

# NORTHWESTERN NEWS

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January 25, 2018

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Photos by Caitlyn Pray

The Other Place is a new restaurant located at 1705 College Blvd, in Alva, where not only can customers enjoy a nice meal but they can also enjoy an ice cold beverage.

## The Other Place makes its home in Alva

By **CAITLYN PRAY**  
*Student Reporter*

There's a majority of students that may or may not know that there's a new restaurant in town, fondly known as The Other Place. Since Jan. 10, The Other Place has started serving their customers readily Tuesday through Saturday from five in the afternoon until their closing time at nine, and though it is still early in the restaurant's career, it seems to have an unfolding future of promise in the Alva community.

Dalton Costello The Other Place manager, was quick to share how the early gears for the restaurant first began to squeak into motion. "Well, my dad and Chris Glass

own the Angry Bull Saloon. We were just talking one day and Chris Glass said he wanted to own another restaurant in town besides the Angry Bull where families could come and enjoy eating in a more formal environment." Costello explained. "We just wanted somewhere nice to eat in town. We live here so we stay here all the time; we eat here all the time and we just wanted to make good food that you can plan on eating in town."

The next step to bring the restaurant idea into a reality would be the heavy construction, which underwent eight months of intense renovation.

"We knew this place was on the market, so we decided to buy it and since May until now we've been redoing everything, practically

gutting the place and having all new stunts built: new kitchen, new wiring, plumbing, pretty much everything." Costello said.

According to the handful of customers that were interviewed about their meal and experience, it seems as though the hard work has definitely paid off and customers are leaving satisfied and impressed at the results behind the extensive hours of labor put behind the idea and physical construction of the new restaurant.

"We just came because it was somewhere new and we thought we'd like to try it," Chelsea Brandt, one of the customers who dined at The Other Place Thursday night, said. "So far it's been really good and it's been amazing seeing just what they've done with the place."

"It's been really good so far.

Great food, excellent service, and you can tell they put a lot into it." One customer who prefers to be anonymous reported.

Although The Other Place appears to already be receiving rave reviews, there is much more in store for the young restaurant, as Costello explains.

"We're planning to have a beer garden once the weather starts improving outside; we're planning to have it so the guests can take their drinks outside by the lake for a nicer view. Because we have this hill on the west side, when the sun sets it makes it a really nice area to be."

Costello also states that a regular lunch schedule, specials, and much more is on the way for the customers of The Other Place to come and enjoy within the next few

months of business.

"We're just getting into the flow of it." Costello informed, "In the next couple months we just want to get better at serving, working in the kitchen and improving our service to make all our customers happy."

While The Other Place has only been open a number of days, it appears that the eating establishment has already become a favorite to the community and is one that will readily grow with citizens' enthusiasm. Whether you're looking for a quiet place to dine out, a nice place to sit at the bar or just a place to enjoy fellowship with friends and enjoy great food, The Other Place seems to be the number-one place for Alva residents to head out to and create a new tradition of great memories.

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- Review: "Insidious Chapter 4"

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- Ranger men bounce back.

# News

## An athlete jounies towards success

By GREG MINOR  
Student Reporter

Like most younger brothers, Saba Gvedashvili admired his older brothers abilities with basketball. Wanting to be just like him. Until one basketball game changed him and his family's life forever.



Photo Provided By Saba Gvedashvili  
**Saba Gvedashvili plays the game to honor his brother.**

Saba is from the Republic of Georgia. At the age of 6 he began his basketball journey. Imitating his brother in every aspect.

One day when the entire Gvedashvili family went to watch his older brother's game. He was doing well, before the incident when he fell breaking his back. Saba says he knew it was broken from the loud noise he heard as his brother's body hit the hardwood.

After rushing to the hospital the family received confirmation from the doctors that his back is in fact broken. Everything changed for their family. "He was a really good basketball player," Saba said. "He was going to go professional."

With hopes to be like his brother Saba didn't want his dream to fade.

Saba was the first in his family to leave the country at the age of 15 heading to Spain to play basketball. Leaving his family behind but always kept them in his heart and mind. He says the hardest thing is being alone, being without the people that he loves back at home. Saba became gifted in the sport.

At 18 years old Saba has arrived in America on pursuit for his degree in Health and Sports Science as a Ranger. You see him in the ranger jersey but although he plays for the school, he's playing for his older brother who can no longer play the game they both share love for.

His main goal is to play basketball at the highest level he can. Whether it is here in the states or back in Europe.



Photo by Cedric Collinge

**Shehab Lofty, a guy born with only one eye, overcomes his challenges and looks at life with a possitive attitude.**

# How positive thinking causes one man to look at life in a unique way

By CEDRIC COLLINGE  
Student Reporter

Beauty is in the eye of the beholder and a Coronado Hall resident can tell anybody that first hand.

Brooklyn, New York native, Shehab Lofty, has a unique perspective on life. He believes hard work beats talent. He believes that as long as he has his family pushing him every step of the way he is guaranteed to achieve impeccable feats.

But most all he believes that having one eye will not stop him from achieving his goals.

Lofty was born with one eye and has adapted to the challenge very well. "Despite having one eye, I have not let it stop me,"

Lofty said. "I am more worried about eating too much Dunkin' Donuts."



An avid sports fan, Lofty enjoys baseball the most. A sport that take tremendous hand-eye coordination. It may have been when Lofty hit his first walk-off homerun to win the game against Tyron Middle School in sixth grade that sparked his love for the game.

Or maybe it was being the

basketball manager for his team and see his friend shoot a half-court buzzer beater to win a regional tournament game.

Lofty believes that his love for sports will never die out.

He believes that free cake is the best cake. Serving as the manager for the basketball team, Lofty treated himself to a whole cake that was originally for referee's and coaches.

He believes that hunting may come a little easier after a 12 year drought. Summer of 2017 he shot is first deer on the last day of hunting season.



He believes he will work for the Oklahoma State Bureau of Investigation and later retire from the FBI.

Lofty believes in himself and that his eye is nothing but another way to look at life.

**Alva's Market** Register for a two minute shopping spree, see store for details. 706 Flynn

**Incredible Deals!** 1-24-18 through 1-30-18

Tendercrust split top white bread \$1.09 loaf	Yoplait Yogurt 2 for 89 cents
Peter Pan Peanut butter 40 oz \$6.99	Shurfine frozen waffles 10 ct. pkg. \$1.09
Welch's grape jelly 30 oz. \$2.49	Texas grapefruit 3 for \$1.00

**10% discount with student ID!**

**El Maya**

MEXICAN CUISINE

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580-327-2878

# News

## Coming soon: author Lou Bernie

The Northwestern department of English's Visiting Author Series will welcome USA Today bestseller Lou Bernie and his book titled *The Long and Far Away Gone*.

The Visiting Author Series began a few years ago and brings in Oklahoma authors to visit classes and discuss the book, read a select part of their book and host a book signing and question session for the public.

Bernie is an Oklahoma City native that has won the Anthony, Barry, Edgar, Macavity and Oklahoma Book Award. His works have appeared in publications such as *The New*

*Yorker*, *Ploughshares* and the *Pushcart Prize* anthology.

Bernie has written screenplays and created television pilots for, among others, Warner Brothers, Paramount, Focus Features, ABC and Fox. He is a professor at Oklahoma City University in the MFA program while continuing to write award winning books.

Bernie's book is a fictional story based on two historical events that happened in Oklahoma City in 1986, first the murder of five movie theater employees then, a month later, the disappearance of a teenage girl from the state fair.

