

PLAYING IT UP

Members of the Northwestern theater department are getting ready for their rendition of "45 Plays for 45 Presidents." PAGE 8



STILL HAVING A BALL

Even though the team's season has been postponed because of COVID-19, Northwestern's soccer players say they're motivated. PAGE 10



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PRESIDENTIAL ELECTION

'It's kind of a mess, honestly'

Students watching debate say they're not 'big on either candidate' in 2020

By JORDAN GREEN
News Editor



Trump



Biden

With her black mask covering her face, Northwestern sophomore Savannah Francis sat in the Student Center ballroom Tuesday night, hoping to learn more about the two men vying for the most powerful political office in the world.

As the debate dragged on, however, the sophomore political science major from Talequah, Oklahoma, said she wasn't hearing what she wanted

to. She took a deep breath. "It's kind of a mess, honestly," she said. "I'm not really big on either candidate, so I'm trying to formulate my own opinion."

More than 20 Northwestern students gathered in the ballroom Tuesday night to watch a livestream of the first presidential debate of the 2020 election season.

See DEBATE, Page 11

A CLASSY PLACE



Photo by Jordan Green

The Northwestern Chorale, under the direction of Dr. Karsten Longhurst, rehearses outside the J.W. Martin Library Sept. 23. Because of the coronavirus pandemic, professors are conducting class in a number of dif-

ferent settings, including the outdoors. The Northwestern News has compiled a photo essay showing some of those places. To see the essay, turn to pages 6 and 7 in this edition of the Northwestern News.

Artist brings love of sculpture to Alva



By SEAN DOHERTY
Student Reporter

How do we interact with the environment and the space around us, and how does it interact with us? That is what Ania Garcia Llorente, Northwestern's artist in residence for the fall season, tries to capture.

"I'm interested in the body and making things so you can use it with your body, and the relationship between the object, the body and the architecture," Garcia said.

Unlike like the art that hangs on a wall or stands in a museum, Garcia's sculptures are meant to be used.

"I create objects so your body has to move in a special way to be able to use them," she said. "The body then has to adapt. You have to really synchronize the body to this new system, this new object. They're meant to be touched and manipulated. I'm interested that when you approach, and you don't recognize what it is, how your body behaves with it using your muscle memory and your memory of what you understand about the object."

Garcia realizes that ordinary objects are more than we perceive.

"A chair is not just something that has a particular shape or design," she said. "It creates a whole system on how you behave with your work environment or your home environment. It trains your body to sit in a special way. Because the chair forces you to sit a certain way, then you learn how to

See ARTIST, Page 3

Ania Garcia Llorente poses for a portrait with one of her wooden sculptures in her studio in this Sept. 22 photo.

Photo by Jordan Green

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MAJOR MATTERS

Find out why these Rangers say their majors are important

THEATER

By **KAYLEA BROWN**
Student Reporter

Want to be involved in a major that has a wide variety of roles to be filled? How about a major that is creative and inspirational? If you want either of those things, theater could be the major for you, according to Shovel Thornbug.

"It's not just acting, it's not just building, singing or dancing," the sophomore theater major from Hooker, Oklahoma, said. "It's telling stories, it's writing stories, and it's bringing people together during hard times."

After getting involved in hometown productions, Thornbug realized that their attraction to theater came not only from acting, but also from building sets. Once this realization came to be, it stayed, they said.

"I think it's important because art in general influences people and helps people to have an escape from their troubles and struggles of life," they said. "Theater helps people be able to go somewhere and just escape from what's going on in the world."

Theater allows people to escape from their troubles, and it gives them a chance to feel without fear of being judged. For



Shovel Thornbug

many, this feeling of escaping is the reason they choose this major.

For people that want to be creative and inspire people with what they do, theater is the major Thornbug would recommend to them.

"It's not just acting or building scenes," Thornbug said. "It's reading stories and writing stories. It's really cool."

After graduation, a degree in theater offers a wide variety of jobs to choose from. Some examples include being an actor, director, script editor and stage manager. For Thornbug, the goal is to become an actor, although any job in theater will make them happy.

BUSINESS

By **ETHAN EVERSON**
Student Reporter

One of the business majors at Northwestern is Chad McGolden, a sophomore from Fairview, Oklahoma.

He is a 20-year-old football player who is obtaining his bachelor's degree here.

McGolden was asked why he chose this major. He said he chose it "so I can follow my dad's footsteps in the Realtor business."

His father is a real estate agent in Fairview and Major County. McGolden was asked why he thinks the major is important and what makes him want to follow through with it.

He said, "Running your own business and learning how to do it correctly is vital to make ... money."

McGolden is hoping to take his business degree back home and start his own successful business.

He was also asked what he plans on doing with his degree and what he's going to do after college.

McGolden said he hopes "to take over my dad's business and start my own rent house business, so I can start



Chad McGolden

buying houses and letting families and college students rent the house."

McGolden said he is really enjoying the major because he's learning a lot, and he's really excited to be a part of it.

McGolden said he would recommend this major.

"The teachers and all the other students in the class are really nice and know lots of things," he said. "It's a great major, and I'm really happy to be a part of it."

BIOLOGY

By **DESTINY GARDNER**
Student Reporter

Jessalyn Rivet-Tissot is an international student at Northwestern. Her hometown is in Chailou, France. She is 22 years old and is a senior. She is majoring in biology.

She said she is very passionate about her major. She hopes to use what she learns at Northwestern and take it with her to graduate school. She said she is determined to go to graduate from the University of Oklahoma after she graduates from Northwestern.

She chose this major out of a love for science, she said. She wants to use it to do medical research and help people. Rivet-Tissot also said she feels this major is important not only to her, but to others around her. She said it



Jessalyn Rivet-Tissot

is important to her because she knows she is learning everything she needs, and she is forming a solid platform to go toward her career.

She said she feels it will help others around her because with the line of work she's going into. She will be doing medical research and helping to find cures for illnesses and more.

For her career, she wants to be in a lab doing microbiology, immunology or epidemiology.

As far as recommending the major to someone, Rivet-Tissot says she wouldn't recommend many people to do it because of how deep the major goes into science.

She feels that the person has to be passionate about it.

She went on to say that she would recommend the major to a nursing or pre-med major. The reason why is because the biology major goes in depth; therefore, the student will take many science and math courses, just like a nursing or pre-med major.

EDUCATION

By **OVELL PATTERSON**
Student Reporter

Brooke Kolanek is an education major. She is a sophomore from Arlington, Texas. She chose education for many reasons. She hopes to give back to the community, guide students, and spread knowledge of life and different topics.

