

NWOSU Online is ranked in Okla.

By **LOGAN JONES**
Student Reporter

Northwestern now has one more academic accolade to add to its many accomplishments. In a recent ranking by the SR Education Group, Northwestern Oklahoma State University has been deemed the second-best online college in the state of Oklahoma.

“Anytime you are recognized by a group or peers for the work that you are doing, I think that’s exciting,” Steven Valencia said, the associate vice president for university relations. “Certainly being ranked number two on online classes in the state of Oklahoma is a real plus for us.”

Bested only by Southwestern Oklahoma State, NWOSU placed higher than the likes of Oral Roberts University, the University of Oklahoma at Norman and Oklahoma State University.

The SR Education Group based their rankings on certain criteria such as cost of tuition, the number of online degrees offered and the academic strengths of each

school. That information is entered into the group’s internal algorithm which ranks the schools.

Northwestern is no stranger to the online classroom. “We have had online courses for a number of years,” Valencia said. Most recently, NWOSU added the online Doctor of

Nursing Practice Doctorial degree, which has strengthened the school’s academic offerings, according to Valencia.

Both online instructors and students have nothing but praise for the school’s online courses. Senior Psychology major, Greg Carrington, said all the online

classes he took were just as good as taking a class with a physical instructor.

“It’s a good way to add extra credit hours during the day,” he said. “If you can learn that way, I would definitely recommend it.”

Online math instructor, Dr. Tim Maharry, said some students do appreciate

having the flexibility of an online course, particularly those who juggle multiple tasks such as children and working a job.

The future of Northwestern’s online classroom is quickly changing. Currently, a majority of the general education classes offered are online. Northwestern still wants what is best for the students’ education.

“Northwestern is always looking for more online courses to offer,” Maharry said. “We want the students to have the flexibility of an online course, but we don’t want to sacrifice any of the academic rigor that comes with a physical class.”

While being recognized for its stellar online program, NWOSU expects to meet the overall needs of its students.

“Rankings are nice but the ultimate mission of all of our programs is to make sure that we provide students with the best training and education possible so that they can go out and be successful,” Valencia said. “If our graduates can be successful, then that’s the best validation that we can hope for.”

NWOSU Ranked 2nd

Oklahoma Best Online Colleges for Value

◆2018◆

Dawson Hollow rocks the stage



Dawson Hollow Performed Sept. 4 in Herod hall Auditorium.



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If you would like to know more about them there website is www.dawsonhollow.com

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Photo provided by www.ox.ac.uk

There are 38 Oxford colleges, which are financially independent and self-governing, but relate to the central university in a kind of federal system.

NWOSU student studies at Oxford

By **BALEY GARZA**
Student Reporter

A chance like this may come only once in a life time here at Northwestern. That once in a lifetime chance came this summer for student athlete Seth Schrader.

Schrader got the opportunity to study overseas Oxford University. Oxford University is located in Oxford, England. He got this opportunity through a program called Oxford Study Centre. The Oxford Study Centre is an advanced world-views course that includes personal mentoring, a worldview intensive, and tutorials with world-class Oxford tutors.

It has been in a partnership with the Oxford Study Abroad

Program since 2007 and Pioneers since 2010. The director and resident scholar of the centre is Kevin James Bywater. He and his family have been living in England since 2014.

Schrader received news that he would be attending Oxford in early August and has been there ever since. Seth Schrader is 19 years old. He is from Enid. While attending Northwestern he was a chemistry major and was a player on the NWOSU football team. Schrader would have been a redshirt freshman this upcoming season.

Schrader is currently studying chemistry, physics, Old Testament law, New Testament ethics and Islamic studies. "The Oxford tutorial system



Photo provided

NWOSU chemistry major Seth Schrader

is an intensive one-on-one, professor to student class," Schrader said.

It's been quite the transition for Schrader living in Oxford. The main transportation in Oxford is by foot or bicycle. "It

has been a bit of a transition going for groceries on foot and then carrying them back in my back pack and arms, instead of going to Walmart in my truck," Schrader said.

Being in Oxford seems to be different but life changing, according to Schrader. He has to look three times before crossing the street due to frequent drivers on the left side of the road instead being on the right side.

Other than learning about his everyday studies for his major, Schrader is getting to learn about the British culture and other cultures. "It has been great getting to know not only the British culture but also other international cultures," Schrader said.

Schrader said that Oxford is overall a very international city, as lots of people travel here from across the world. "I can tell already that this will be a very challenging but rewarding, experience, mentally, physically, and spiritually" Schrader said.

Schrader will be attending Oxford University for the remainder of the 2018 fall semester. He will return to Northwestern in the spring to finish out his sophomore year and continue his college football season.

Schrader is pursuing an opportunity of a lifetime. He is representing the student body of Northwestern.

New counselor hopes to help

By **MEGAN BROWN**
Student Reporter

Mrs. Taylor Wilson, Director of Counseling and Career Services, might be new to the Student Services staff but is no stranger to the Northwestern campus. The former athlete and student is excited to continue her counseling career on the campus where she began her education.

Beginning college is often a very large adjustment that can result in a high stress level. According to ct.counselingtoday.org stress in college students has increased along with an increase in mental health issues. These factors and many others make counseling services essential on a college campus.

Where are you from and why did you come to Northwestern?
"I am from Yukon, Oklahoma

and I received a Bachelor's degree from Northwestern," Wilson. "I furthered my education by receiving a Master's Degree from the University Of Oklahoma (OU). I decided to seek employment through Northwestern to become a part of the uplifting atmosphere."

What are you most excited about being at Northwestern? "I think that mental health is just as important as physical health," Wilson said. "I hope to decrease any stigma of mental health. I feel that I would be able to relate to students at Northwestern since I formally was a college student and was on the soccer team, cross country team and in a sorority."

Why do you believe counseling is important to college students?

"I think that it is important for college students to learn to identify, express and cope with emotions. Northwestern

offers a wide range of counseling services to help students address any academic, personal or career difficulties," Wilson said.

"There are several Universities in Oklahoma that charge for mental health services.