The book is in high regards among readers and critics, some stating that it is the best novel they

have read in a long time.

His two other fictional novels, *Gunshot Straight* and *Whiplash River*, are also highly regarded and follow a character that goes by Snake Bouchon and they are a part of a trilogy, which Bernie is expected to finish in the near future.

An interview with Dr. Roxie James, assistant professor of English, turned up a social media event that will be accompanying the event.

This event has been given the name #readrangersread and requires participants to find a frame that has been put out by the English department, take a picture with the frame and post it to Face-

book or Twitter, tagging the department and using the hashtags: #readrangersread, #nwosuenglish or #visitingwriter2018.

Winners will be chosen and announced at the public reading and must be present to receive prizes including a Starbucks gift card, Northwestern merchandise and even a book autographed by Lou Bernie!

This event will also expose what can be accomplished with a degree in English, which many students with this major get asked. "Bringing in this visiting writer shows you can do almost anything with an English degree," Dr. James said.

This event will be open and



Lou Bernie is the visiting author who will be joining NWOSU to speak about his book.

free to the public on Thursday, February 1 from 7 to 9 pm in Education Center 109.

### Fun In February

Thursday

**01** Visiting writer's series presents author Lou Berney  
7 pm - 9 pm Education Center, Room 109

Sunday

**04** Senior Recital - Adrianna Tibbetts  
4 pm - 5 pm Fine Arts, Room 200

Tuesday

**13** Student vs. Faculty Basketball Game  
6:00 pm - 9:30 pm Percefull Fieldhouse

Thursday - Friday

**22-23** Nunsense The Mega Musical  
7 pm - 9 pm Herod Hall Auditorium

Saturday

**03** Sports Hall of Fame Luncheon  
11 am - 1 pm Student Center Ballroom

Monday

**05** Open Mic Night  
7 pm - 9 pm Student Center Commons Area

Monday

**19** Red Alert Basketball Game vs. SWOSU  
5:30 pm - 10:30 pm Percefull Fieldhouse

Tuesday

**27** Concert Series "Russian String Orchestra"  
7 pm - 9 pm Herod Hall Auditorium

### Tutors available in the Academic Success Center



Photo By Capri Gahr

Betty Abbey (left), a senior biology major from Accra, Ghana spends her morning as a science tutor at the Academic Success Center. Abbey and Paola Ponce Viallobos, a junior math education major from Beaver can be seen helping each other study while waiting for students to arrive for tutoring appointments.



**The City of Alva is currently seeking to fill the position of Part-Time/Seasonal ARC Attendant.**

**Job Duties:**

This position is charged with supervising sports activities for kids; helping with overall park maintenance and general Recreation Park functions. Receives direction from the Director/Assistant, exercise safety, and follow the policies and procedures of the Alva Recreation Complex.

**Qualifications:**

High School education or GED  
Must be able to read, comprehend and speak the English Language. Must have good customer service skills.

**Application Information:**

Applications are available at 415 4th Street, Alva, OK and will be accepted until the position is filled. The City of Alva is an Equal Opportunity Employer.

# Editorial

## Tide pods are not snacks

By MICHELLE WILLSON  
Editorial Editor

What is a Fad? Merriam-Webster dictionary stated that is “a practice or interest followed for a time with exaggerated zeal” Internet fads have been picking up speed a have bigger following then they use to. Some fads have a good reason behind them and are harmless. The Ice bucket challenge spread awareness for ALS. However, some have harmful and even detrimental effects like the Cinnamon Challenge.

The newest teenage internet fad is extremely dangerous and is concerning to adults. If you have watched the news the last couple of weeks there have been numerous segments over the “Tide Pod Challenge.” It’s a challenge where people (normally teenagers) Bite down on laundry detergent pods and either spit out or ingest the contents. This is Dangerous. Why risk your life at the cost of 5 minutes of fame? “The liquid inside the pods is toxic”, Jennifer Wider stated in Woman’s Health Magazine “and it can burn the mouth or cause vomiting, breathing problems, loss of consciousness, or even death.”

“[Last year] nearly 220 teens were reportedly exposed, and about 25 percent of those cases were intentional,” according to data from the American Association of Poison Control Centers. They also stated “So far in 2018, there have been 37 reported cases among teenagers — half of them intentional.” The bright colored pods are tempting to children but the new internet fab is forcing parents to

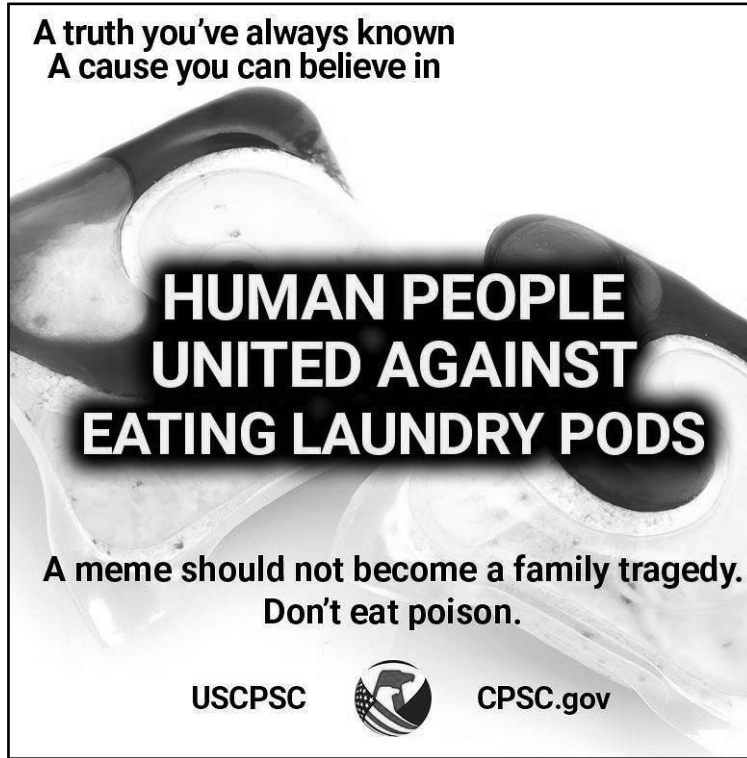


Photo By The U.S. Consumer Product Safety Commission Facebook page

The U.S. Consumer Product Safety Commission posted this picture on Facebook on January 12 with the hashtag “Prevent Poison”

keep them away from teenagers. Stores have also started taking precautions locking pods in boxes and behind locked doors. Coming from the prospective of a 19 year old college student, I do not need anything (but my own procrastination) standing in my way of doing my laundry.

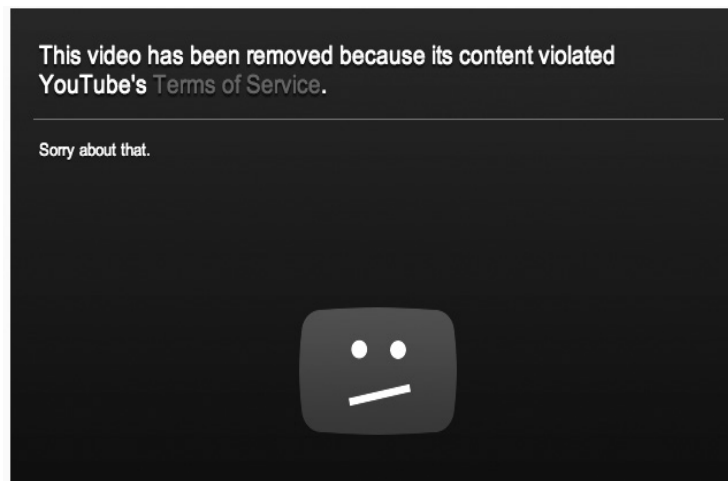
Right now, there are groups working to prevent anymore injuries. YouTube and Facebook are working to flag and take down any Tide Pod challenge videos and The U.S. Consumer Product Safety Commission posted this picture with the caption “Please don’t eat laundry pods. They are poisonous. Learn more ways to #preventpoison on CPSC.gov.”