She said she believes education is important because everyone needs a good, quality education. All students deserve to be taught different topics to be successful in life. She said there are so many bad teachers in the teaching world, and she just wants to be that one teacher who goes all out for her students' academics and lives outside of academics.

Brooke said that, after college, she would like to teach either in a middle school or a high school so she can also be a coach. She wants to teach a class that has to do with health and sports science, though she did not give any specifics. She also said she would like to coach either softball or basketball.

She did make it clear that it has to be one of those two sports. She does not want to coach any other



Brooke Kolanek

sports. Brooke said she strongly recommends being an education major to everyone, especially to those who love to help others and put themselves last when it comes to their students. She also brought up the pay in education.

She said if you are looking for good pay, then education is not for you. You truly are in it for the kids and not the money. Being an education major, Brooke said, makes you feel good about yourself because you are waking up every day to help others and guide them.

COMPUTER SCIENCE

By **DACODA MCDOWELL-WAHPKECHE**
Student Reporter

If Connor Norman could say one thing to convince a person to major in computer science, it would be this: "Technology is the future."

Norman is a sophomore computer science major from Red Rock, Oklahoma. He believes that learning more about computers is the key to a more lucrative lifestyle.

"If you have an interest into technology and like to code, then become a computer science major, because it is the future and you will make good money," Norman said.

At the age of 14, Norman bought his first Xbox. He said it sparked his interest in computers. His love for computers really grew when he got his Dell G3 15" gaming laptop when he turned 18.

"On my laptop, I play League of Legends, Apex Legends, and Call of Duty Warzone," he said.

Norman is not just a com-



Connor Norman

puter science major. He is also a redshirt freshman on the court for the university's men's basketball team this season. He was recruited out of Frontier High School to come play for the Rangers. While at Frontier, he led the team to three state appearances, with one finish as a state runner-up.

He said he is happy being a computer science major because he knows that he will get a job. Norman said he would love to become a software programmer.

News

ARTIST: Garcia enjoys working with Northwestern students

Continued from Page 1

do a lot of activities, to synchronize your body in certain way.”

Garcia was born and raised in Cuba. She graduated with a Bachelor of Arts degree from Universidad de Chile in Santiago, Chile, in 2010. She worked as a printmaker at Aguafuerte Taller in Santiago, Chile, and Taller de Gráfica de La Habana in Havana, Cuba.

Starting in 2015, Garcia started teaching classes on drawing, printmaking and lithography, a method of printing from a stone. Garcia got her start in lithography in college.

“When I used to work in the print shop, I didn’t really think too much,” Garcia said. “My professor literally would just give me a stone and sometimes, without even any sketch, I would just draw on the stone directly, just from my imagination.”

Garcia moved to the United States in 2018. She earned a Master of Fine Arts degree in sculpture from Boston University this spring. Then, an old friend of hers – Northwestern art professor Kyle Larson – reached out and offered Garcia a spot as the university’s artist in residence this fall.

Larson and Garcia met in 2017 while Larson was in Santiago for a painting residency.

“He was very passionate,” Garcia said. “He went to work every day. He was doing this amazing amount of paintings in just a short time.”

“I visited Ania’s exhibition at the Centro Cultural Espacio Matta and was impressed by her work,” Larson said. “Ania is a dynamic, multifaceted artist with a vast knowledge of art history and contemporary practices. I knew that Ania would challenge students to think about their roles as artists in new and interesting ways, to become aware of the systems they inhabit, and to expand how they view the work they create in relation to their daily lives and actions.”

Garcia began her residency at Northwestern on Sept. 1. She said she enjoys the town of Alva as a back-drop for her studio.

“It’s really quiet,” she said. “I like that a lot. In Boston, there’s a lot of distractions, and people are always coming over to your studio. So, I like that here is quiet. I can focus a lot. Also, I get to see the work of the students and have small conversations with them. Some of them are really good.”

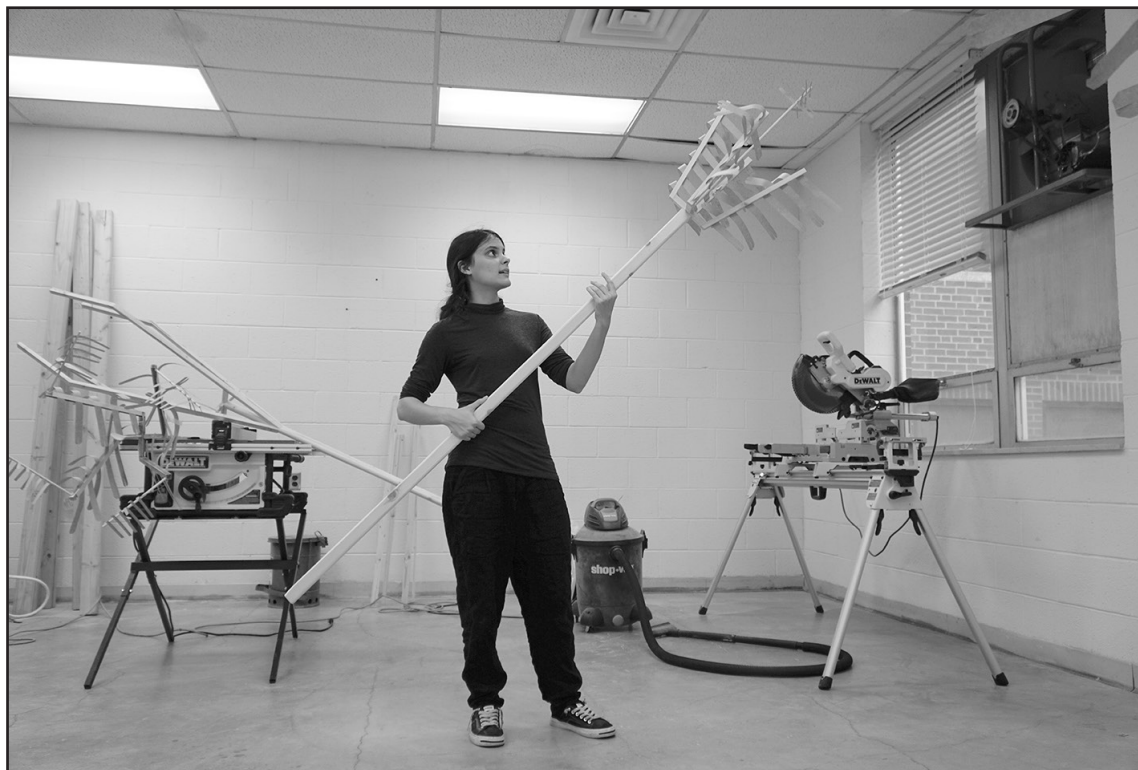
“We are incredibly fortunate to have Ania here at NWOSU,” Larson said. “I know Ania will have a lasting impact on visual arts students and the community. Students have had the unique opportunity to see Ania develop a new body of work from the ground up in her studio, and some have actually participated in the filming of some of Ania’s new video pieces.”