Taylor Wilson-
tawilson@nwsu.edu

For more information on mental health and counseling visit ct.counselingtoday.org



Photo provided

Taylor Wilson, Director of Counseling and Career Services

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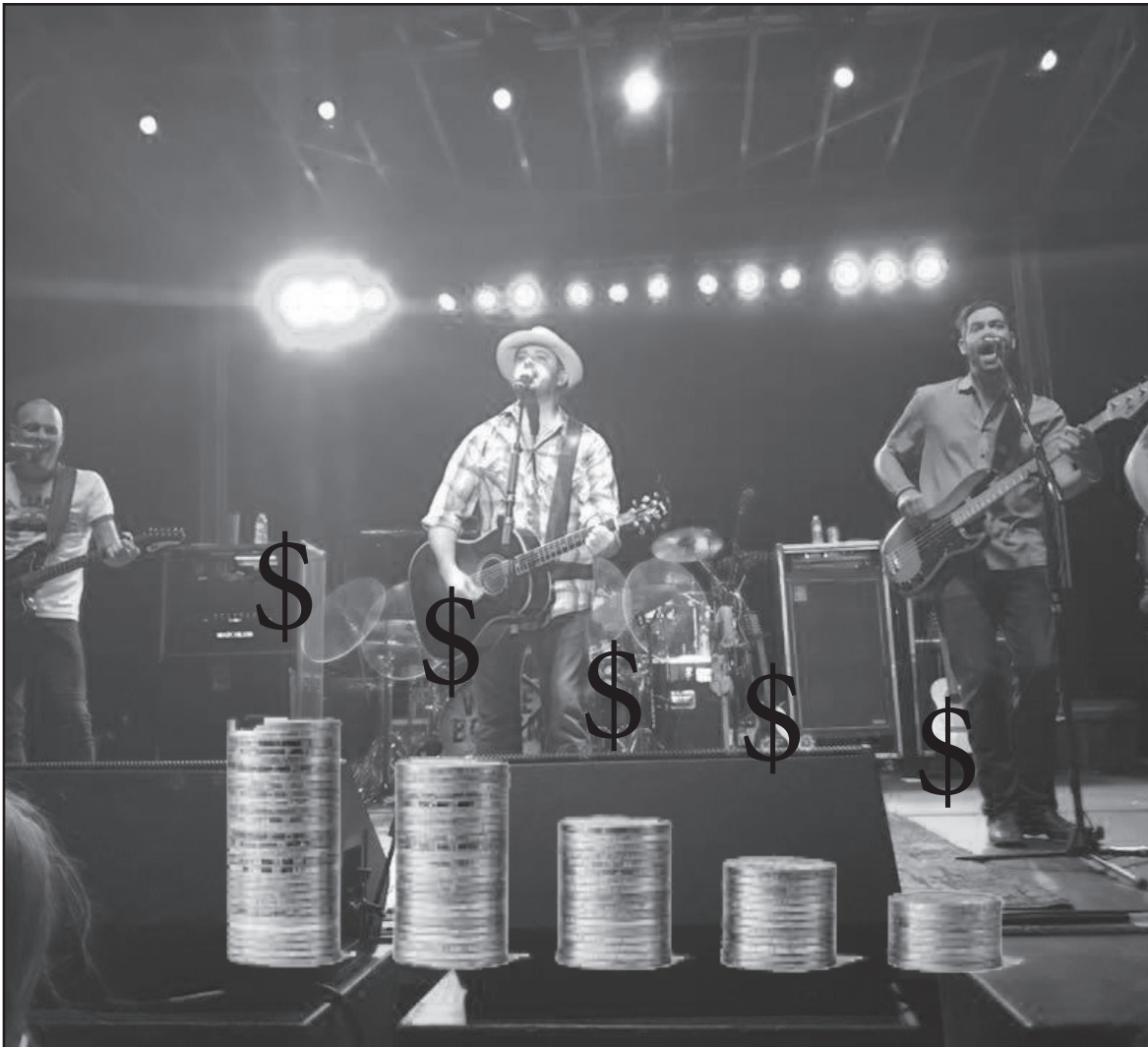
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News



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With the lack of funds, the fair committee has had to make decisions on how they will proceed with the entertainment for this year.

County fair low on funds

By **MONTANA MCCULLOUGH**
Student Reporter

The Woods County fair starts this week, but there be some problems in the fair's future.

The county fair has been a free fair for the past few years. This year though, the fair has run into the problem of running out of funds. The funds for the fair go into paying for the premiums, awards and judges. The money in the past has also been used to pay for the entertainment that the fair has.

Brooke Meyer, Alva resident and fair board member, said, "everyone comes to the fair to enjoy the

attractions. They like having rides and listening to the music."

Members of the community go to the fair to see all of the different exhibits that are on display. They walk through the exhibits to see what other community members have created. People enjoy all the things the fair has to offer.

With the lack of funds, the committee has had to make decisions on how they will proceed with the entertainment so this year.

Kevin Pingelton, board member, said, "we didn't have time to raise funds for the entertainment. We can try to figure out of to get some extra money for some of the entertainment, but we can't get everything we want."

They board was able to get the bouncy toys and the trackless train, but they were not able to get the band that they wanted. "With better planning, we can possibly get everything we want next year," Pingelton said.

The board went to the tourism committee to see if they could use some of the funds from them to pay for all of the attractions. But the tourism committee didn't believe that would be a good use of the funds.

The fair starts on Thursday and ends on Saturday.

The exhibition hall will be open to the public to walk around and see what the community members have to offer.

Right: Shay and Reagan Wilson smile with their bunny, Pepper, at last years woods county fair



Photo by Ronna Wilson

The Woods County Fair will be held September 6-8 admission is FREE



Photo by Capri Gahr

Hansen believes being director of housing will make it easier to create and produce new ideas to benefit student life.

By **CAPRI GAHR**
Student Reporter

NWOSU's housing department is making a few changes to benefit student life. Not only has improvements and updates been made to the dorms, but a new position was also created in the housing department to oversee aspects of student life.

This summer, housing had maintenance make some improvements to South Hall. This included correcting minor inefficiencies like old showerheads and lights in the bathrooms. Older showers had heating light bulbs to help the room dry out after showers.

These bulbs were outdated and had been having a negative effect on ceiling tiles. Maintenance removed the lights and replaced the tiles.

These minor improvements will help keep showers and bathrooms running smoothly, and create a cleaner and updated environment for those students living in the dorms.

Another way the housing department is trying to benefit student life is by creating a new position that concentrates on making dorm life more fun. This position is called the resident life coordinator and is currently held by Macie Malone, a senior who was previously the head resident of South Hall.

The person in this position will create event ideas for the dorms.

These events are designed to help students meet each other and,

hopefully, add some excitement to students' daily lives while living on campus.

Kaylyn Hansen, the director of the housing department, explained why the creation of this position was necessary. Coordinating events that could bring residents of each dorm hall together was a struggle.