On the other hand, there are business trying to take

advantage of the fad with special deals on Tide Pod related products. Recently Hurts Donuts announced its “Tide Pod Donuts” on Facebook with the caption “I thought this would clear up any confusion there

might have been but now adults are throwing donuts in the washer”, Molly’s Irish Grille and Sports Pub in Pennsylvania created a tide pod shot and Vinnie’s Pizzeria in Brooklyn created “Pied Pods”. Is it okay for them to try to make a profit on a challenge that has killed so many teens?

I think of fads like a mob mentality. We feel compelled to do it because that is what others are doing. I can honestly admit that I participated in the Ice Bucket Challenge, because my friend challenged me on social media. Those doing the challenge or planning to need to be aware of the health risks and dangers its causes. I do not feel that companies that are trying to take advantage of the challenge help but I think that Facebook and YouTube taking the videos down will detour teens doing it because they cannot “go viral”. I do feel that teenagers should be able to think things through and realize that they should not eat a highly concentrated detergent pod that says, “Keep out of reach of children” but I do think since it is happening we should make sure they know the consequences.



### Side Effects

1. *vomiting*
2. *coughing*
3. *loss of consciousness*
4. *respiratory arrest*
5. *coma*
6. *fluid in the lungs*
7. *cardiac arrest*
8. *death*



Photo from Hurts Donuts Wichita Facebook page

Hurts Donuts in Wichita Kansas posted this picture on there Facebook sponsoring there new Tide Pod Donut on January 17.

**“To report exposure to laundry detergent pods, call The National Poison Hotline at 1-800-222-1222 or text POISON to 797979 to save the number on your phone.”**



### — King Crossword — Answers

Solution time: 27 mins.

M	A	T	P	R	O	S	O	D	A	S
A	L	E	R	E	M	I	N	E	R	T
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Letters to the editor shall bear the author's handwritten signature, hometown, classification, title, etc., address and phone number for verification and shall be kept on file. Unsigned letters to the editor will not be published.

Letters must be turned in by noon on Tuesday to the News office in JDA232. Letters via e-mail are acceptable as long as they follow the rules stated above and can be sent to nwnews@nwsu.edu. Please limit submissions to no more than 250 words. The editors reserve the right to condense or edit any letter for grammar, libel and space limitations. All letters submitted may not be used.

All letters represent the views of the author.

# Other Voices

## Disagree, don't degrade

By KYLE MEYER  
From the OU Daily

While scrolling through Twitter, I came across an article in the OU Daily about how a sorority member had sparked outrage by wearing a Pocahontas costume for Halloween. I'm not here to debate the issue of costumes and culture. I'm here to talk about the disturbing trend of college students viciously attacking each other when they disagree. If we are not more civil with each other, and if we don't try to listen to each other more, then we are headed down a dangerous path.

Since coming to OU in fall of 2015, I have witnessed and even experienced vicious attacks from people who disagree politically.

The 2016 election was indeed divisive, and the rhetoric did not help ease political tensions. But oftentimes, the very people who were denouncing the divisive rhetoric were engaging in divisiveness themselves, and after the election, the rhetoric has not toned down.

When I came across The Daily's article about the Pocahontas costume, I became interested in seeing how people were reacting to it. What I saw disturbed me. Instead of trying to understand and listen to each other, people were viciously attacking each other. Foul language was being used, and people were name-calling and engaging in cyberbullying. What good does this do?

The people who were upset over the costume have every right

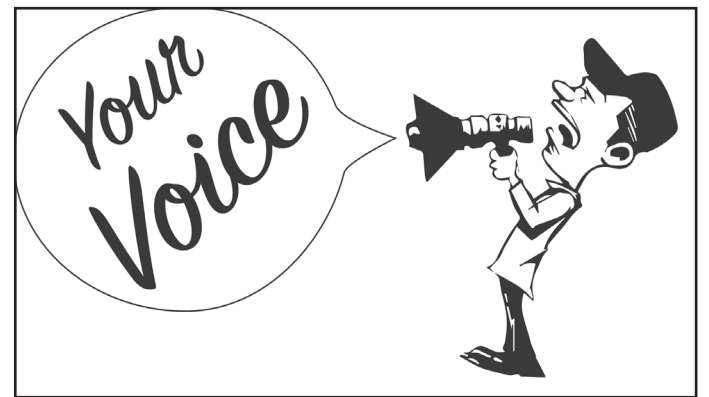
to express their views. The people who don't find the costume upsetting also have the right to express their views. That's what America is all about — having civil debates with each other and recognizing everyone has the right to an opinion, even if it's one we deeply disagree with or even find offensive. Name-calling and foul language in no way furthers your cause. It only polarizes us more and makes us tune each other out. More people need to be civil when expressing their feelings instead of immediately jumping into attack mode and blasting out tweets. Instead of calling each other "racist" or "snowflakes," we should try to better understand why the other side feels the way they do.

My freshman year, I submitted

a column to The Daily arguing in defense of the chant "Boomer Sooner." After the article was released, I was immediately attacked on social media and was called names and made fun of for my looks. Luckily, as a political science major, I am used to people not necessarily reacting well to my views, and therefore I am decently thick-skinned. This didn't mean I wasn't upset that people were attacking me, as a person, for my views rather than attacking my views themselves. I am saddened by the lack of civility going on in many conversations today. Brenda Shay, a very influential teacher of mine in high school, taught me a motto that I still follow today and will always follow. The motto is simple: "Attack ideas, not people."

**Interested in writing?  
Share your opinions!  
Contact Michelle**

**mdwillson99@rangers.nwsu.edu**



### King Crossword

ACROSS

- 1 Gymnast's surface
- 4 Expert
- 7 Pops
- 12 Brewery output
- 13 Sleep phenomenon
- 14 Unmoving
- 15 Rotating part
- 16 Reason to call 911
- 18 Pump up the volume
- 19 Heathen
- 20 Lumber
- 22 Run-down horse
- 23 Blue hue
- 27 Toss in
- 29 Political refugee
- 31 Groan-inducing, maybe
- 34 Take as one's own
- 35 Overacted
- 37 Lingerie item
- 38 Church section
- 39 — Khan
- 41 Traditional tales
- 45 Pilfered
- 47 Chum
- 48 Too thin
- 52 Storm center

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48	49	50	51						52	
53						54			55	
56						57			58	

- 53 Automaton
- 54 A Kennedy
- 55 Sinbad's bird
- 56 Lessen
- 57 One or more
- 58 Pismire
- Line" song
- 9 Lair
- 10 Joan of —
- 11 Pigs' digs
- 17 Anger
- 21 "Inferno" writer
- 23 Type of wave
- 24 Swelled head
- 25 Dada artist
- 26 Say it's OK
- 28 Easter buy
- 30 Scratch
- 31 Shell game item
- 32 Diamond arbor
- 33 Phone bk. info
- 36 Facts
- 37 Whalebone
- 40 Must, jocularly
- 42 Met performance
- 43 Silk alternative
- 44 Vote for
- 45 Locale
- 46 Vortex
- 48 Mound stat
- 49 Unruly bunch
- 50 Lawyers' org.
- 51 Barracks bed