Every Monday this month, Garcia has hosted drawing and



Photos by Jordan Green

Top: In this Sept. 22 photo, Ania Garcia Llorente poses for a portrait with some of her wooden sculptures in her studio in the Jesse Dunn building. **Middle:** Garcia explains how she uses power tools, like saws, in her studio. **Bottom:** Garcia holds one of her wooden sculptures in her studio in the Jesse Dunn building in this photo.



sculpture workshops.

“Ania’s Monday night ‘Crazy Stone’ workshops have provided participants with exceptional insight into the creative process through readings, discussions and

slide lectures revolving around how artists transform material and meaning,” Larson said. “The drawing and sculpture exercises in the workshops have allowed participants to expound on the

ideas and themes Ania presents through their own ingenuity, imagination, and resourcefulness.”

Since the workshops are open to the public, Garcia has had to adjust her lesson plans.

“It’s kind of interesting because we have some students from psychology and from other majors,” Garcia said. “So, I have to build it in a way in which I’m able to work with students that have experience painting or drawing, but also with students that have zero experience, but they’re also interested to learn. Seeing how they solve the problems in class is very refreshing.”

Northwestern does not offer any sculpture classes, so Garcia enjoys sharing her knowledge.

“I think my favorite part is trying to make them think about creating objects and about space when they haven’t had a professor before,” Garcia said. “So, I can see a fresh approach to that.”

Garcia encourages all interested student artists to fill out an application for the art gallery in downtown Alva. The deadline is Oct. 10.

“There’s no one single path you can take. There are many, many paths. It really depends on your personality and your discipline. ... I really think what a young student should do is first get to know yourself and really inquire what you want to do as a professional, and find that path for yourself.”
— Ania Garcia Llorente

“Just apply, even if you just started,” she said. “Something amazing about Oklahoma is that there’s a lot of opportunities, and young artists can really succeed.”

“This career, there’s no one single path you can take. There are many, many paths. It really depends on your personality and your discipline. ... I really think what a young student should do is first get to know yourself and really inquire what you want to do as a professional, and find that path for yourself.”

Garcia believes young artists should travel to meet other artists.

“That’s the reason why our residencies are so important, like this one,” she said.

Garcia is looking forward to the rest of her residency, which ends next month.

“I had some things planned before coming here, and in the end, I didn’t do it,” she said. “I just decided to make a fresh start. I’m just very relaxed, just making things I really wanted to see. It’s fun just waking up and coming here.”

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Letters must be turned in by noon on Monday to the News office in JDA232. Letters via e-mail are acceptable as long as they follow the rules stated above and can be sent to nwnews@nwsu.edu. Please limit submissions to no more than 250 words. The editors reserve the right to condense or edit any letter for grammar, libel and space limitations. All letters submitted may not be used.

All letters represent the views of the author.

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Editorial

Oklahoma senators support Trump's pick for top court

By JORDAN GREEN
News Editor

Both of Oklahoma's U.S. senators have rallied behind President Donald Trump's decision to nominate Judge Amy Coney Barrett to fill the seat of Justice Ruth Bader Ginsburg, who died Sept. 18.

"I look forward to meeting Judge Barrett and considering her nomination to fill the Supreme Court vacancy," Sen. James Lankford said in a news release. "Her distinguished professional resume includes a law degree from University of Notre Dame, clerking for Justice Antonin Scalia, teaching law at her alma mater, and serving on the Seventh Circuit Court of Appeals. She is a dedicated mother of seven, a wife, and a person of strong faith. She is clearly well prepared for the task. Her education, experience and personal convictions all play an important role in her judicial philosophy as a strict constructionist."

"The Senate confirmed her nomination for the Seventh Circuit three years ago, so a great deal of the background work on her judicial philosophy has already been done. I supported her nomination in 2017 for the Court of Appeals, and I look forward to working through the process of advice and consent for the highest court in the land."

"President Trump made the right choice by choosing Amy Coney Barrett to serve on the Supreme Court," Sen. Jim Inhofe said in a news release. "Throughout her career, Judge Barrett has shown her commitment to upholding the Constitution. She has a long record of upholding the right to life, respecting religious liberty and respecting judicial restraint. I look forward to receiving her nomination in the Senate and confirming her in a swift manner."

Senate Democratic Leader Chuck Schumer, D-New York, said he will "strongly oppose" Barrett's nomination.

"The American people should make no mistake—a vote by any Senator for Judge Amy Coney Barrett is a vote to strike down the Affordable Care Act and eliminate protections for millions of Americans with pre-existing conditions," Schumer said in a news release. "By nominating Judge Amy Coney Barrett to the Supreme Court, President Trump has once again put Americans' healthcare in the crosshairs."

"As the COVID-19 pandemic continues to rage, unabated by this Administration, healthcare was already the number one issue on the ballot in November. President Trump has promised to nominate Supreme Court Justices who will "terminate" our health care law and decimate the health care system for American Indians and Alaska Natives. In Judge Barrett, President Trump has found the deciding vote."

U.S. Senate Majority Leader Mitch McConnell, R-Kentucky, praised Barrett as an "exceptionally impressive" judge.

"First, Judge Barrett built a reputation as a brilliant scholar at the forefront of the legal academy," McConnell said in a news release. "Then she answered the call to public service. For three years on the Court of Appeals for the Seventh Circuit, she has demonstrated exactly the independence, impartiality, and fidelity to our laws and Constitution that Americans need and deserve on their highest Court."

"The Senate will evaluate this nomination on the basis of Judge Barrett's objective qualifications. But it cannot escape notice that this nominee has also already won national admiration for her shining example of strong female leadership at the very top of her field. As our nation continues to mourn Justice Ginsburg and honor her trail-blazing legacy, it does seem fitting that another brilliant and talented woman at the height of their shared profession would follow in her footsteps onto the Court."

"I look forward to meeting with the nominee next week and will carefully study her record and credentials. As I have stated, this nomination will receive a vote on the Senate floor in the weeks ahead, following the work of the Judiciary Committee supervised by Chairman Graham."

"The Court, the Senate, and the American people — not to mention the nominee and her family — deserve a fair process that is focused on Judge Barrett's qualifications. I hope all 100 Senators will treat this serious process with the dignity and respect it should command."

"Make the present as good as you can for those around you. You could really change someone's life."