The housing department wanted to create ways to have all the dorms participate to help new students meet and make friends. These events are also a way of getting students together, and hopefully makes healthy social interaction more prevalent that partying.

Hansen believes this position will make it easier to create and produce new ideas to benefit student life. Hanson and Malone both explained why they feel this position is a definite prospect of creating a fun and happy atmosphere for students.

Malone will focus on campus and dorm events. In the past, dorm events were small in nature. Some examples of events include a cereal bar for students to enjoy different cereals with their friends, movie nights and even some lighthearted s'mores making. Malone believes her effort directly associates with any dorm events. As the semester goes on, students are encouraged to continue to participate in these events to distract from some of the stresses related to being a student.

Malone and Hansen both hope creating this position will allow some much needed attention to these events, making them bigger and more available to students.

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News

The best of Alva in and out

By CAPRI GAHR
Student Reporter

NWOSU is part of the Alva community.

The college brings in students every year and helps them make a new home here. Many students are from across the state, across country and even from across the world. New students may not know all the amenities Alva has to offer.

Here are just a few of the things Alva offers that students might not know about.

Right: Dorothy's flowers is a small flower shop that offers holiday themed gifts. Dorothy makes sure to offer a discount to all college students. They are located at 706 Logan St.. Dorothy wants all students to know that they are welcome to come get last minute gifts and flowers for their special someone.



Photo by Capri Gahr



Photo by Capri Gahr

Left: Having your best friend at college with you makes Alva feel more like home and by best friend, we mean the four legged kind! Keep him or her clean by visiting the self-serve dog wash next to Cancun. This dog wash is a small room with a washing counter and a change operated soap and water dispenser.



Photo by Capri Gahr

Above: Bubbles is a laundromat open 24/7. They offer large front load washing machines and free Wi-Fi. It is located at 225 Flynn St. Any questions can be answered by calling this number: (580) 430-1031. This laundromat supports a five star rating from regular customers on their Facebook page!



Photo by Capri Gahr

Holder drug pharmacy offers gifts, prescriptions and an old-time lunch counter. This locally owned pharmacy is located at 513 Barnes St. This business was started in 1952. The Holder family recommends the Jack and Jill sundae as a college student favorite at their ice cream and lunch counter.

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Editor-in-Chief
Ashley Strehl

Feature Editor
Michelle Willson

Sports Editor
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Natalie Linville

Adviser
Dr. Kaylene Armstrong

News office: Jesse Dunn Annex 232
Telephone: 327-8479; Fax: 327-8127
E-mail: nwnews@nwsu.edu
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Letters must be turned in by noon on Monday to the News office in JDA232. Letters via e-mail are acceptable as long as they follow the rules stated above and can be sent to nwnews@nwsu.edu. Please limit submissions to no more than 250 words. The editors reserve the right to condense or edit any letter for grammar, libel and space limitations. All letters submitted may not be used.

Did you peak in high school?

By **Caroline Cook**
The Dartmouth

On a blistering September afternoon a few days before the start of classes, around half of the Class of 2021 is sitting in Spaulding Auditorium. The faces on stage are serious. "How many of you were the valedictorian at your high school?" one of them asks. Hands go up into the air, too many to count. Reality comes crashing down on the shoulders of hundreds of nervous first-years. As they file out of the auditorium 20 minutes later, one student turns to her friend. "Guess I peaked in high school," she says. They laugh nervously.

No matter their high school background, Dartmouth students all came from situations wherein they excelled. If they hadn't, they wouldn't have landed a coveted spot at the College. Excelling in their respective communities looked different for each one, given the size of their school or town and the amount of resources it had. For some, they might have had a lot of college counseling and attended top-tier institutions alongside 10 or 15 other students. Some may have come from tiny, remote towns that had never sent a student to an Ivy League school before. The specifics of success differed for each student, whether it was getting that perfect SAT score, setting a state record in the 800 meters or logging more volunteer hours than there are hours in a day. But all were success stories.

Still, the joking "I think I peaked in high school" line is tossed about among these objectively successful people, especially around midterms and finals. It is heard in the KAF line, it is heard on the Green. Perhaps it is a sign that, as a collective group, Dartmouth students are unaccustomed to failure. This phrase may be a defense mechanism pulled out at the first sign of hardship, to assume that the best of our days is surely behind us. A seemingly harmless joke is a thinly-veiled sign of a very real insecurity. Of course Dartmouth students are afraid of failure — the only way to get to the College is to be so terrified of failure that there is no choice but to succeed. Hopefully, though, by addressing the psychological strains that this pressure places on them, students might finally begin to move past their fear.

Students are in control of whether they "peaked in high school." If one is uncomfortable with the suspicion that high school football games, AP Biology and senior prom might be the highlights of one's life, then one must make new highlights. Be more of oneself, whatever that means in each individual case. The former star of the high school concert band should take music theory courses with some of the best musicians and professors in the country, not just continue to practice the oboe in their dorm room with the door closed. The student majoring in something they do

not enjoy should at least minor in that subject that their high school teacher always wanted to see them explore more. The stage manager of the high school musicals, always dreaming of the spotlight, should audition for a production instead of assuming they won't measure up to the high standards of college theater. The time for sitting quietly on one's passions is over — if Dartmouth is not the place to explore them boldly, then where is? There are opportunities to build upon the successes of high school, rather than resting upon a security that "I already know who I am." Evolution is the only way to combat hindsight's rose-colored glasses. Students should not be faulted for harboring the fear that has been instilled in them for years, but they can be faulted for allowing that fear to prevent them from continuing to grow and capitalize on the wealth of opportunities that the College has to offer.

That fateful day in the Spaulding Auditorium, incoming first-years were scared that they wouldn't measure up among incredibly stiff competition, and their fears of failure were only reaffirmed. Dartmouth does not use that fear of failure to fuel a cutthroat competitive environment that many peer institutions have struggled to shake, but it is still a very real phenomenon that must be treated with sincerity. If one is not careful, "I might have peaked in high school" will be a reality rather than just a joke.

EDITOR'S RANT OF THE WEEK

By **ASHLEY STREHL**
Editor-in-Chief

Editor-in-chief here. Every week I will be writing a "rants of the week" or "story of the week." By doing this, I hope to make good points, that NWSU students, or anyone can relate to.

Recently, I moved into my first house. I've only lived here for a month, and it is already teaching me a lot about myself and about "adulthood." There are pros and cons to renting your own house. A pro would be having your own room. Another would be cooking a homemade meal in your own kitchen. You get it.