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Answers on page 4

**6 STEPS TO IMPROVE READING COMPREHENSION**

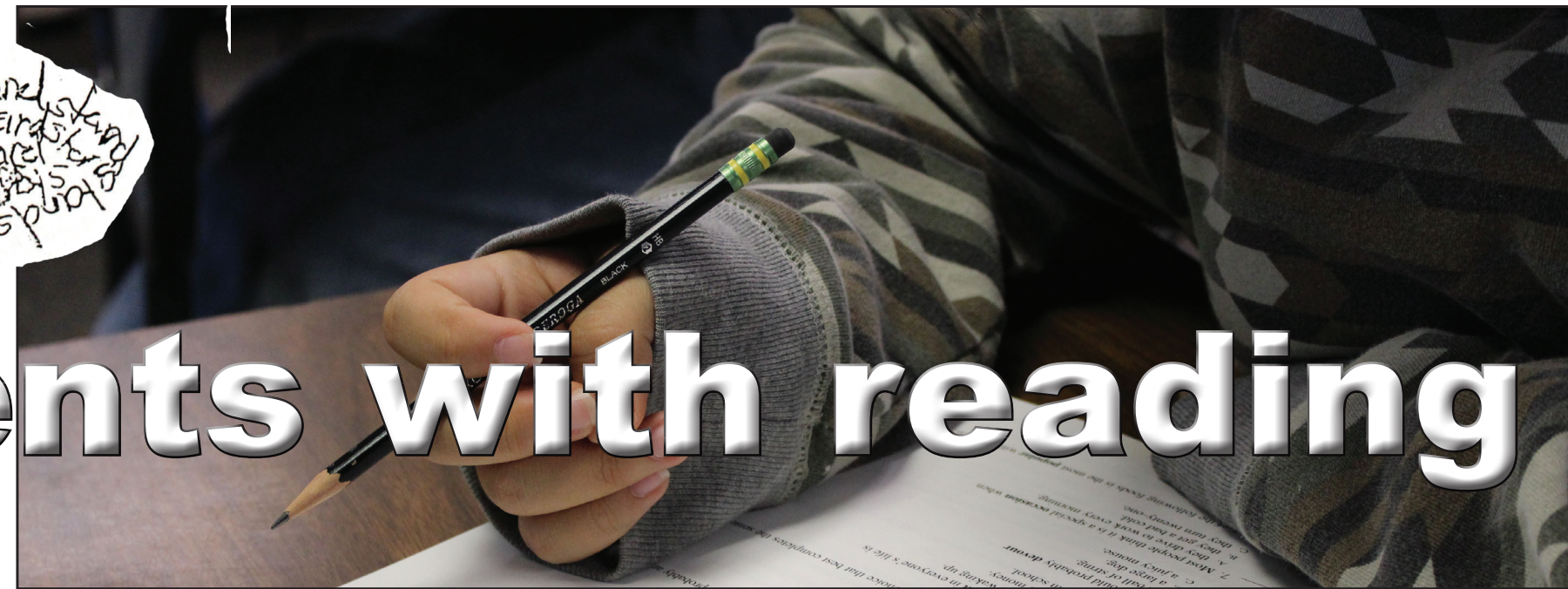
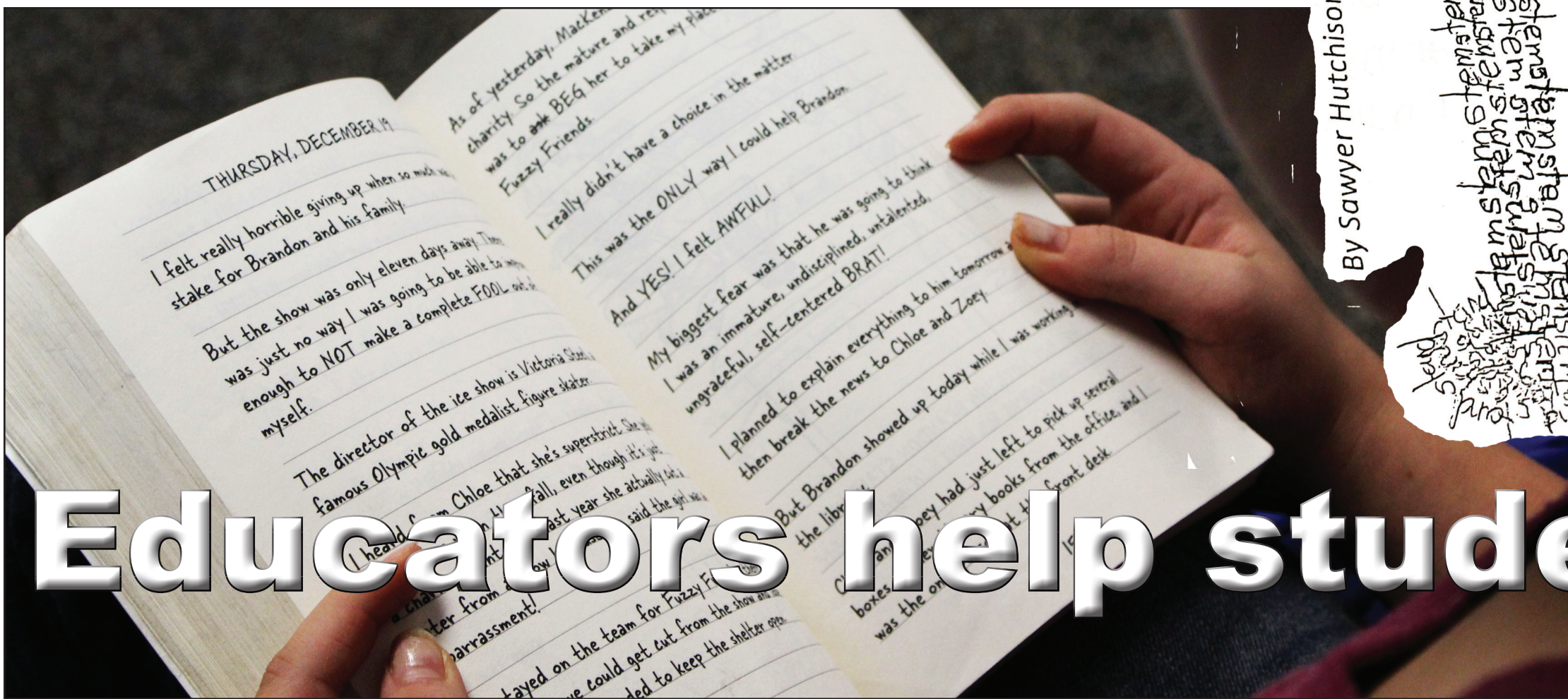
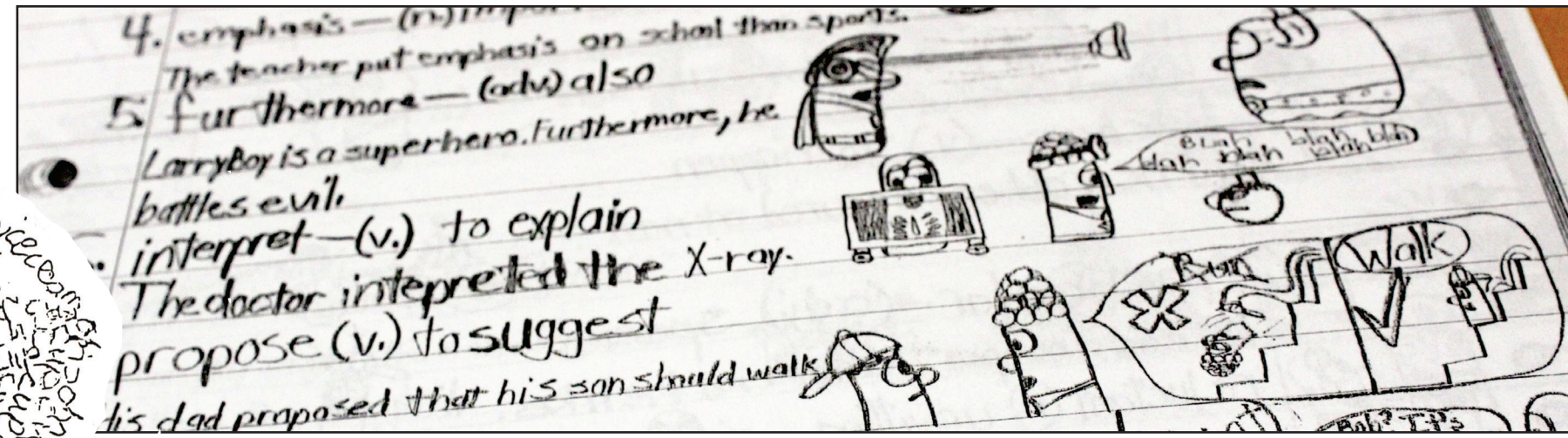
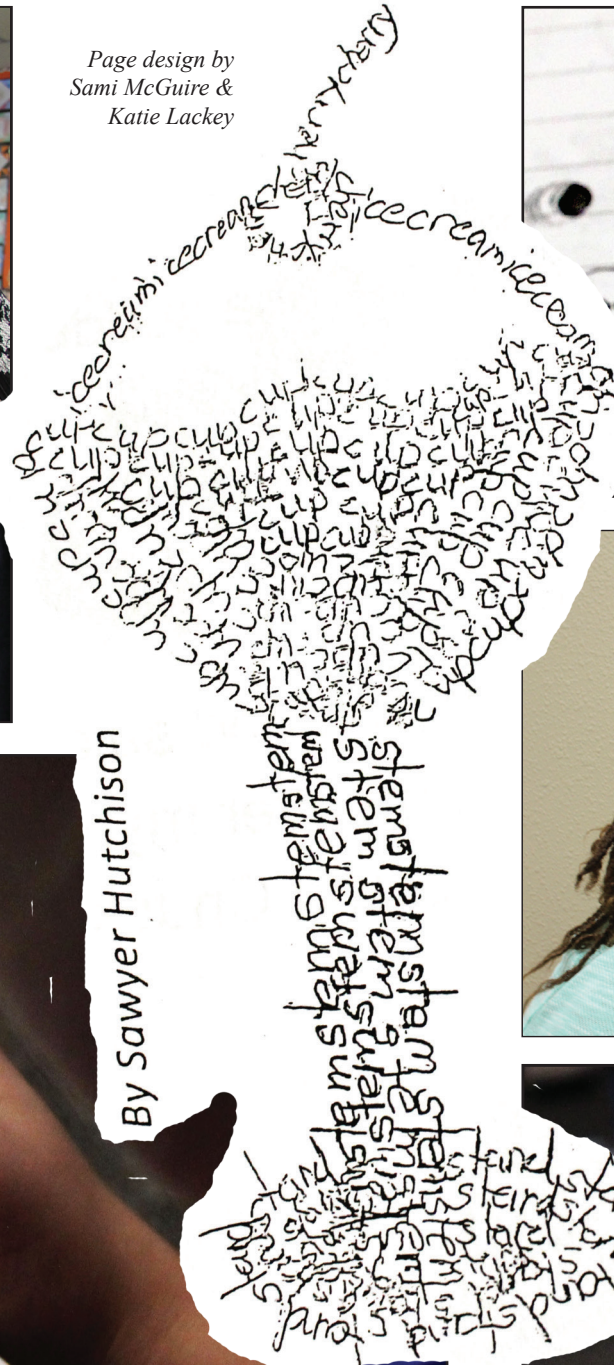
- 1.) ANNOTATE & HIGHLIGHT TEXT
- 2.) PERSONALIZE THE CONTEXT
- 3.) INCORPORATE MORE SENSES
- 4.) UNDERSTAND COMMON THEMES
- 5.) SET READING GOALS
- 6.) READ IN PORTIONS