EDITOR'S RANT OF THE WEEK

By MICHELLE WILLSON
Editor-in-Chief

You know the song "The Bare Necessities." I don't think it was written to be taken literally. What's the point of going through life only doing what you have to do to get by? If you see something you could do for someone else and you don't have to go out of your way to do it, it should be an automatic switch in your head that just does it. I'm not saying that you shouldn't be grateful for people who see these things and do them automatically. But if doing something for someone else is not going to inconvenience your life at all, then just do it.

Be aware of the people around you. What do they like? What do they dislike? Listen to them rant when they have a problem. I don't care if you don't like the problem or if you think they should have handled it a different way; just listen. That's what they need in that moment, and it's not going to affect your life to sit there for a few minutes. Let's say someone is talking to you about something they're interested in. This is another case where you should just listen. I don't care if you're not interested in it. Take the time to hear what they have to say.

Preferred pronouns are a big debate, but I can't understand why. Everyone has a preferred pronoun. Who is to decide which pronoun goes with each person? The way I see it, it's just like a name. You are given a name at birth, but some people through different stages of their lives decide to go by nicknames or completely different names, and we don't make a fuss about that. We

don't care if Margaret starts to go by Peggy; we just call her Peggy from now on. Why is it any different for pronouns? There will be a transition period were you call her Margaret, but she won't care as long as you are trying. Is this ringing any bells?

I am not saying that you should go out of your way every day to do nice things, just sometimes. Be aware of the nice things you could accomplish without going out of your way, and do those.

No, I don't have any professional degree that qualifies me to tell you what to do. I think doing the bare necessities is at least a start, but never where you should stop. If you know someone's going through a hard time, shoot them a text. If you know someone in your class is struggling with your math homework, invite them to study with you. You're going to be studying anyway. What's the difference in having someone else there? You don't have to put others' needs before yours, but you should have them about equal. Don't do anything that's purposely going to harm someone else, and always be looking for how doing nice things could help you. If you help the other student with your math homework, in turn, you will be helping yourself because teaching someone is one of the best ways to learn.

Not every problem will have an equal solution, but you'll see that in most situations, you'll get something out of doing the right thing, though that's not what you should be looking for.

Make the present as good as you can for those around you. You could really change someone's life.

**Interested in writing?
Share your opinions!
Contact McKayla Holson**

mrholson30@rangers.nwsu.edu

Editorial

It's not actually that difficult

Former business major explains how budgeting isn't as difficult as most people think; you just have to know the difference between current and capital budgets and assets.

By **GEORGE SMITH**
Student Reporter

Let's take a personal finance lesson.
I can break this down real simple.

There are two types of budgeting accounts. For those two types of budgets, two types of assets are assigned.

An asset is a thing you own that is capable of holding value, after it is purchased.

If you have a cellphone and a vehicle, you have two assets that are filed in the two categories: Current and Capital, respectively.

In simpler terms, your phone is a current asset and your car is a capital asset. Why? Because your phone is less valuable than your vehicle and will lose its value quicker.

Current assets hold their value for a few years or less, just like your phone. After a year or two there will be a new phone available to buy and your "current" phone will no longer be worth its original expected depreciated value.

Depreciation (duh-pre-she-a-shun) is a phenomenon, or a "thing," that happens to assets when they decline, or get lower, in value over time.

After the newest model phone is available, your phone declines much more in value. The amount of decline is referred to as depreciation. Most assets will experience depreciation throughout their lifetime, but some assets can appreciate, or go up in value, such as land, and some classic or luxury cars.

Your car, however, likely depreciates in value, but because it began at a higher value, it depreciates through a longer time period.

Some of you may have heard about what happens to a new cars value, moments after driving it off the lot? It loses thousands of dollars in value. That's both true, and untrue. If you were to whip out of the lot, cruise to the nearest gas station and bring it back to the dealer, you aren't going to get back what you paid for it because you bought it at a price that made the dealership money, a premium, however, if you wanted to sell it to a friend that same day, you could likely sell it for more, because the full tank of gas adds value.

If you — let's just be honest, your parents bought your car — if your parents bought you a car, then that car is depreciating in value right now. Alva roads are rough, every large bump stresses your suspension wearing it down further, every race at a stoplight puts stress on your motor and ever corner you take too fast, too hard or too sharp wears on the performance of that golden chariot you didn't have to pay for. Thanks, dad.

Now these wears and tears and bumps and scratches will take years to actually have an affect on the overall performance of the vehicle. Therefore, vehicles are deemed as capital assets. Which are assets that depreciate over an extended period of time — usually longer than three years.

So now that we have the terms learned in a way that applies to some of you, let's talk about funding

a budget.

Northwestern's budget is funded primarily through tuition fees. Whenever you spend money taking a class, you are paying the school money that it uses to pay the teachers and make repairs to the school. Those two uses for the money paid in are in two different budgets.

Whenever teachers are paid with the money that students pay to the school to take classes, they are being paid from the current asset budget. Dr. David Pecha, vice president for administration, probably has different sub-budgets and calls them something else, but for all intents and purposes in this story there are only two budgets that the school has: current and capital.

Whenever repairs are made to the school's infrastructure, they are paid for through the capital budget.

See how budgets and assets are known under the same terms because they fall into the same categories? It's like that on purpose.

Economists and accountants would like you to think that their job is tough, but it's not. You just have to be smart enough to know the difference between current and capital budgets and assets because the lines are blurred sometimes.

Take your backpack for example. In this example you need to examine a few things:

1. Did you pay for your backpack or did your parents pay for it?
2. How old is your backpack? Less than or more than three years?

In this example, your parents are the capital budget and you are the current.

Your backpack has the potential to be both a current and a capital asset, which makes it difficult to determine what type of asset it is, so, accountants use the context of the purchase to determine whether it is a current or capital asset.

Did you pay for it with your current, or capital budget?

If you paid for your backpack and it is less than three years old, it is obviously a current asset.

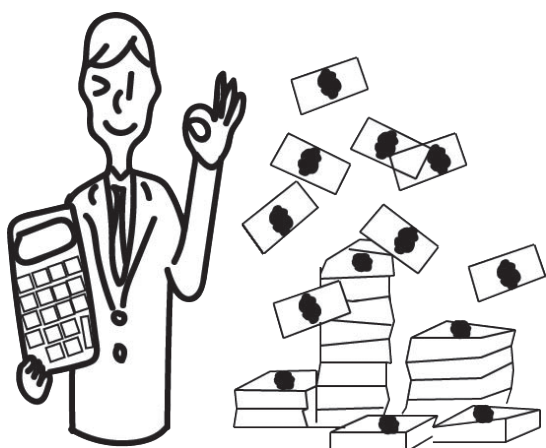
If your parents paid for your backpack and it is more than three years old, you probably need a new one, but it is technically a capital asset.