BUT NOW LETS TALK ABOUT THE CONS. Bills. My house is affordable, mostly because I have two roommates. However, I do realize that paying bills is inevitable and just a part of living on your own. I GET IT. I find it a bit ironic that I have to pay sewer fees. So, basically I am paying people when I do my own private business in my bathroom. Now that I know this, I feel like using the bathroom is a special occasion, I mean, I'm paying for it.

I take pride in my academic knowledge. I enjoy using big words and speaking fluent English. I have been going to Northwestern for 2 years now, so outside of learning to be "book smart" I have also learned a bit about "street smart" and "slang".

What I am trying to get at is how students who have been going here for at least a year, talk like imbeciles. "Come scoop," which usually means "Come pick me up." Really? Just say, "come pick me up." Say what you really mean! I get it because I'm a millennial and I understand slang. But, imagine saying that to someone who doesn't understand what that means. I just want to let you know now, that you sound asinine. Talk like your age. If you don't start now, then someday when you have an actual career, you're going to say something like that to a superior and they are going to question hiring you.

That's all I have for this week, I'm distracted by people's illiterate talking, and the fact I have to pay to use the bathroom, so I couldn't talk about much anything else. If you have any good ideas about what I should rant about, contact me: anstrehl94@rangers.nwsu.edu

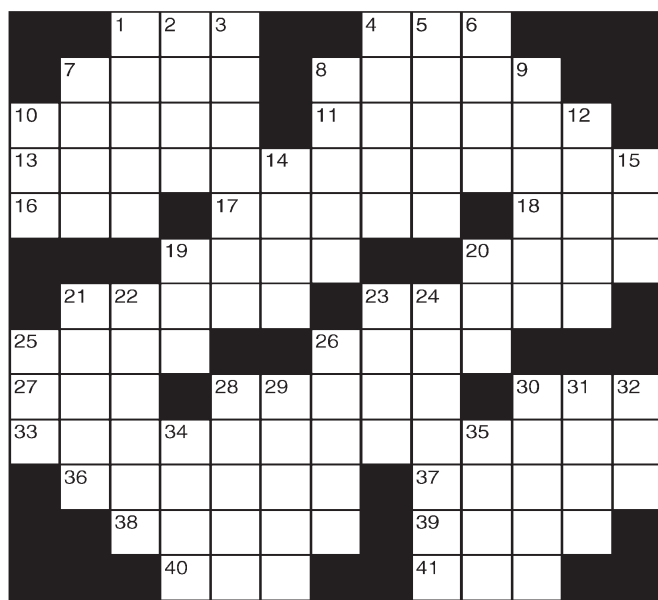
EDITORS QUOTE OF THE WEEK:

"YOU MAY BE TIRED NOW, BUT JUST IMAGINE HOW GREAT THAT NAP IS GOING TO BE."

King Crossword

ACROSS

- 1 — -relief
- 4 "Conan" network
- 7 Easter flower
- 8 Baby's ailment
- 10 Traffic cone
- 11 Moon mission name
- 13 Shakespeare's best-known query
- 16 "I'll take that as —"
- 17 Carolers' tunes
- 18 Vast expanse
- 19 Coloring agents
- 20 For fear that
- 21 Corporations
- 23 Paperhanger's need
- 25 Scrawny
- 26 Dull sound of impact
- 27 Performance
- 28 Show smug satisfaction
- 30 Pi follower
- 33 TLC make-over series
- 36 Abrade
- 37 Film
- 38 Shocking weapon
- 39 State
- 40 High deg.



- 41 Aviv lead-in candy hip-hop parlance
- 9 Storage area
- 10 Bake sale org.
- 24 Self-service diner
- 25 Pussy foot?
- 26 Carrier
- 28 Grind the teeth
- 29 Ran easily
- 30 Make merry
- 31 Barber's concern
- 32 Raw rock
- 34 Snare
- 35 Worked on a loom

DOWN

- 1 "The Hobbit" hero
- 2 Lotion additive
- 3 Thesaurus entry
- 4 "Fiddler on the Roof" star
- 5 Rorschach pictures
- 6 Riverbed deposit
- 7 Rhone city
- 8 Christmas
- 9 candy
- 10 Not just plump
- 14 Shad delicacies
- 15 Chow down
- 19 Parched
- 20 "Acid"
- 21 Botanist for whom a reddish-purple flower is named
- 22 Unbroken
- 23 Excellent, in

The university must be defended

By Adam Daniel
The Chronicle

Our recent *Chronicle Review* essay — «The University Run Amok!» — elicited a number of responses, ranging from those that welcomed our effort to shed light on the historical connections between American universities and the democratic project to those that took issue with elements of our argument. We would like to consider two of the most substantive ones: Cathy N. Davidson's «Is Higher Ed Omnivorous or Sucked Dry?» and Alan Jacobs's «The Clientele, the Public, the Person.»

We agree with Davidson that universities have come under extraordinary political pressure over the past few decades. We think, however, that the framework she invokes does not adequately account for the complex development of American universities.

Nor does it offer a helpful way of envisioning a future. Davidson suggests our argument exemplifies a genre of politically conservative criticism that blames universities for trying to do too much, resulting in administrative bloat, skyrocketing tuition, and irresponsible stewardship of public resources — all as a ruse to justify slashing public support of higher education. Rather than “accusing” universities of doing too much, she suggests, we ought to recognize that they are “victims” of problems not of their own making. Exogenous reformist demands — that universities should be run more like businesses, that they should be more financially self-sufficient, that they should focus on work-force training — have pushed them off course and fomented the current crisis.

Our contention is that American universities are fundamentally modern social institutions. More than a century ago, William Rainey Harper, the first president of the University of Chicago and the inspiration for Thorstein Veblen's “captain of erudition,” said that for some the ideal university would best be realized if the “spiritual could be more definitely distinguished from the material.” But,

like any institution, the university had material and structural needs and, if it were to be well organized and flourish, deserved to “take its place side by side with the world's other great business concerns.” And, beginning already in the late 19th century, that is exactly what leading American universities did. They did not simply suffer the bureaucratizing, capitalist, and rationalizing forces of Western rationality; they helped advance and develop them. After visiting several American colleges and universities

in dealing with the consequences of these enormous changes, nor have they been especially resistant to further adopting the language of markets and the habits and technologies of the private sector. To borrow Davidson's terminology, we would argue that we all — universities and the various and fragile publics of which they are a part — are simultaneously victims and perpetrators in this state of affairs.