INFORMATION FROM WWW.WATERFORD.ORG

Graphic Made By Erin Davis



Page design by Sami McGuire & Katie Lackey



# Educators help students with reading

Teachers, Oswald (pictured in middle photo) and Seifried (pictured in second photo on top and far right middle photo) are helping students read at public schools. Seifried teaches reading through a variety of ways, including drawing at the Fairview Chamberlain Middle School. Above shows student Sawyer Hutchinson's artwork that he did of a poem. Top right photo shows more drawing exercises. Photo and Graphics by Erin Hopkins

**BY ERIN HOPKINS**

People associate literacy with school achievement, participation in a democracy and self-fulfill. Why then don't students read more?

Some suggest the way reading is taught is not conducive to producing students who love to read. A study for the United Nations Educational, Scientific and Cultural Organization found most respondents made no association whatsoever between reading and pleasure. A report conducted by the Alliance for Excellent Education states reading in public schools is a concept trying to meet the needs of struggling adolescent readers and writers, which is not simply an altruistic goal. The emotional, social and public health costs of academic failure have been well documented, and the consequences of the national literacy crisis are too serious and far-reaching to ignore.

Educators are doing their best to help address this crisis. Jennifer Oswald, a reading specialist at Northwestern Oklahoma State University, said one of the effective techniques in reading instruction called close reading means looking at no more than a couple of paragraphs and going through the layers of meaning.

"It's like watching 'The Sixth Sense' movie for the second time," she said. "You see all the multiple layers as a trail, which lets you hone in on a paragraph."

This process should not just be a re-reading, but looking at the vocabulary deeper and examining the variety of reasons associated with each word. She said the teacher should choose the text carefully and the dialogue students will be going over with even more care.

Students also need to be reading on their own. According to Oswald, independent reading means the student is engaged with a book individually and the outside world ceases to exist. Collectively, research supports that during primary and elementary grades,

even a small amount of independent reading helps increase students' reading comprehension, vocabulary growth, spelling facility, understanding of grammar and knowledge of the world.

"Reading enhances all other content areas," she said. "Reading has to be a priority in schools and at home."

According to the National Center for Education Statistics, a division of the U.S. Department of Education, children who are read to at home enjoy a substantial advantage over children who are not: 26 percent of children who were read to three or four times in the last week by a family member recognized all letters of the alphabet. This is compared to 14 percent of children who were read to less frequently.

Oswald explained the three different reading levels: a students' independent level, instructional level and frustration level. In the instructional level, the student needs a little support one on one and makes gains.

The frustration level has the students with a word recognition of 90 percent and comprehension of 80 percent. This level is for students to push themselves or go outside their comfort zone.

Oswald said whole group reading instruction won't work. Good reading instruction happens in a one-on-one setting or in small groups. The small group instruction meets individual needs of students in whatever they are struggling in whether that be vocabulary, phonics or other areas.