But what if your parents paid and your backpack is less than three years old, or you paid for your backpack, but it is more than three years old?

It all depends on the context of the purchase. This is where economists and accountants come in to save the day and decide for you. If it's paid for with your current budget, they label it a current asset and so on.

You didn't learn any of this stuff in high school because you weren't meant to do it yourself. CPA's often work with a team. Ever wonder why banks are so big? Lots of people are needed to make sure money goes where it should.

Budgeting is tough, but you don't need to make more money to be better at it. Trust me, I used to be a business student.



Get inspired!

“Many of life’s failures are people who did not realize how close they were to success when they gave up.”

– Thomas A. Edison

“Your time is limited, so don’t waste it living someone else’s life. Don’t be trapped by dogma – which is living with the results of other people’s thinking.”

– Steve Jobs

“Everybody wants to be famous, but nobody wants to do the work. I live by that. You grind hard so you can play hard. At the end of the day, you put all the work in, and eventually it’ll pay off. It could be in a year, it could be in 30 years. Eventually, your hard work will pay off.”

— Kevin Hart

“When I was 5 years old, my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down ‘happy.’ They told me I didn’t understand the assignment, and I told them they didn’t understand life.”

– John Lennon

“The way I see it, every life is a pile of good things and bad things. The good things don’t always soften the bad things, but vice versa, the bad things don’t always spoil the good things and make them unimportant.”

– Doctor Who



The Northwestern Oklahoma State University Singers, under the direction of Dr. Karsten Longhurst, sings in Ryerson Hall Room 200 on Sept. 28.

Where does learning take place?

Before the coronavirus pandemic, students sat beside each other in small, stuffy classrooms. But with social distancing measures being enforced, the traditional classroom environment has been disrupted.

To keep students safe, professors have taken their pupils to places never before used as classrooms. The lesson here is simple: No matter where, Rangers are learning how to have

A TOUCH OF CLASS



The Northwestern Oklahoma State University Chorale, under the direction of Dr. Karsten Longhurst, sings outside of the J.W. Martin Library Sept. 24.



The Northwestern Oklahoma State University Marching Band rehearses on the intramural field near Coronado Hall in this photo taken Monday.

PHOTOS BY JORDAN GREEN
NORTHWESTERN NEWS



The Northwestern Oklahoma State University Marching Band rehearses on the intramural field near Coronado Hall in this photo taken Monday.



Students practice social distancing in Dr. James Bell's introduction to film class, which is taking place in Carter Hall Room 108, in this Sept. 24 photo.

Right: Officials in the J.W. Martin Library removed chairs from wooden study tables in the library to ensure that students are sitting at least six feet apart from one another in the library. They stacked the chairs underneath a staircase leading up to the study rooms on the second floor of the building.

Far right: Tables in the library each have a limited number of chairs to allow for social distancing.



Left: Students practice social distancing in Dr. James Bell's introduction to film class, which is taking place in Carter Hall Room 108, in this Sept. 24 photo.

Feature



Photos by Michelle Willson

The theater production class is building the set for the upcoming performance of "45 Plays for 45 Presidents."

Playing politics

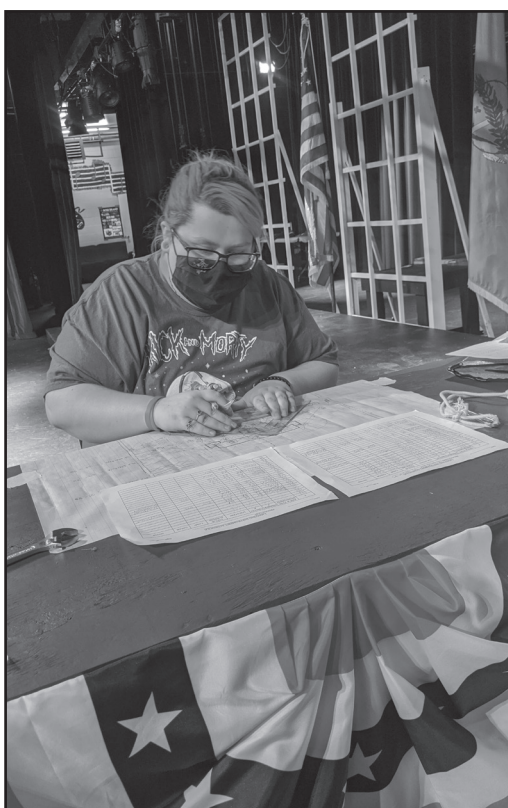
NWOSU theater students working to prepare for a presidential performance



Ryan Jenkins and Lisa Turner work in the theater shop.



Adele Callaway paints a scale for the set.



Sydney Ensley is designing lights for the set.



Professor Mickey Jordan works on the set.



Kaylin Blatchford paints a piece of the set.

Have a cool mask and want to show it off?

Be featured on our

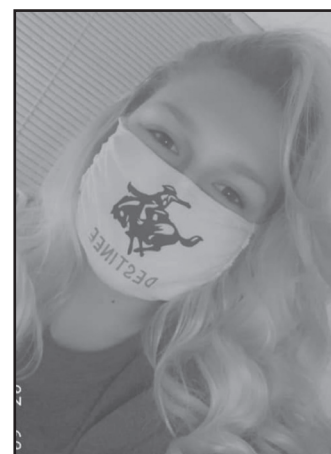
MASK OF THE WEEK!

Submit your masked selfie to our Snapchat by Thursday night at midnight to be entered in to win!

NWOSU StudentLife

Mask of the week

This week's winners:



Destinee Bell



Kendall Melton

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Wear your favorite Ranger Gear or Red & Black colors to show your Ranger Pride every Friday!

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- Use the hashtags #RedNBlackFriday and #NWOSU

*Must use both hashtags to be entered, and privacy settings on the post must be set to public

You will then be entered into a drawing for some Ranger giveaways throughout the semester!