Alan Jacobs's response to our essay highlights this increasing conflation of universities' public

disposition. Through the lens of his frank realism and institutional skepticism, he understandably thinks private interests decisively shape institutional behavior and dismisses earnest assertions of democratic purpose as bad-faith arguments. He is not wrong. We too are oftentimes similarly disposed.

But we also see a formative, idealistic power in the university's democratic self-understanding that has consistently shaped its role in American public life for over a century. By describing

philanthropy, and beyond. In recent decades, as the pace of public disinvestment has accelerated and brought with it heightened political and financial pressures, the competition of universities for these resources has only been exacerbated, as they are forced to turn away from the predominantly public sources on which they used to rely.

In so doing, they have increasingly adopted the practices, technologies, and professional expertise of late capitalism. The “industrial enterprises” Weber described have become, like so many other social institutions, something entirely different from what they were a century ago; they have assumed the language and organizational structures of “markets,” of “efficiency,” of “customer service.”

In many places, these activities and idioms are gaining such purchase that they threaten to exert a decisive influence on what universities most basically do, to the exclusion of core academic considerations.

Consider, for example, the adoption of corporate “best practices,” the turn to a highly risk-averse “culture of compliance,” the expanding role of legal counsel in institutional decision-making, the implementation of one-size-fits-all business systems, and the heedless pursuit of *U.S. News* rankings. Much of this has been undertaken without fully considering the relationship of these enterprises to the academic mission. Too frequently, the question of how and whether they make the university a better university — by advancing teaching and research — is never seriously considered. Often, the reverse is true.

Jacobs's view is that this ship has already sailed — the university has been fully and irrevocably colonized by private interests. He may be right. But we contend that what we need most desperately now is an alternative vision of the university in order to save and reinvent those goods and practices most unique to it. We need a normative ideal of what the university ought to do. The democratic model offers just such an ideal. We need to refashion it for a present in which it's desperately needed.



Graphic provided by Melinda Beck

on his tour of the United States in 1904, the sociologist Max Weber returned to Germany and enthusiastically reported to his colleagues that American universities were “industrial enterprises” led by academic titans (presidents) and driven by a capitalist and ruthlessly competitive spirit.

But the capitalist spirit of American universities has also long been tempered by their historical self-conception as servants of a democratic public. This definitive tension has been greatly exacerbated by the gutting of American public institutions more broadly. Many of the reformist discourses Davidson cites, we would contend, are symptomatic of the general withdrawal of public investment in favor of private, market-based approaches. Universities have not been alone

and private commitments. Jacobs argues that we have it backwards: Universities are not motivated by democratic principles, but instead invoke them as a legitimizing veil for self-serving interests — in particular, ever-greater prestige and competition for students. Universities, he argues, “make occasional face-saving and conscience-saving gestures in the direction of the public good, but the reality is this:

Universities, and especially top-tier universities, compete with one another for a shrinking pool of customers.” The university doesn't serve the public; it serves a clientele. Likewise, democracy isn't the American university's muse; it's its beard.

Jacobs's description of the university is readily recognizable. But it is the result of a particular

(and endorsing) the American university's distinctly democratic purpose, we are highlighting its normative force. We are suggesting neither that universities are *essentially* democratic nor that they have *historically* been so. They have certainly not always realized their democratic ends. But they have understood themselves or been compelled to account for themselves in democratic terms. And this allowed for historically unprecedented goods — and challenges.

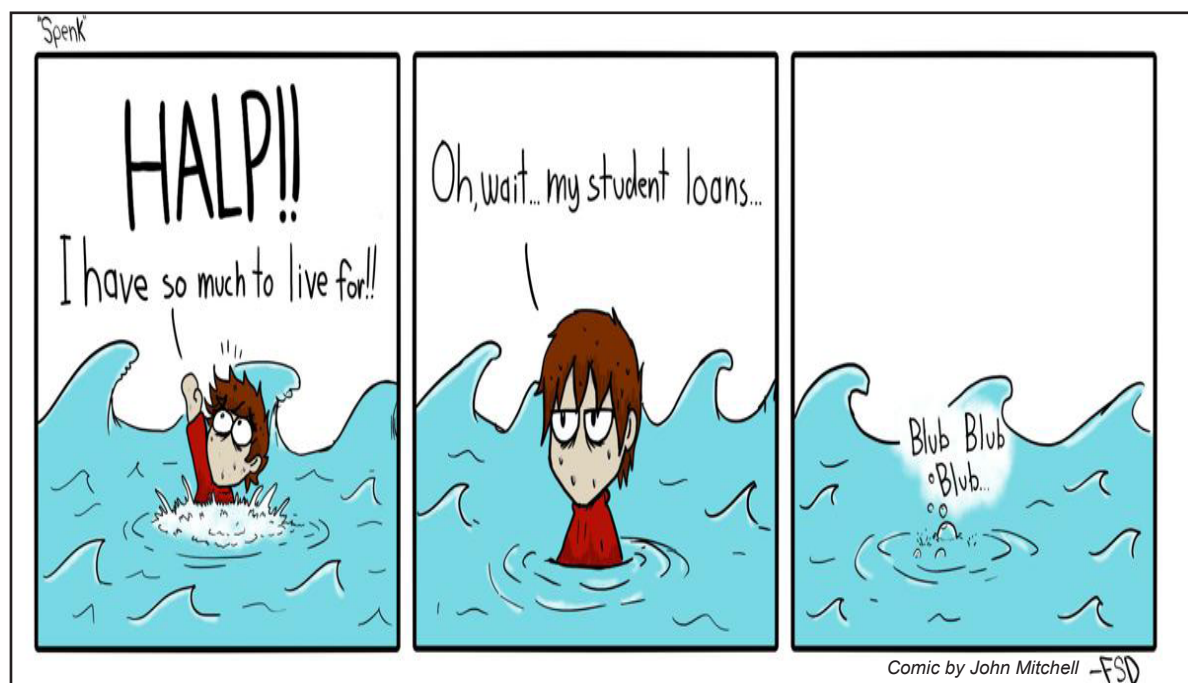
Since at least the passage of the Morrill Act, the university's investment in the democratic project has both motivated and justified the competitive pursuit of limited resources: from land grants to state funding, federal financial aid, research funding,

Interested in writing?

Share your opinions!

Contact Cameron

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Comic by John Mitchell -FSD

Feature

Wife, mom, teacher, Fuller

By CAITLYN PRAY
Photo Editor

Brooke Fuller gets out of her car and prepares to climb the three flights of stairs to her office in Vinson Hall.