"Planning is very important," she said. "You can't just start it without a plan for what the rest of the class will be doing."

Oswald said parents have a bigger impact than schools ever will. Reading to children at home is a head start for any child. Just book

ownership and having access to the printed word at home can make a difference in a student's life.

"We quit reading out loud to kids too early," she said. "Reading to and with your child builds relationships and strengthens literacy."

However, being read to does not by itself automatically lead to literacy. According to the American Library Association, the real link seems to lie in the verbal interaction that occurs between adult and child during story reading. Since children learn language by actively constructing meaning, the seeds of literacy lie in the social construction of meaning around print, that is, the talk—"scaffolding," explaining, clarifying—between the reader and child listener as they look at, point to, label objects and discuss meaning.

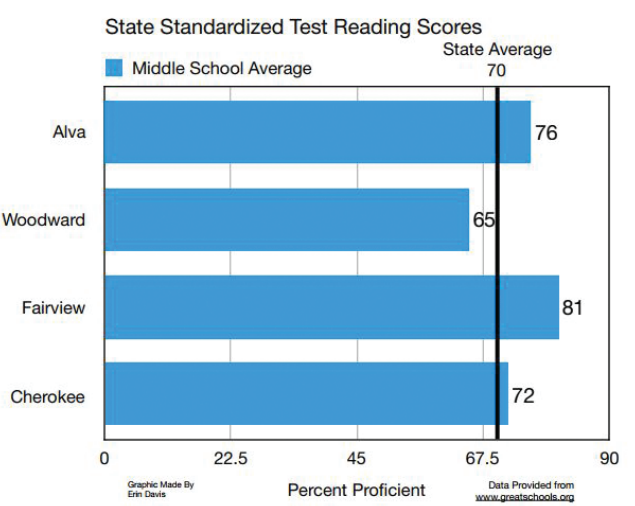
Successful storybook reading that leads to literacy involves interaction in which participants actively construct meaning based on the text.

If used appropriately, technology can help with reading in public schools. For instance, Kindle allows the user to click on any unfamiliar word to find the definition.

However, many people abuse their screen time. Oswald said it can lead to issues with tracking and students can't physically focus on reading. The printed word has no substitute.

"Kids are naturally kinesthetic learners and at an early age we still see that they prefer the printed version over digital," she said. "The negative impact associated with technology comes as it impairs our ability to communicate effectively. With technology the user misses social cues, tone of voice, facial expressions and so much more. Students with too much time on technology are becoming socially delayed."

Teachers working specifically with students for reading must



identify the students' reading needs and use various strategies to meet those needs. Oswald said two trends that have recently surfaced in reading that should be exciting for everyone include the explosion of nonfiction books with pictures available on almost any topic for early childhood and young readers. The other is the increase of focus on writing which is complementary with reading.

A poll of middle and high school students commissioned by the National Education Association found that 56 percent of young people say they read more than 10 books a year, with middle school students reading the most. Some 70 percent of middle school students read more than 10 books a year, compared with only 49 percent of high school students.

Steve Parkhurst, superintendent of Alva Public Schools, said Alva schools have a reading proficiency plan they review every year. They also have Title I teachers on staff, hired specifically to work with those students not reading on level, but they are also available to work with every student.

Alva Public Schools use a three-tier program where they identify those students not reading on level and give them an assigned number of minutes to read.

Marginal students are also identified and Title I teachers work with them. Both groups of students are evaluated throughout the year and if they reach their potential then the amount of time assigned to read is decreased, if they have not reached their potential then the required amount of time to read is increased.

Alva Public Schools have benchmark tests as well as pre-testing

throughout the year. Alva schools have the Accelerated Reading program available for students in Pre-K through eighth grade. This is different than keeping students reading on their grade level but rather keeps the students working toward certain goals throughout the year. According to Parkhurst, the Alva Public Schools are working on staying consistent through all their schools with the AR program.

"At Alva public schools we don't care where the student is at regarding socioeconomic status or ethnicity," Parkhurst said. "All students are treated the same for reading progress. Parents need to participate as much as possible because that is the key to education's success."

The substantial relationship between parent involvement for the school and reading comprehension levels of fourth-grade classrooms is obvious, according to the U.S. Department of Education. Where parent involvement is low, the classroom mean average (reading score) is 46 points below the national average.

Where involvement is high, classrooms score 28 points above the national average—a gap of 74 points. Even after controlling for other attributes of communities, schools, principals, classes, and students, that

might confound this relationship, the gap is 44 points.

The National Assessment of Educational Progress tested children nationwide for reading skills. The reading test results for fourth-grade students showed 38 percent were below the most ba-

Reader Diversity		Age Group	
<small>Among all American adults 18 and older, the percent who read at least one book in the following formats in the past year</small>		18-29	79%
White	76%	30-49	75%
Black	81%	50-64	77%
Hispanic	67%	65+	70%
		Gender	
		Male	69%
		Female	82%

Graphic by Katie Lackey and Sami McGuire. Information from probestudies.org

basic level, 31 percent proficient and 7 percent advanced. The results for reading tests for fourth-grade students were, below the most basic level 38 percent, proficient 31 percent and advanced 7 percent.

Angie Seifried, Fairview Chamberlain Middle School reading teacher, said it takes more work than a school period day to adequately teach to a students' needs and also prepare them for on-level testing.

Seifried said asking a student to stay after school or come in at lunch to work on their specific reading problem is needed when as a whole class that instruction is geared to cover testing material.

Fairview Public Schools have done away with the AR program and moved to the Bucket List which is only supplemental reading. The Bucket List program is geared to exposing students to different genres and has no consequence academically if a student chooses not to read.

Seifried uses a variety of approaches in the classroom to keep students interested in reading. She chooses high-interest level stories in her classes and focuses on building the background of the story allowing the students to have personal connections. She also selects plays with a lot of emotion asking the students to read out loud as the characters, and incorporates art by asking students to illustrate what they just read using colored pencils, charcoal or watercolor paints.

"Reading should be fun," she said. "Reading teachers need to find the stories that students can connect with and keep those kids busy. Just read, read, read all the time."

Research also shows that a variety of means can be used to measure exposure to print, such as diary records of amount of time spent reading, author recognition, title recognition and activity preference checklists. Whereas these measures appear to be good predictors of verbal outcomes when used individually, they are stronger when used in combinations.

"For those that can't read or don't understand the information they read, it's never too late," Oswald said with determination. "Don't be afraid to reach out to the community or family and friends to discover the world of books."

# Entertainment

## 'Insidious Chapter 4' intense and intriguing

By **ASHLEY STREHL**  
Entertainment Editor

What started out as another poltergeist-type movie became a nation-wide 4 part phenomenon called "Insidious".



The most unique thing about these movies is that they all connect, using the same ghosts and the same demons from the previous movies. Lin Shaye, starring as Dr.Elise Reiner is a Parapsychologist, who spends her time helping people get rid of ghosts that are haunting innocent families, some more powerful than others. She has the ability to visit "the other" and somewhat scare the demons away. Her two partners Specs, played by Leigh Whannell, and Tucker, played by Angus Sampson, bring technology into her business and help her along the way.

In "Insidious Chapter 4: The Last Key" we get a look into the Elise's' childhood, discovering that she was given the gift of paranormal sight at a very young age. She struggles with it for some time, she is unable to control it this angers her father, leading to abuse in her household, that eventually leads to the death of her mother, the only one who truly believed her, and tried her best to protect her, despite the tension in the household from Elise's Father. On one night that Elise is locked in the basement, she begins to talk to a spirit who begs young Elise to open the door, all she has to do is grab the key, and open the door. She releases an un-

stoppable evil into the house, and is unable to live there any longer at the age of 17, so she runs away.