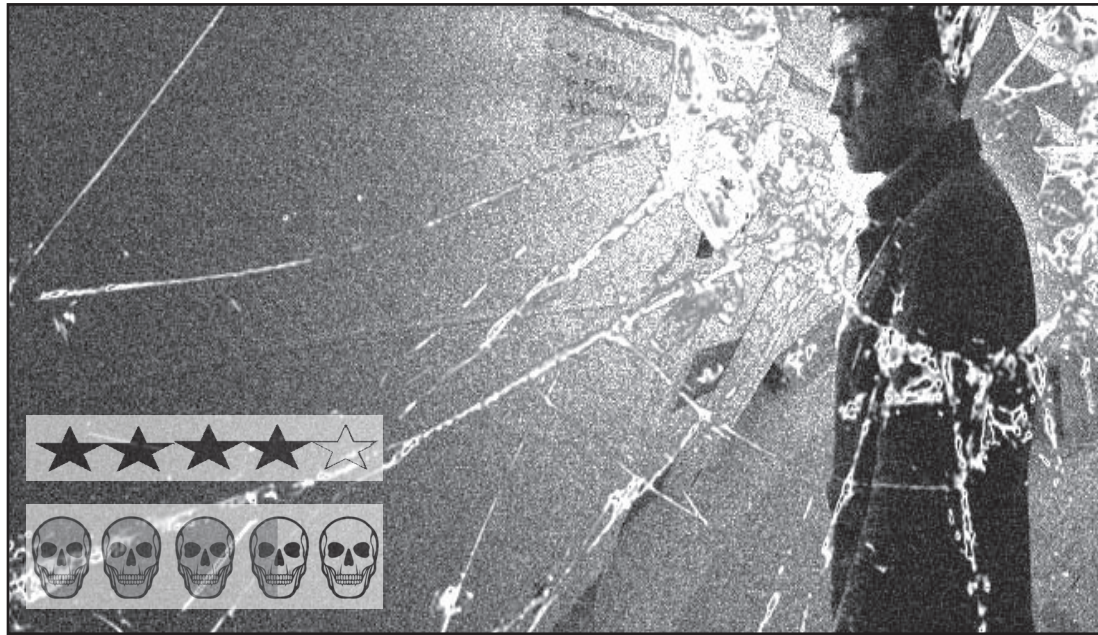
Please post your picture by 2 p.m. every Friday. Winners will be announced by 5 p.m. that day.

Red & Black Fridays

This week's winner:



Bailie Gooch



'Fractured' makes you question your own reality

By **MICHELLE WILLSON**
Editor-in-Chief

The movie fractured is on Netflix. It follows this family who is on a road trip. The daughter gets injured and her parents take her to the sketchy hospital on the side of the highway. At first glance you notice that they do a lot of organ transplants and the hospital itself just gives you a sketchy vibe.

They're told that only one parent can go down with the child as she gets tested so the mom goes down and the dad stays in the waiting room. You watch as a whole day the dad is nervous and his family never comes back from the xray. As he approaches hospital staff they claim that the daughter and mom never came. They check cameras and it just so happened that everywhere the mom and daughter stood or walked was just out of view of the cameras and the hospital staff is kind of persistent and acting like the dad

didn't come in with anyone and that makes the whole situation feel more weird.

He tells some cops he sees outside and they agree to go to the last place that someone saw him with his daughter and wife. Which was the gas station where the accident happened. Upon further review there's more blood then there should've been at the scene and they immediately suspect that he killed them.

The whole movie takes you on an emotional roller coaster where you are trying to decide whether to believe the hospital staff or the dad. This movie holds your attention for the whole time.

I will honestly give this movie a four out of five stars all together, and three and a half out of five stars for the scary aspect. Because you're captivated by the story, you're trying to figure out what's happening and in the end you probably have it wrong.

The way the movie is shot through the dads mind add some

extra suspense. By showing viewers what is sticking out to him as he looks around, like when it focuses on the organ donor boxes and what the staff is saying.

This movie is not jump scare or gore scary. It's psychologically scary which is my favorite. It makes you think about the world around you and question what is real. I would recommend this movie to anyone who likes psychological thrillers or movies that make you question your own reality.

This movie left me and my friends with so many questions that we were still talking about it three days later. "Well what if "or "so did this happen or did I imagine it" still randomly to this day we have these questions that will pop in her head that we will have to ask each other. I think that's a sign of a good movie.

It really leaves you on the edge of your seat while also wrapping up all the loose ends you need to make the story complete in your head.

Movie is a slow, paranormal fright

By **MICHELLE WILLSON**
Editor-in-Chief

"The autopsy of Jane Doe" follows a father-son corner duo that are investigating the death of a nameless girl dubbed Jane Doe. At first glance her body looks pristine, no signs of damage, no bruising, no cuts, no outwardly sign of why this girl died. Once they start the autopsy they see that this girls insides are completely destroyed her lungs like chard there's water damage there's cuts she was forced to swallow a flower that would make her go numb, her ankles and wrists are broken in multiple places she was even forced to swallow a piece of paper with some symbols on it.



At first it looks like some sort of ritual sacrifice but you come to find out that that's not the case.

The movie starts out really slow almost to the point where you don't want to watch it, but then it's speeds up towards the middle and hold your attention till the end.

I gave this movie three out of five stars overall, and 3 out of five on the scary scale. The rating is lower than I would like

to give it but you really have to push through the first half to even get to the good parts. It is scary in a paranormal way which is nice, but It really just takes a long time to ramp up to the good part.

I recommend this movie to anyone who likes more of the psychological thrillers. Or people who like scary movies that involve magic and witches. It's definitely a movie that I would suggest you watch once but not one of those that you Binge Watch over and over. I would also recommend the movie to anyone who likes to be left on a cliffhanger. Because this movie definitely leaves you with some questions that will probably never be answered.

Spooky student reviews

'Five Nights at Freddy's'



Rating: 5/5

By **SYDNEY ENSLEY**
NWOSU Student

I really enjoy five nights at Freddy's because its scary, it is fun to play and it is intense without being gory. The lore is amazing and if the fans get deep the story is amazing.

The plot is all there and its

all in all a great game. From the first game all the way to the last it is amazing and simple. You get jump scared a lot which makes it thrilling.

The animatronics are creepy and cool. And the animation is amazing and Scott (the creator) did an amazing job with all of it.

All in all I would rate this game 5 stars out of 5 because it is so much fun to play. If you really wanna get scared play help wanted. Its the VR version of the game.

'Insidious'



Rating: 4.5/5

By **DACODA MCDOWELL-WAHPEKECHE**
Student Reporter

Insidious, directed by James Wan, Leigh Whannell and Adam Robitel, is an amazing movie. This one hour and forty-minute horror film is amazing at frightening its audience. It does great with its storytelling by showing how astral projections

throw humans into the Further, a dimension beyond our world.

After moving into a new house, Dalton Lambert found himself in the Further. The further away he traveled away from his body then the more vulnerable he was to get possessed by a parasite or demon. The movie could have maybe done better with how they showed the red-faced demon in the Further when Josh Lambert, Dalton's dad, was looking for him. Overall, Insidious is a great movie that should be watched to set the mood for spooky season!

Want to be featured in Spooky Student Reviews?

Send a two-paragraph review to:
nwnews@nwosu.edu.