Remembering all the projects she has to do for work, the errands she has to squeeze into her lunch hour, the playdates and activities she has to drive her kids to after school and her husband's new night shift at work.

She smiles brightly as she meets students and faculty on her way and makes sure to tell each of them "good morning."

Such is the case for Fuller just about every morning as she comes to work and prepares for another day of adventures both on and off the Northwestern Campus.

As the director of assessment and institutional effectiveness and a regular adjunct teacher of psychology classes, Fuller admits her life can get pretty busy, but that is nothing compared to the endless list of to-dos and spontaneous adventures that follow her home.

No matter how hectic or busy her life may be though, students and faculty from all over the campus who know Fuller would never suspect it and say she always has a kind smile, heart and minute for every person she meets.

"Every time I see her around campus she always says hi to me and always has a smile on her face," said Yosbelli Lora, a Northwestern freshman and former student of Fuller's. "She's really nice, really patient and one of my absolute favorite teachers from last semester. I know in my class there were a bunch of people on their phones, talking and stuff, and if it'd been me I probably just would have slapped everybody, but she never even got upset about it."

"She just seems really passionate about her job teaching and is a really positive person."

Alex Tune, who is also Fuller's former student, said in the years he's known her from grade school, she has not only shown herself to be patient, but intellectual as well.

"She's awesome," Tune said, "I've known her for a while because she subbed for us my sixth grade year, so I've known her since elementary school and really have gotten to know her better. She's very, very smart and she knows what she's talking about."

Despite the rave reviews over Fuller's teaching skills, Fuller admits that teaching was not her lifelong ambition. "I never thought I'd be in education—at all," Fuller said.

"I remember sitting in the Walmart parking lot one day and my dad asked me what I was majoring in.

"When I told him it was psy-



Brooke Fuller and her son Malachi

chology he was just like, 'No, why don't you just go out and be a teacher or something' and I was just like, 'No, I will never be a teacher!' I loved going to school and I do love school, but I just never wanted to teach and yet--here I am." The door of opportunity to teach opened for Fuller when she returned in 2008 from her work with missions in China and decided to return to Northwestern where she had graduated with a bachelor's degree in psychology years prior.

Since accepting the first job with Northwestern, Fuller said she's bounced around working for financial aid, retention and multiple teaching positions as an adjunct.

"I remember sitting in the Walmart parking lot one day and my dad asked me what I was majoring in. When I told him it was psychology he was just like, 'No, why don't you just go out and be a teacher or something' and I was just like, 'No, I will never be a teacher!'" - Brooke Fuller

In light of her popularity among the students and staff at Northwestern, Fuller said in previous years she was active with church missions and had envisioned doing that for her entire life.

At the age of 16, Fuller went on her first overseas mission trip to Germany, where she spent some time before going to China two years later, Eastern Europe three years later and then settling back in the states after about six months.

"China was by far my favorite," Fuller said. "The people there were so friendly and open to talking to Americans where I was and I just met so many people and made a lot of lasting friendships that I still have today."

"My favorite specific part about the trip was actually just a few months ago when one of my best friends there told me she had decided to become a believer and just hearing her say she was seeking the Lord and the word was awesome."

Many who know Fuller also agree that she is a definite person of faith.

"The foundation of who I am and my faith is very important to me," Fuller said. "So I feel like my faith pretty much guides every decision I make like coming to Northwestern, the jobs I've taken, how my family life runs—I feel like it all just goes back to my faith in Christ."

Fuller used to be a resident and intern to the Baptist student ministries while attending Northwestern

as a student where she also played guitar and led worship on a regular basis.

Today, she leads Bible studies in her home every other week, is involved in the local Baptist church and connects with college students who need to talk to someone.

"I guess you could say she changed my life," Lora said. "I'll never forget that one night she came to the BCM. She said, 'God didn't call you to understand, He called you to trust Him,' and I felt that—I felt that—and I know that's going to stick with me for the rest of my life."

The current Baptist Collegiate Ministries director and active member of the Baptist church, Ronnie Payne, said Fuller has been a kind, Christian example as well. "She's always been so friendly, sweet, kind and support-



Fuller and her son Malachi



Photo provided

Fuller and her husband and son

ive, not just towards us but to others," Payne said. "I'm sure she is like that with everyone, but that is just what I remember from one of the first interactions I had with her that really stuck out." Kaylyn Hansen, who most Rangers across campus know as the director of student housing, is also a close friend with Fuller and said she thinks their friendship has grown closer because of their shared faith. "Brooke is one of the most loyal people I know," Hansen said, "One thing that really attracted me to her and is the reason I think that we became such good friends is because of her faith."

"You can tell how good and genuine of a person she is and how close her relationship is with God and I think that's really what brought us together."

Fuller's character that she credits as evidence of her faith also shines throughout the campus.

"She's genuine, she's down-to-earth, she's authentic and she just walks around without a front," Hansen said. "She is who she is. She just really accepts it and owns it, and I think that's really attractive about her. I know I can call her any time of the day, any time of the night and she's never too busy. She's always there, and I know she'll pop up and do whatever needs to be done. She has a servant's heart, and I think that's fantastic."

Of course, Fuller would also be the first to admit that she is not a perfect person.

"I'm definitely one of those people that just flies by the seat of their pants," Fuller said. "I'm really bad at planning things. Someone can call me at 5 and ask if I want to do something at 5:15 and I'll just be like, 'yes!' but if you set up a date and plan a week in advance, I'll probably bail just because I am really bad at planning things." Fuller's friendly face and joyful personality is rooted in the Alva community. "I really do love it here," Fuller said. "I feel like I'll be here for a while unless God changes something or something changes. In the meantime, I'm just loving life, and I'm here."

Feature

September 6, 2018

National read a book day

By ASHLEY WATTS
Student Reporter



Arin Ehrlich
Special ed. major

Harry Potter and the Deathly Hallows "It's a good ending to a really long story."



Garyn Batchrlo
Secondary math education major

The Five People you Meet in Heaven "The Five People you Meet in Heaven is my favorite book because it discusses life, death, and afterlife. The book presents many memorable messages that will encourage you to reanalyze your life and the actions you take. I would recommend The Five People you Meet in Heaven to anyone."



Cassidy Pettigrew
Nursing major

The Divergent Series "There was a lot of graphic details that most books don't provide for most readers. Veronica Roth really opened my eyes to a new level of reading. She uses a great sense of creativity and imagination and I feel that this makes the book superb."