Years later, Elise receives an eerie phone call from a man, claiming he has something evil in his house, and the address? Elise's past home, the one that holds all her memories of abuse and evil in her childhood. After hesitation, Elise decides that she wants to put this part of her life behind her and travels to Fourth Key, New Mexico to end it once and for all.

The Character development throughout the four movies is well shown in Chapter 4. You start to see that Elise, Specs, and Tucker, are more than just business partners, they're friends, and they deeply trust and need eachother. Elise refers to them in Chapter 4 has her family, and calls them her "boys" in the other movies.

So I'm sure you're wondering how they met? And when did Elise decide that she wanted to help people? Well these questions are answered in the first 3 movies, Chapter 1 and 2 connects to Chapter 4 and Chapter 3 connects to all 4. It's very confusing, but for a big "Insidious" fan like me, it captures you in its big spider web and keeps your interest for years. Chapter 4 managed to frighten me as much as Chapter 1 did when I was only a

**"The storyline is extremely intriguing, a lot of mysteries are discovered."**



Photo Courtesy Universal Studios

**Brilliant parapsychologist Elise Rainier receives a disturbing phone call from a man who claims that his house is haunted.**

freshman in high school.

If you're thinking about seeing Chapter 4 without having seen the first 3 movies, I would suggest watching the first 3. Sure Chapter 4 may still give you that thrill that horror movies strive for, but if you know the story, it can be a really great nostalgic and emotional experience.

The Story line is extremely intriguing, a lot of mysteries are discovered, and the amount of plot twists is insane. I wouldn't say this movie is scary as much as it is disturbing, the deamon haunting Elise's childhood home had keys for fingers. Elise finds out the truth

behind her fathers abusive behavior, and why he did what he did, leading to a distructive personality within Elise.

Though this movie is only rated PG-13. I would not by any means reccomend taking children under the age of 14 in. There is the occasional cursing, and the suspense was almost too much for me to handle as a 20 year old. Maybe I'm a wimp, but this is the scariest Insidious I have seen thus far.

These movies are a permant part of my youth, and if they come out with a fifth one, I will be first in line to see it. They grow with their audience, like a good movie should.

**2017  
Oscars best  
picture  
nominations**

**"La La Land"**

**"Moonlight"**

**"Manchester  
by the Sea"**

**"Arrival"**

**"Fences"**

**"Lion"**

**"Hidden  
Figures"**

**"Hacksaw  
Ridge"**

**"Hell or High  
Water"**



Photo Courtesy Universal Studios

Elise's Partners, Specs and Tucker, help elise a long the way as her guards, her friends, and her family.

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<b>"Hostiles"</b>	<b>"Insidious: The Last Key"</b>	<b>"Maze Runner: Death Cure"</b>
Starts Friday! Friday 6:45-9:30 Saturday: 1:30-6:45-9:30 Sunday: 1:30-6:45 Jan. 29-31 6:45 nightly	Starts Friday! Friday 6:45-9:00 Saturday: 1:30-6:45-9:00 Sunday: 1:30-6:45 Jan.29-31 6:45 nightly	Starts Friday! Friday 6:45-9:00 Saturday: 1:30-6:45-9:00 Sunday: 1:30-6:45 Jan. 29-31 6:45 nightly
Screen 1/ R/ 135 Mins.	Screen 2/ PG13/105 Mins.	Screen 3/ PG13/ 140 min.

Thursday last night 6:45: "Paddington 2", "Ferdinand", "The Greatest Showman"

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"Geostorm" & "Thank You For Your Service"

# Feature

## Winter storms are around the corner, be prepared

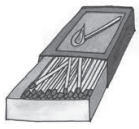
By SEAN DOHERTY  
Student Writer

The cold breath of winter blew in the town of Alva last week. Cold, ice and snow can all cause serious problems to cars, homes and health. Emergency preparedness usually slips college students minds, but even they need a safety net when disaster strikes. Here is a list of 10 simple, affordable items to make sure everyone survives the winter.

### 1. Food and Water

The number one items should be obvious. Ready.gov recommends a three day supply of non-perishable food, and one gallon of water per person per day.

Non-perishable food includes any canned items, dried fruit, nuts, jerky etc. Walmart and other markets sell these items in small, snack sizes, and bottled water is available anywhere. Also, a manual can opener is recommended.



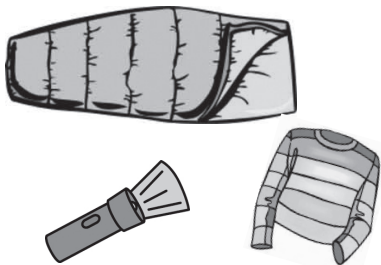
### 2. Matches, Lighter, and/or Flint and Steel

Especially during the winter months, it is imperative in emergency situations to produce a heat source. All these items are relatively small and inexpensive so buy at least two for backup. If the power is cut off in a house or dorm, the National Ag Safety Database recommends some kind of emergency heat source like candles or kerosene heater.

**A disaster kit should be able to fit in a couple of easy-to-carry containers or duffel bag. Keep most items in plastic bags.**

### 3. Blankets or Sleeping Bag

Blankets and sleeping bags can also help keep everyone warm in a power outage or a stranded vehicle. Blankets are a necessary item and take up relatively less space than sleeping bags but sleeping bags can prove especially useful if space provides.



### 4. Extra Clothes

Wet clothing can kill someone in the cold. Make sure to pack a complete set of extra clothes, including warm coats, gloves or mittens and warm hats. According to NASD, several layers of thin clothing is warmer than a single layer of heavy clothing.

### 5. Flashlight and Extra Batteries

A flashlight is a simple, inexpensive necessity. Walmart and even some convenience stores sell small LED flashlight for as little as a dollar. Make sure to keep extra sets of batteries around just to ensure the flashlight will be ready when you need it.

### 6. First-Aid Kit

In the rare and tragic case someone is hurt in an emergency, a first aid kit could save a life.

Pre-packed kits are available at Walmart for \$12



### 7. Cell Phones with chargers and backup batteries

There is no need to explain the usefulness of a cellphone in an emergency situation. However a cellphone batteries die. Conserve the battery but keep extra chargers around. Portable external batteries are available at Walmart or on Amazon.com for around \$10-\$15.

### 8. Multi-purpose tool

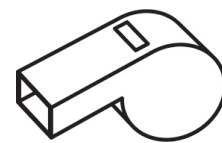
Multi-purpose tools, such as a Leatherman, combine a knife, pliers, a file and more into a small compact tool.

They are available at most outdoor stores or online.

### 9. Radio

Even if the power is shut off, stay up to date on the emergency with a battery, solar or crank handheld radio. Although some are quite expensive,

Amazon sells one for as little as \$16.



### 10. Whistle

Local authorities need some way to find a stranded person. A whistle can sound the alarm and help search and rescue find someone.

*“The sun did not shine. It was too wet to play. So we sat in the house. All that cold, cold, wet day.”  
— Dr. Suess, The Cat in the Hat*

*“I’m not going outside until the temperature is above my age.”  
-Unknown*

## Stay Warm Rangers!



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# Sports



Photo by Corey Shirey

Greg Minor preparing to make a free throw during the ECU game. Although the Rangers lost to Southeastern they defeated ECU 101-93.

