I've had him since then," Allen said. "He's been working good."

Devers moved into the region lead by finishing fourth in Weatherford, placing in a tie for sixth in the first round and tying Allen for second in the short round. In team roping, Tearnee and Wylee Nelson, a brother-sister tandem from Faith, S.D., finished fifth, while Maverick Harper of Stephenville, Texas, and Tanner Nall of Colcord, placed sixth.

Katy Miller of Faith placed in both rounds of goat tying and finished third overall. She sits third in the regional standings. Andrea Dufrane of Dawson, Minn., placed in the first round and held on for sixth in the average.

Barrel racer Sara Bynum of Beggs, placed second in the championship round and jumped to sixth in the average, while break-away roper Taylor Munsell of Arnett, placed in both rounds and finished third overall.

With two rodeos remaining – Hays, Kan., April 21-23 and Guymon, April 27-29 – three other Rangers sit in position to advance to the college finals based on their regional standings: Mason Bowen of Bullard, Texas, leads tie-down roping; Dylan Schulenberg of Coal Valley, Ill., is atop the heading standings; and Ashlyn Moeder of Oakley, Kan., sits third in barrel racing.

But there are plenty of points available in the final two weekends for others to make their move.

### Athletic Events

#### April 14

##### Softball

2 p.m. Rangers vs Ouachita Baptist University

4 p.m. Rangers vs Ouachita Baptist University

##### Baseball

12 p.m. Rangers at Ouachita Baptist University

3 p.m. Rangers at Ouachita Baptist University

#### April 15

##### Softball

12 p.m. Rangers vs Ouachita Baptist University

2 p.m. Rangers vs Ouachita Baptist University

#### April 18

##### Softball

3 p.m. Rangers at Southwestern Oklahoma State University

5 p.m. Rangers at Southwestern Oklahoma State University

#### April 19

##### Baseball

7 p.m. Rangers vs Southern Nazarene University



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# The Buzz



# Bubble soccer

From page 1



The inside of the bubble that protects many students during this seemingly violent activity/ Photos by Rachel Lugendo

To the right: Bubble Soccer turns a player's world upside down.



To the left: Students in bubbles charge towards other players