Sara Houchin
Social work major

Same Kind of Different as Me "It shows how much of a difference just being kind to someone can make."



Phillip Hudson
Creative writing major

House of Hades "It explores the underworld and it has really good humor."



Sara Wilson
Biology major

Twisted "It is just a weird book."



Austin Reaves
Nursing major

Wolves of the Beyond "I like animals and it is about wolves."



Jordan Coffman
Behavioral studies major

To All the Boys I've Ever Loved "It grabbed my attention throughout the whole book and it has a happy ending."



Jess Reeves
English major

Elsewhere "Live is going backwards for the main character and that's pretty cool."



Shehab Lofty
Criminal justice major

Hank the Cow Dog "It's a good read and it's easy to read."

Entertainment

Out with a bang



Photo from IMDb

CBS announced the cancellation of "The Big Bang Theory" series after the 12th season. The show first aired in 2007 on CBS. Sources say that it was Jim Parsons, the actor who portrays Sheldon Cooper on the show, who did not want to continue with the show. The last season will premiere Sept. 24 on CBS. The series will end its run with 279 episodes next May. "The Big Bang Theory" does have a spin off called "Young Sheldon" that premiered September of last year that shows Sheldon Cooper's childhood. It has not been announced if Parsons will continue his work with the spin off, which he narrates.

Top Movies at the Box Office

- 1) Crazy Rich Asians
- 2) The Meg
- 3) Mission Impossible – Fallout
- 4) Searching
- 5) Operation Finale
- 6) Christopher Robin
- 7) Alpha
- 8) The Happy Time Murders
- 9) BlackKkKlansman
- 10) Mile 22

Movie night dorm snacks

Chocolate Chip Cookies in a Mug

Serves 1

Ingredients

- 1 egg yolk
- 1 tbsp brown sugar, firmly packed dark
- 1 small pinch kosher salt
- 2 heaping tbsp semi sweet chocolate chips plus more
- 3 drops vanilla extract
- 1 tbsp white sugar, Granulated

Mix together in
a coffee mug

**Microwave
for 1 minute**



"I'm selfish, impatient and a little insecure. I make mistakes, I am out of control and at times hard to handle. But if you can't handle me at my worst, then you sure as hell don't deserve me at my best."
— Marilyn Monroe

"You've gotta dance like there's nobody watching, Love like you'll never be hurt, Sing like there's nobody listening, And live like it's heaven on earth."
— William W. Purkey

'There is no place like home'

Dorothy's Ruby slippers were found 13 years after being stolen from a Grand Rapids, Minnesota museum. The shoes were one of the pairs of red sequined slippers from the 1939 film "The Wizard of Oz" worn by Judy Garland. The shoes disappeared in August of 2015 from the Judy Garland Museum.

The FBI have been following many leads throughout the years but most led to counterfeits but with no fingerprints, our camera footage to go by they only had the tips coming in from civilians.

The burglars came in through the back entrance and broke the glass surrounding the shoes, It set off an alarm but it did not signal the authorities. The F.B.I announced Tuesday that the slippers were found. Police are not releasing more information about the investigation, as it remains active, they said.

Fun fact: In the original book the shoes were actually silver but were changed to red for the movie.



Sports



Photo Provided

The Lady Rangers kick off conference play against Oklahoma Baptist University on Sept. 4.

Volleyball 8-1 on season

By **MEGAN MAHARRY**
Sports Editor

The Northwestern Oklahoma Lady Ranger volleyball took care of business at the Gorilla Classic tournament in Pittsburg, Kansas.

After starting off with a 7 game winning streak, the Lady Rangers fell in a close match to Chadron State University.

However, it was the only match the Lady Rangers lost as they defeated Cameron University, and swept both Christian Brothers University and Pittsburg State University.

The Lady Rangers opened their first match against Cameron University with a 3-1 win.

The Lady Rangers fell behind early in the first set, 8-2.

After a quick timeout from Head Coach Jeremy White, the Lady Ranger offense jumped to life, quickly bringing the score to a tie at 22 all.

Senior Brooklynn Hesson shut down the first set with a kill, claiming the 25-22 victory.

The second set proved tougher for the Lady Rangers, as Cameron came out flying, taking a 14-4 lead.

Northwestern was unable to bounce back and eventually dropped the set 25-13.

However, the Lady Rangers wasted no time dominating the 3rd and 4th sets.

With a 25-19 victory in the 3rd set and a 25-19 victory in the 4th set, the Lady Rangers took the win over Cameron.

Hesson ended the game with 15 total kills.

Senior Tobi-Rae Barker scored a team high of 25 digs and sophomore Kaitlyn Robinson finished with 44 assists.

In their second game of the day, the Lady Rangers swept Christian Brothers University.

The Lady Rangers cruised through the first set, winning 25-19 and hitting a .414% clip.

The second set was closer, as the teams were at one point tied 15 all. The battle was back and forth before Northwestern closed out the win, 25-23.

The third was another back and forth battle of offenses.

The Lady Rangers pulled ahead for a moment, but Christian Brothers quickly tied the set at 15 all.

Thanks to freshman Kaydee Honeycutt's four service aces, the Lady Rangers finished the last set victorious, 25-20.

The Lady Rangers turned around to face two more opponents on Saturday: Chadron State College and Pittsburg State University.

Chadron State handed the Lady Rangers their first loss of the season in five sets.

The Lady Rangers fell short in the first two sets, 20-25 and 21-25 respectively.

The sets were close and several times the teams were tied up.

Eventually, Chadron State ran away with the kills to seal the first two set victories.

The Lady Rangers were not going down without a fight.

They rallied back to take sets three and four, 25-17 and 25-23 respectively.

Unfortunately, their run ended with a 5-15 loss in the final set.

The loss did not hold the Lady Rangers down as they turned around to sweep Pittsburg State.

The first set was a close 25-23 victory for the Lady Rangers.

The game was tied late in the set 21-21 before three straight kills from the black and red sealed the victory. The Lady Rangers had no trouble closing out the second set, but the third set came down to the wire.

The Lady Rangers started out with a firm lead, but Pittsburg State made a comeback and eventually evened the score to 24 all.

With a block by Hannah Williams, the Lady Rangers closed out the match in sweep fashion.

Williams totaled 14 kills and redshirt junior Kiauna Clark also recorded 14 kills and four blocks.

Now 8-1, the Lady Rangers gear up for their first Great American Conference game of the season against Oklahoma Baptist University.