## Men bounce back after loss

By MEGAN MAHARRAY  
Sports Reporter

The Ranger men's basketball team played two home games on Thursday and Saturday against Southeastern Oklahoma State University and East Central University. The men split the games, going 1-for-1.

The Ranger men lost the nail biter to Southeastern 75-73 on Thursday. Ranked third in the conference, Southeastern proved to be a tough match-up for the Rangers.

The Rangers led four times throughout the games, but a jumper with just seconds left by Southeastern ultimately won the game.

The Rangers shot 46 percent from the field and were 11-of-26 on three-pointers. Senior Cody Halverson had 15 points on the night, all of which were three-pointers. Seniors Trey Johnson and Greg Minor both recorded 12 points on the night. Brandon Green posted a career high seven assists.

Greg Minor commented on his team's loss. He said he and his team struggled with rebounding and turning the ball over. He said Southeastern scored 19 of their points off of Ranger turnovers.

"They got a lot of offensive rebounds, which hurt us in the long run in that game," Minor said.

The Rangers bounced back, taking a 101-93 win over the Tigers of ECU. The Rangers and Tigers came into the day in a tie for 3rd in the GAC standings.

The Rangers dominated on offense, going 65.9 percent from the field, including a 10-of-15 clip from beyond the arc. They led by 16 at



Photo by Docker Haub

Brandon Green makes a cross court pass through defenders.

the half, and extended their lead to as much as 22 during the second half.

Halverson had another great game offensively, scoring 31 points against ECU. He went 9-for-10 from the field and was an impressive six-for-seven in three-point shots. Minor also had a career high game, scoring 20 points and grabbing five rebounds.

Minor and Halverson combined totaled an 86 percent from the field.

Minor said his team's energy level appeared to be better than during the Southeastern game.

"We came out prepared to do what needed to be done," Minor said.

The Rangers move back up into the second ranked spot in the GAC. Minor said the status is great, but he and his team know they can improve

and will not settle for second.

He said in preparing for their upcoming games, they are continuing to work on execution and putting the ball in the basket.

"We are making strides to the type of season we have been working hard for," Minor said.



Photo by Docker Haub

Greg Minor protects the ball while looking for someone to pass to.

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OST 1952

# Sports



Photo by Ashley Strehl

Jade Jones dribbles ball down the court in the home game against the Savage Storm where the Lady Rangers lost 83-76 in a tough match up.

## Lady Rangers split weekend

By MEGAN MAHARRAY  
Sports Reporter

The Lady Ranger's basketball team had two home games Thursday and Saturday against opponents Southeastern University and East Central University. The Lady Rangers fell to Southeastern, but came back on Saturday to grab the victory of ECU.

The Lady Rangers lost a 83-76 match-up against Southeastern on Thursday. The game was back and forth until Southeastern pulled ahead by as many as 11 in the third quarter. The Lady Rangers battled back to put the score within one, but a run in the fourth quarter by Southeastern put them back in the lead.

The Lady Rangers came close again after a layup by freshman Kinsey Neiderer put the score at 75-71. However, several consecutive free throws from Southeastern sealed their victory, 83-76.

Despite the loss, redshirt junior Jade Jones had an exceptional night on the court. Jones hit 9-of-18 shots from the field and 7-of-9 free throw attempts, which earned her a career high of 26 total points. She also had seven assists and eight rebounds.

Freshman Selena McDonald and Neiderer had 10 and 11 points respectively, and McDonald recorded six rebounds.

The Lady Rangers were back in action on Saturday against the ECU Tigers, and were able to come away with the win 75-62.



Photo by Ashley Strehl

Jade Jones reaching for the ball during the Southeastern game.

A strong offense propelled the Lady Rangers over ECU. Four Lady Rangers reached double digits on the night. The Lady Rangers scored 47 points in the first half, including 8 three-pointers.

The Lady Rangers shot 47 percent from the field and out-rebounded ECU by a total of

43-32.

The Lady Rangers took off with an early 11-3 run, and controlled the rest of the game offensively. ECU got within six points in the fourth quarter, but could never overcome the Lady Ranger offense.

McDonald lead her team with 15 points and six rebounds.

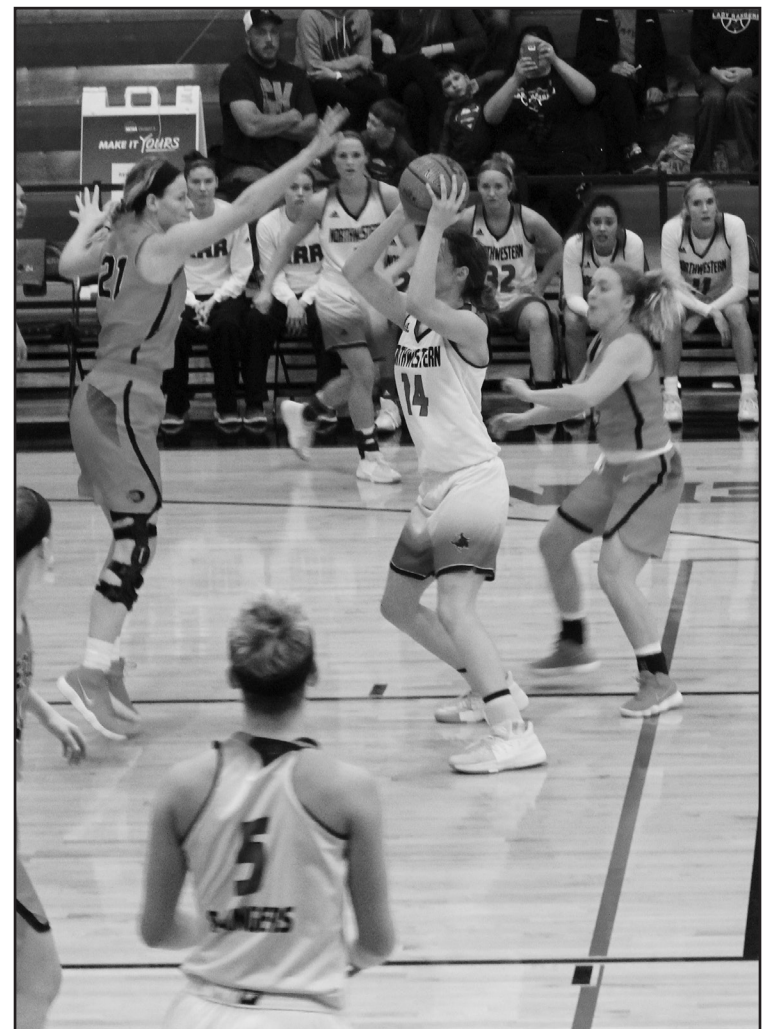


Photo by Corey Shirey

Selena McDonald throwing the ball during the ECU game.

Junior McKenzie Billy had 12 points and freshman Hanah Peterson had a season-high 10 points. Jones lead the team with 11 assists and nearly had a double-double with 9 points. Junior Bailey Forell rounded out the offense with 10 points and 3 rebounds.

The ECU game marked the

midpoint throughout the season; The Lady Rangers will begin to face everyone in the GAC for the second time. The Lady Rangers currently sit sixth in conference play.

The Lady Rangers next travel to Arkansas to face opponents Ouachita Baptist University and Henderson State University.

# Lady Rangers victory over Southeastern



Photos by Ashley Strehl

Ranger ladies represent Northwestern Oklahoma State University's use of team work during their basketball games on thursday and Saturday.