'It'



Rating: 3.5/5

By **MADI WILSON**
NWOSU Student

"IT" the movie is so creepy. Just the story line in general- a killer clown that preys on kids? Freaky, and the whole town history of Derry (the setting of the movie) is just eerie.

Not to mention, the voice of Pennywise, and his facial expressions..

The amount of jump scares throughout the movie also keep you on the edge of your seat if you're easy to startle like me! I rate this movie a 3.5 out of 5

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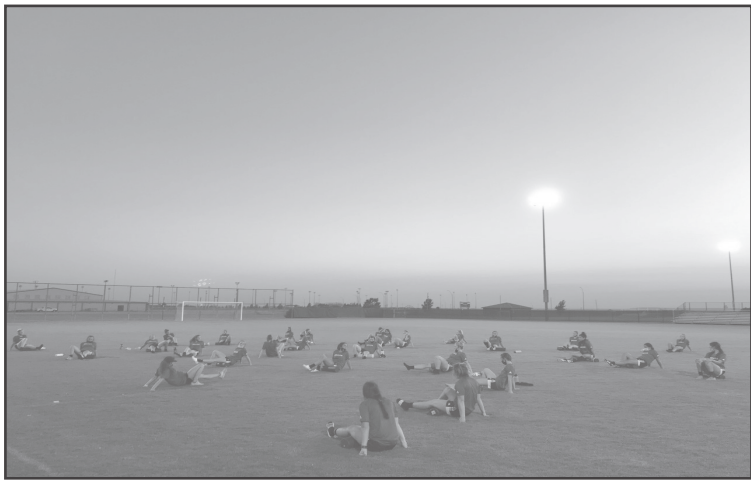


Photo via @NWOSUSoccer

Soccer players practice while socially distancing and wearing masks.

Kicking it with restrictions

By **NICK DILL**
Student Reporter

What is the Northwestern soccer team doing during this pandemic?

They are training with some protocols but preparing for a potential season in the spring.

Unfortunately, the GAC suspended all fall sports through December 31. The Ranger Women's Soccer team will hopefully have a chance to begin playing games in the spring.

Alex Piekarski, head women's soccer coach for the Rangers, is keeping his players focused this semester despite all the adversity of the season getting canceled.

Piekarski said the team was able to practice socially distanced and non-contact for the first five weeks.

He said they have been training three times a week and also lifting and conditioning three times a week.

Fortunately, they are now able to switch to contact practices starting this week.

"We're thankful that we are able to shift over to contact because of everyone's efforts in keeping campus safe," Piekarski said.

There are some protocols that come along with practicing during this pandemic.

"Anytime we're within 6 feet of each other, masks have to be up," Piekarski said. "Lots of cleaning of the locker room and the gear. No high-fives. When we do breakdowns, we do it from a distance."

He said the plan is to continue training through the fall semester.

"We are allowed 45 days where we can do 15 hours a week, starting this upcoming week," Piekarski said. "We're going to increase the amount of training. Those 45 days will go through mid-November. We're going to do different tournaments."

Piekarski is planning on having a game like scrimmage in late October.

"We're going to culminate in late October with a full 11v11 red and white scrimmage," Piekarski said. "Where we will get the jerseys out, and we'll do it at night and invite people to come out.

We'll make it as game realistic as possible."

Piekarski also said that having no season in the fall is helping the 14 new players get acquainted with their new team.

The Northwestern women's soccer players are disappointed in the season getting pushed back until the spring, but are still working hard for the spring season.

Reilly Marks, a junior on the soccer team, is using this fall to get her injured knee up to par, improve her overall health and help her transition into her new school.

"Knowing I have a full semester with all the proper facilities I need, as well as having full access to the training room is a huge advantage," Marks said.

Marks said this fall is going to help make her transition to Northwestern better.

"Being a transfer, it can sometimes be a little intimidating trying to make new friends, and knowing that we have this extra semester to mesh as a team has really helped me connect with everyone on the team so much more," Marks said.

Kaitlyn Morphy, a sophomore on the soccer, said that the season getting postponed is a positive thing because it gives the team time to bond together before the season in the spring.

"There are a lot of more new girls on the team this year," Morphy said. "This gives them more time to get to know how our team plays and gives them time to get comfortable with all the girls on the team."

"We are planning to play a GAC conference only season in the spring," Piekarski said. "With a schedule to be determined. All the details still need to be worked out."

Piekarski said a big thing he tells his players is to have some perspective. He said they are very fortunate to have the opportunity to be together.

"A really big thing I tell my players is to have some perspective," Piekarski said. "Number one, a lot of schools aren't even open for in person. Number two, 25 million people are unemployed, lots of people died and are sick. So the fact that we're here having this opportunity to be together."

By **DACODA MCDOWELL-WAHPKECHE**
Student Reporter

With social distancing being enforced on college campuses across the country, in-person sporting events have been canceled or postponed. But virtual events have sprung up in their place.

Officials with the Great American Conference announced the organization's first virtual gaming tournament. The GAC's affiliate schools have selected student representatives to play Madden '21.

Madden '21 is a video game published by EA Sports. It is available on Xbox, PC and PlayStation. It is an American football game using the likenesses of the NFL and its players.

Northwestern's football team picked Denzel Davis as their representative in the conference-wide virtual gaming tournament. The GAC announced each school's representatives on Sept. 16.

During the 2019 season for the university's football team, Davis accumulated 223 yards with 24 receptions as a wide receiver. He averaged 9.3 yards per reception on the year.

Davis said he has already gotten off to a great start in the tournament. He has won both of the games he has already played.

"We always play (Madden against) each other in Ament Hall," Davis said. "I got selected because word got around to coach, and they already knew I could do well, so they selected me."

Madden '21 is a player vs. player game. Each player selects a team to control as they use plays from the real-life versions of their teams. Players who are on offense start their plays by using the quarterback.

They can call out a blitz, hot route, and pass protection.

When the ball is alive and in play, the player can choose which receiver to throw to. If the player decides to run the ball, then the player will control the running

#theGAC MADDEN '21			VIRTUAL SEASON STANDINGS		
	W	L		W	L
DEKENDRICK BENDER	2	0	WILLIE NASH	1	1
LOGAN ENGLE	2	0	CHRISTIAN MCGEE	0	2
TOMMY CRUMPTON	2	0	JAMES LOVE	0	2
ANTHONY DRUMGOOLE	2	0	LUCKY LISANGI	0	2
DENZEL DAVIS	2	0	EASTON SEIDL	0	2
DREW WADE	1	1	KOLE POINDEXTER	0	2

Photo via @GACathletics

Here are the standings of the Madden '21 games after week two.



Photo by riderangersride.com

Pictured above is Denzel Davis from the fall 2019 season.

back or quarterback. The player's goal on offense is to score points.