The game is set for Sept. 4 in Shawnee, Oklahoma.



Photo by Ashley Watts

Football travels to face Arkansas-Monticello on the road Sept. 8.

Football falls short in season opener

By **DENISE CRONISTER**
Student Reporter

The Ranger football team was on the verge of a comeback against the No. 24 nationally ranked Tigers of Ouachita Baptist University Thursday night. They fell just short of the win, 29-21.

The Rangers have had a tough time beating the Ouachita Tigers in the last three season openers and much like 2017, they continued to battle even while facing a significant deficit.

Ouachita Baptist was up 20-0 before quarterback Isaiah Weed put the Rangers on the board with the first touchdown of the night.

Early in the fourth quarter, the visiting Tigers seemed to have control of the game after a touchdown put them up 29-14.

When the Rangers got the ball back in their possession, they made the most of it with a six play, 75-yard touchdown in just two minutes.

The Rangers defense was solid and held the Tigers as much as they could causing them to stay at 29 for the rest of the game.

Northwestern started the fourth quarter with a drive from Jacob Peyton for seven yards, which resulted in a short second down.

Quarterback Isaiah Weed then found Justin Cain for a 35-yard

connection to move into the opposing team's territory.

Redshirt freshman Jalen Williams was hot throughout the fourth quarter. 29 of his 87 total yards came from back to back plays in the fourth.

This set up a one-yard touchdown run by Jacob Peyton.

Weed finished with 146 yards on 12 completions.

Smith completed both of his catches in the contest on the drive that made it a 26-14 game in the third quarter.

The Great American Conference's leading tackler in 2017, Maurice Wright Jr., started the season opener with 11 tackles, five of which were of the solo variety.

Linebacker Dakota Driskill also had double-digit tackles with 10.

Cain showed out in his first career contest as he hauled in a 35-yard catch, returned four kicks for 92 yards, including a 39-yard return, and made multiple blocks on the outside to opening up the solid Ranger running game.

The Rangers look to bounce back from this loss as they head to Arkansas-Monticello to face the Boll Weevils on September 8 at 6 p.m.

The Rangers return home to face Henderson State University on September 15. Kickoff time is set for 6 p.m.

Sports



Photo Provided

Forward freshman Abby Nunez, number 2, prepares for a big strike at the goal against Northeastern Oklahoma State in the game on Saturday, where the Lady Rangers fell short of a win, 2-0.

Soccer downed in season opener

By **LOGAN JONES**
Ass. Sports Editor

The Northwestern women's soccer team kicked off their 2018 campaign with a tough 2-1 loss to Rogers State this past Friday.

The season was set to start on Thursday at the Alva Recreation Complex but due to unplayable field conditions, the match was rescheduled for Friday and moved to Claremore, Oklahoma.

The match began as a continuous defensive battle as the score remained at zero until the 63rd minute.

Northwestern's freshman goal keeper Reagan Allen was fooled by a shot on the left side, giving the Rogers State Hillcats a 1-0 lead.

Allen stayed busy all night, making six saves out of eight shots on goal.

The Lady Rangers continued to fight and eventually found the back of the net in the 81st minute.

The goal from Yazmin Gomez tied the game at one a piece.

However, the goal was short-lived.

Just three minutes after Gomez's game tying shot, the Hillcats scored the go-ahead goal, putting the game to bed at 2-1.

The following day, the Lady Rangers returned home hoping to bounce back against Northeastern State University.

Things did not go quite as planned.

In the 13th minute, NSU scored

on freshman goal keeper, Kiara Fontanilla, putting the Rangers in an early 1-0 hole.

Northwestern tired to even the score with six shots on goal but they just could not get it past the Northeastern goal keeper.

NSU scored again 22 seconds before the end of the first half, widening the gap to 2-0.

The Rangers continued to attack the ball but still could not find the opening they needed.

Eventually, they took the 2-0 loss.

The Lady Rangers are now 0-2 to start the season, but look for a quick turnaround in the upcoming games.

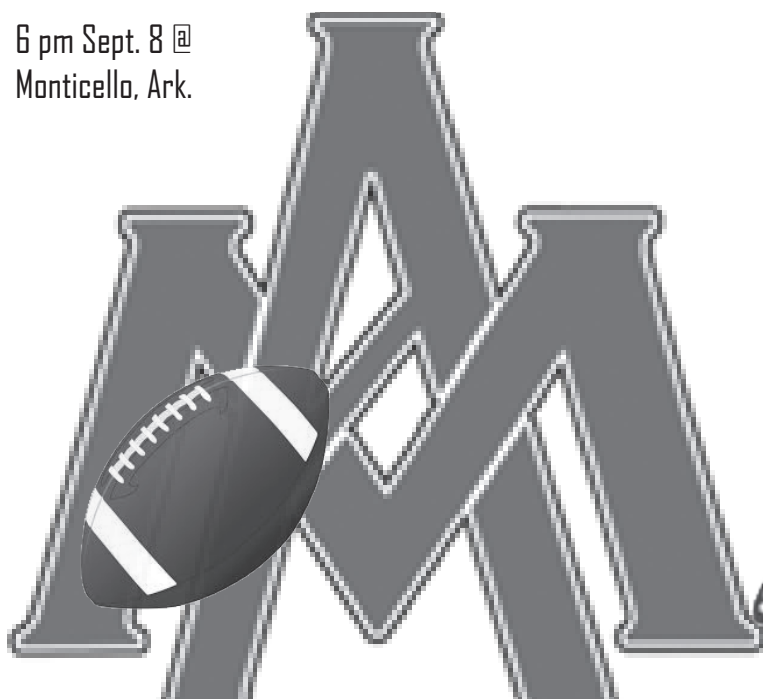
Coming up, the Lady Rangers will head out on a three-game road swing, with the first stop in Bolivar, Missouri as they are set to face Southwest Baptist University September 6 at 4 p.m.

The Lady Rangers then travel to Oklahoma City to face the Eagles of Oklahoma Christian University on September 8 at 11 a.m.

Up next for Ranger sports

Football @ Arkansas-Monticello

6 pm Sept. 8 @
Monticello, Ark.



Volleyball

Sept. 7
@Edmond OK
12 pm: University of
Central Oklahoma
4pm: Pittsburg State
University



Soccer @ SW Baptist

4pm Sept. 6 @
Bolivar, MO



Hollow rocks NWOSU *continued*



Members from the Alva community and NWOSU students came to Herod Hall to watch Dawson Hollow

Photos by Ashley Watts