On defense, the players select what defensive schemes they will use. Before the snap, the players can control if they will call an audible, switch avatars to control during the snap, and whether they will pressure the receivers.

The player's goal is to disrupt the play to cause a turnover.

Davis' first game was against East Central University's student representative, Kole Poindexter. The ECU player almost made a comeback, but Davis made a stop towards the end of the fourth quarter to win 28-22.

To set the tone of the second game, Davis -- playing as NFL Quarterback Baker Mayfield -- threw a 75-yard touchdown to NFL Wide Receiver Odell Beckham Jr, another avatar within the game.

Davis admitted that he was nervous before the game, but when the lights turned on, he was good, he said.

"I really focus on what my opponent is doing so I can find where to attack," he said. "I stick to the passing game and use a nickel formation on defense. It is tough, but it is fun. I am excited to represent our school."



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News

DEBATE: 'This is absolutely embarrassing for both sides'

Continued from Page 1

President Donald Trump faced former Vice President Joe Biden on national television to talk about the coronavirus, a nationwide mask mandate, economic recovery, and other hot-button political issues.

Some Northwestern students who watched the debate questioned whether the candidates addressed substantive political topics.

Zach Robinson, a freshman health and sports science major from Odessa, Texas, said the candidates failed to answer important questions. Instead, he said, they just attacked one another.

"This is absolutely embarrassing for both sides," he said. "This is not politics. ... This is just name-calling. It's 100% embarrassing."

Robinson said he feels Trump was more articulate than Biden, but he said that neither candidate performed well.

"Neither of them presented what they want to do to make things better," he said. "They just talked about who's done what to make things worse. I already know who's done what bad. I want to know how this is going to get better, not how it's been bad."

"I don't think it's going to change my mind, but I still think it's pretty embarrassing for both sides."

Angie Aguilera, a junior vocal performance major from Woodward, said she's grown tired of the 2020 election's political divisiveness.

"I feel like either option isn't a good option," she said. "Either



Photos by Jordan Green

Above: Students watch Tuesday night's presidential debate via livestream in the Student Center ballroom on campus. Below: Students watch Tuesday night's debate via livestream in the Student Center ballroom.

side that you're standing on, people are looking for a way to point their finger at the other person rather than acknowledging their differences and trying to come together. I just feel like there's more divide now the farther that we go into it."

Aguilera said she feels like she can't trust some of the nation's top political figures.

"It makes me feel like, 'Do they really care about, just like, average people like ourselves?'" she said. "There's so much hate, and I don't like that there's so much hate. ... There's a way to talk about things, and there's a way to not talk about things."



While students said they would listen to the candidates, some said they have already decided who

they'll be voting for.

Lizzie Shephard, a freshman health and sports science major

from Vinita, Oklahoma, said she found the debates interesting.

"Being a first-time voter, it's nice to know both parties, but I'm definitely for Trump," she said. "I like his support with the military and police, obviously, because they have impossible jobs."

Shephard isn't alone. According to a recent poll conducted by The Wall Street Journal and MSNBC, more than 70% of Americans say they won't change who they're voting for after watching presidential debates.

Still, some say the debates are important because they want to learn more about the candidates. Francis said the candidates' platforms on Native American issues matter to her.

"I'm half Native American, and I want to study Native American law after I graduate from here, and I want to work with, like, Native American relations, tribal relations in the government. And neither one of them have done anything really good for the Native American tribes. I mean, Trump did actually ... he signed that bill to help missing and murdered indigenous women, which, I was happy about that."

While candidates spoke about a number of issues in the debate, Francis said she isn't sure whether the debate would sway her vote. But she said she would listen to see which candidate told the truth more.

"It's all just kind of jumbled together," she said. "I'm trying to figure it out."

Northwestern reports 18 active COVID-19 cases

By JORDAN GREEN
News Editor

Northwestern Oklahoma State University has 18 active cases of the coronavirus, university officials said Sept. 25.

One university employee has tested positive for the virus. The other 17 cases are student cases.

The total number of positive COVID-19 cases among Northwestern students and employees includes cases at all of the university's campuses in Alva, Enid, and Woodward.

Officials did not identify the people who have the virus.

Officials first reported on Aug. 28 the number of students who have COVID-19. At the time, six students had tested positive for it.

University officials report the number of COVID-19 cases each Friday on NWOSU's website.

To see the number of cases on all campuses, visit <https://www.nwosu.edu/coronavirus/active-covid-19-cases-nwosu>.

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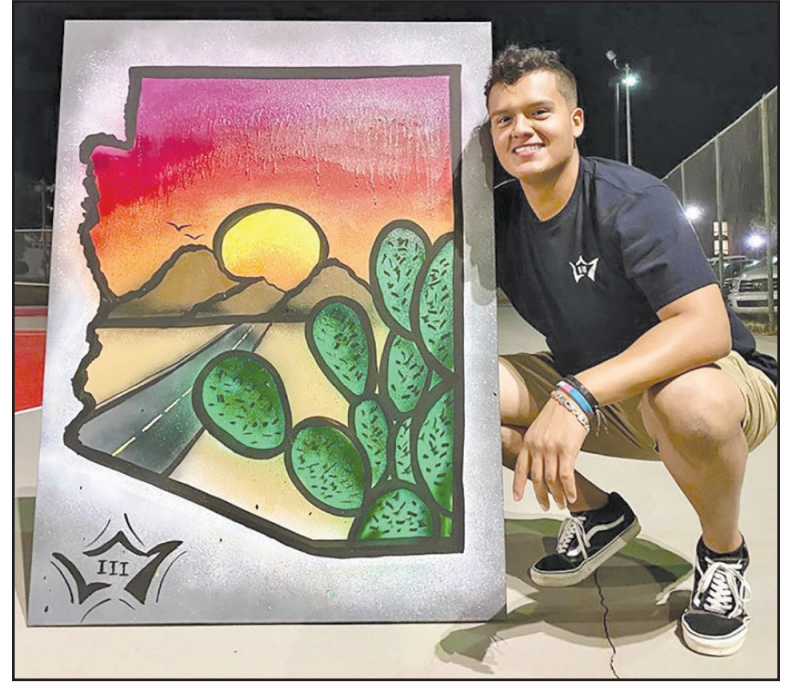
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Happy little students

SGA hosts Bob Ross painting event on NWOSU tennis courts



Photos by David Thornton

Above: Luis Mendoza creates a painting during the Student Government Association's Bob Ross painting event Sept. 24. Top right: Mendoza poses with his completed painting of the state of Arizona. Bottom right: SGA members Ethan Sacket and Dawson Maxwell distribute supplies to students who were in attendance at the event.